

# Course Catalog - Fall 2004

## Educational Organization and Leadership

199 ***Undergraduate Open Seminar*** Credit: 1 to 5 hours.

(EOL 199) May be repeated in the same or separate terms as topics vary. Approved for both letter and S/U grading.

367 ***The American College*** Credit: 3 hours.

(EOL 267) Survey of the American college and university; its history, structures, problems, trends, and governance. Provides an opportunity to explore the nature and scope of higher education in the United States.

440 ***Prof Issues for Teachers*** Credit: 1 hours.

(EOL 350) Provides the basic common understanding of schools as social organizations and the professional role of teachers in public schools; analyzes selected legal issues relating to student rights, employment and teacher rights, and collective bargaining in schools; and serves as an introduction to instructional supervision, teacher evaluation, and continuing professional development of teachers. Concurrent enrollment in EDPR 432 or 442. Prerequisite: Admission into a teacher preparation program.

460 ***Democracy/Politics*** Credit: 4 hours.

(EOL 460) Course examines the foundations and basic concepts of democratic theory and governance and their relationship to administrative practice; considers various approaches in political theory to administration; addresses moral and ethical issues in administration; and develops principles of governance and ethics for educational leadership. Prerequisite: Students must be admitted to an EOL program and, if seeking the Superintendent Endorsement, must hold a Type 75 Administrative Certificate with General Administrative Endorsement.

518 ***Econ of Ed, Hlth & Hum Capital*** Credit: 4 hours.

(EOL 418) Basic economic analysis of human capital and the value of human time, with applications to the economics of education and health; theory and analysis of consumer investment in human and physical capital over the life cycle; the returns to education and health, and their effects on growth; the theory of nonmarket time; public finance of education and health; and implications for the analysis of the distribution of income. Same as ECON 545. Prerequisite: A course in microeconomic theory and a course in statistics, or consent of instructor.

540 ***Intro to Edu Admin.*** Credit: 4 hours.

(EOL 450) Provides the basic common understanding of theory and practice in operation and control of schools useful to teachers and other citizens; analyzes both formal and informal influences on governance; and serves as an introductory course for prospective administrative officers and supervisors. Not open to experienced administrators nor to students who have taken any of the following (or equivalents): EOL 542, 543, 565, 546, 566.

541 ***Instructional Supervision*** Credit: 4 hours.

(EOL 438) Methods, theories, and research applying to the supervision and evaluation of classroom instruction; includes analysis and application of research in effective teaching practices, formative and summative evaluation, staff development, data collection techniques, and alternative feedback methods. Prerequisite: Graduate standing or consent of instructor.

542 ***The Principalship*** Credit: 4 hours.

(EOL 455) Provides an overview and analysis of the administrative, supervisory, and leadership functions of building-level administrators; emphasizes the design and implementation of effective educational programs on a school-wide basis; analyzes administrative tasks and processes through case studies, interviews with practitioners, simulations, and readings. Prerequisite: Teaching experience required.

543 ***School Improvement*** Credit: 4 hours.

(EOL 461) Study of major ideas on school improvement, past and present, and of emerging research on the condition of public education in the United States. In-depth examination of reform proposals for changing the organization of schools, the instructional program, and the roles of students, teachers, and school administrators. Prerequisite: Graduate standing or consent of instructor.

544 ***School Dist Improvement*** Credit: 4 hours.

(EOL 481) Course will provide an in-depth examination of reform proposals for changing the organization of school systems, the instructional programs, and the roles of educators to improve learning; will share insights and experiences in building-level and district-level improvement planning; and will explore the pivotal role of the superintendent in district improvement and building a community of learners. Prerequisite: Students must be admitted to an EOL program and, if seeking the Superintendent Endorsement, must hold a Type 75 Administrative Certificate with General Administrative Endorsement.

545 ***The School Superintendency*** Credit: 4 hours.

(EOL 485) Course examines the legal and fiscal responsibilities of school superintendents, the relationship of superintendents with school boards and employee groups, the importance of public relations and partnerships with community stakeholders, the process for selecting superintendents, and the effect of the position on individuals. Prerequisite: Students must be admitted to an EOL program and, if seeking the Superintendent Endorsement, must

hold a Type 75 Administrative Certificate with General Administrative Endorsement.

**546 Educational Finance** Credit: 4 hours.

(EOL 466) Advanced graduate study of financing public education systems in the United States; focuses on the social, economic, political, legal, and technical dimensions of developing school finance policy for federal, state, and local governments; relates theory and research in public school finance to administrative practice in budgeting and financial administration. Prerequisite: Graduate standing or consent of instructor.

**547 Educational Law** Credit: 4 hours.

(EOL 469) Examines the range of federal and state constitutional and statutory sources that apply to the constituents (pupils, parents, teachers, administrators, and board members) engaged in public schools. Emphasizes development of legal analytical skills. Prerequisite: Consent of instructor.

**548 Poli & Cultural Context of Ed** Credit: 4 hours.

(EOL 468) The political and social environment of public education in the United States; analysis of the power structure and its influence on educational policy making at the district level; examination of the evolving roles of state and federal agencies, the courts, private organizations, and interest groups in school governance. Studies the tension between the ideal of a democratically controlled public school system and the growing power of educational experts. Prerequisite: An undergraduate course in political science, or an introductory course in the politics of education such as EPS 423, or consent of instructor.

**549 Administration Theory** Credit: 4 hours.

(EOL 463) Study of theoretical perspectives and empirical research drawn from the social sciences relating to educational organizations and administrative leadership with an emphasis on application of theory to practice. Prerequisite: Consent of instructor.

**560 Clinical Experience Admin** Credit: 1 to 12 hours.

(EOL 464) Direct experience in the study of educational problems of concern to administrators; features an action component whereby the student is provided with opportunities for assuming responsibility for decision making in a live or simulated setting; each student works under the supervision of a professor, and where possible and appropriate, a practicing administrator. May be repeated to a maximum of 12 hours. No more than 4 hours earned at the master's level.

**561 Ed Politics and Policies** Credit: 4 hours.

(EOL 471) Examines the legislative and political processes in the formulation of current federal and state educational policies, together with the evaluation of policy and the formulation of policy alternatives. Prerequisite: EOL 547.

**562 School District Management** Credit: 4 hours.

(EOL 462) Course will introduce students to the literature on school district management from the perspectives of theory, research, and practice. Effective strategies for managing school districts will be presented, including in-depth study of educational facilities management, planning, and decision making. Prerequisite: Students must be admitted to an EOL program and, if seeking the Superintendent Endorsement, must hold a Type 75 Administrative Certificate with General Administrative Endorsement.

**565 Human Resource Management** Credit: 4 hours.

(EOL 465) Principles, problems, and trends in the administration of professional public school personnel; organization of personnel; the legal framework of the personnel function; selection, evaluation and development of staff; collective bargaining, contract administration and personnel policy; and the personnel administrator's role as a catalyst for school improvement. Prerequisite: EOL 547 or equivalent or consent of instructor.

**566 Financial Administration** Credit: 4 hours.

(EOL 467) Role of financial administration in public schools; analysis of the budgetary and accounting systems used in American public education agencies; examination of the principles of school fiscal administration, including organizing the fiscal function and intergovernmental fiscal relations; emphasizes the role of financial decision making in public school administration. Prerequisite: EOL 546 or consent of instructor.

**567 Program Planning & Evaluation** Credit: 4 to 8 hours.

Open only to persons who have been admitted to doctoral study in the Department of Educational Organization and Leadership. Prerequisite: Consent of instructor.

**570 Organization of Higher Ed** Credit: 4 hours.

(EOL 479) Organizational patterns whereby colleges and universities seek to accomplish their purposes; agencies involved in the control of higher education. Prerequisite: EOL 571 or equivalent.

**571 Foundation of Higher Edu** Credit: 4 hours.

(EOL 474) Introduction to higher education as a subject. Its history, purposes, leaders, and literature; attention to conceptual framework in which further development of this subject can progress.

**572 The College Student** Credit: 4 hours.

(EOL 443) Study of the characteristics and development of college students, the institutional contexts in which they operate, and the interaction of students with the college environment.

**573 The Community College** Credit: 4 hours.

(EOL 442) Community colleges and vocational-technical institutes: their purposes, function, and objectives; social forces related to their development and evaluation; characteristics and needs of students; educational programs and teaching strategies; and organization, control, and financing. Same as HRE 501.

**580 Critical Issues in Higher Ed** Credit: 4 hours.

(EOL 452) This course provides students an opportunity to examine critical trends that impact higher education from various perspectives, including legal, organization, and political. May be repeated to a maximum of 8 hours.

**583 Student Affairs Admin** Credit: 4 hours.

(EOL 477) This course examines theory, research, and practice of student affairs administration, including philosophical foundations, management, professional development and organizational issues.

**585 College Teaching AC Careers** Credit: 4 hours.

(EOL 490TC) Scholarly approach to curriculum and pedagogy at the college level: models of student development, instructional methods, active and cooperative learning, advising, evaluation and assessment, classroom research. Faculty roles and responsibilities. This course is intended for students who plan to pursue academic careers. 4 graduate hours. Prerequisite: Completion of a campus or departmental orientation for teaching assistants.

**587 Quality Process Improvement** Credit: 4 hours.

(EOL 487) Same as HRE 531. See HRE 531.

**589 Internship in Higher Ed** Credit: 4 hours.

(EOL 480) Provides supervised direct experience in the administration of higher education; with the aid of the faculty, students select the internship relevant to their career goals. May be repeated to a maximum of 8 hours. No more than 8 hours may be earned toward an advanced degree. Prerequisite: Consent of instructor.

**590 Advanced Seminar** Credit: 4 to 8 hours.

(EOL 490) Open only to persons who have been admitted for doctoral study in the Department of Educational Organization and Leadership. Prerequisite: Consent of instructor.

**595 Independent Study** Credit: 2 to 4 hours.

(EOL 449) Offers opportunity and challenge of self-directive, independent study, that is, develops the individual's ability as an independent student, and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. May be repeated for credit with consent of advisor and department head. Prerequisite: Approval of study outline by adviser and the department head prior to enrollment.

**598 Thesis Seminar** Credit: 4 to 8 hours.

(EOL 491) Assists doctoral candidates in planning field studies and thesis problems; students are expected to present their studies at each of four stages: (1) the inception, delimitation, tentative design stage; (2) the proposed design stage; (3) the revised design stage; and (4) the final design stage. Students are expected to analyze all presentations critically. Prerequisite: Consent of instructor.

**599 Thesis Research** Credit: 0 to 16 hours.

(EOL 499) Individual direction of research and thesis writing. Approved for S/U grading only.