

Course Catalog - Spring 2005

Art--Education

201 **Art Education Laboratory** Credit: 2 hours.

(ARTED 204) Examines methods and studio activities for elementary and secondary schools with a variety of appropriate materials and processes; includes techniques, art activities and practical application for teaching exceptional students, including learning disabled. Must be repeated for a total of 4 hours.

203 **Practicum in Teaching Art** Credit: 4 hours.

(ARTED 206) Supervised teaching of art to children augmented by a seminar; includes classroom preparation and evaluation. Prerequisite: Consent of instructor.

301 **Early Field Art Teaching** Credit: 3 hours.

(ARTED 207) Early field experience in local elementary schools one half day weekly; includes identification, instruction, methods, and practicum on the psychology of the exceptional child. Prerequisite: ARTE 203; art education majors only

302 **Public School Art Programs** Credit: 3 hours.

(ARTED 208) The selection and arrangement of content for different educational levels; study and evaluation of curricula, equipment, and supplies; and program supervision. Prerequisite: ARTE 301 or junior standing in art, or consent of instructor.

391 **Independent Study** Credit: 1 to 4 hours.

(ARTED 291) Directed independent research or creative activity. May be repeated to a maximum of 6 hours. Prerequisite: Junior standing in art and design; and consent of instructor, advisor, and associate director of the School.

401 **Teaching Seminar** Credit: 4 hours.

(ARTED 280) Examines responsibilities, methods, and techniques specific to teaching art in elementary and secondary schools; includes the psychology of the exceptional child in conjunction with methods of instruction and student teaching experience. Prerequisite: ARTE 201 and ARTE 301; concurrent registration in EDPR 438 and EDPR 442, art education sections only.

402 **Artistic Development** Credit: 3 or 4 hours.

(ARTED 301) Historical and contemporary perspectives on children's artistic development, emphasizing relationships between general intellectual growth and the ability to create and respond to works of art. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: Junior standing, and PSYC 100 and EPSY 201

403 **Expressive Arts and Design** Credit: 3 or 4 hours.

Course explores the role of expressive visual art in community institutions--hospitals and clinics, detention centers, schools for special populations, and programs for diverse community groups with exceptional needs. Field trips and practicum experiences are included. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite: Senior or graduate standing.

490 **Senior Honors** Credit: 2 to 5 hours.

(ARTED 290) Independent guided research and study for honors. May be repeated to a maximum of 5 hours. 2 to 5 undergraduate hours. No graduate credit. Prerequisite: Senior standing in art education, a cumulative grade point average of 3.0; and consent of instructor, advisor, and associate director of the School.

501 **Issues in Art Education** Credit: 4 hours.

(ARTED 489) Study of fundamental issues affecting education in the visual arts; examines and explores the educational implications of the nature and value of art, the nature of the artist, and the development of the child as an artist and connoisseur. May be repeated to a maximum of 16 hours.

502 **Curriculum Development in Art** Credit: 4 hours.

(ARTED 490) Analysis of curriculum organization in the visual arts; particular emphasis given to a range of curriculum positions in education and general research related to curriculum design. Prerequisite: Consent of instructor.

503 **Professional Teaching Seminar** Credit: 2 to 4 hours.

(ARTED 390) Advanced laboratory experiences in two-dimensional visual art techniques for elementary teachers, supervisors, and principals. May be repeated to a maximum of 8 hours. Prerequisite: Consent of instructor.

591 **Independent Graduate Studies** Credit: 2 to 8 hours.

(ARTED 491) Individual direction in research and in creative activity; thesis.

599 **Thesis Research** Credit: 0 to 16 hours.

(ARTED 499) Guidance in research and writing theses for advanced degrees. May be repeated. Approved for S/U grading only. Prerequisite: Graduate standing in art education