

Course Catalog - Spring 2006

English as an International Language

199 ***Undergraduate Open Seminar*** Credit: 1 to 5 hours.
May be repeated.

214 ***TESL in the Elementary School*** Credit: 2 hours.

On-site practical experience in an elementary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

215 ***TESL in the Secondary School*** Credit: 2 hours.

On-site practical experience in a secondary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

405 ***Intro to Applied Linguistics*** Credit: 2 to 4 hours.
Same as LING 405. See LING 405.

411 ***Intro to TESL Methodology*** Credit: 3 or 4 hours.

Introduction to TESL/TEFL, including the concept of "communicative competence" and its components; teaching contexts; current research on teaching second language skills; syllabus, lesson, and materials design; and classroom techniques. 3 undergraduate hours. 4 graduate hours.

422 ***Engl Grammar for ESL Teachers*** Credit: 3 or 4 hours.

Adaptation of modern English grammar to meet the needs of the ESL/EFL teacher, with special emphasis on the development of knowledge and skills that can be used in the analysis of the syntax, lexis and pragmatics of English. Same as ENGL 404. 3 undergraduate hours. 4 graduate hours.

435 ***Neuroling of Bilingualism*** Credit: 3 or 4 hours.
Same as LING 435 and SLS 435. See LING 435.

445 ***Second Lang Reading & Writing*** Credit: 3 or 4 hours.

Introduces students to second language reading and writing, including theory, research, and practical application. 3 undergraduate hours. 4 graduate hours. May be taken concurrently with EIL 489 with consent of instructor. Prerequisite: Consent of instructor.

450 ***Sociolinguistics I*** Credit: 2 to 4 hours.
Same as LING 450. See LING 450.

456 ***Lang and Social Interaction I*** Credit: 3 or 4 hours.

The course goals are to develop an understanding of the characteristics of naturally-occurring talk; several methodologies for collecting and studying it; the relationship of talk to human conduct, society and culture, including cross-cultural (mis)understanding; and to relate these insights to language learning, language teaching methodologies, and materials design. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.

460 ***Principles of Language Testing*** Credit: 3 or 4 hours.

Studies theoretical and practical aspects of language testing. Examines purposes and types of language tests in relation to theories of language use and language teaching goals; discusses testing practices and procedures related to language teaching and language research; and includes the planning, writing, and administration of tests, basic descriptive statistics, and test analysis. A project is required. Same as EPSY 487, FR 460, GER 460, ITAL 460, PORT 460, SLS 460, and SPAN 460. 3 undergraduate hours. 4 graduate hours. Prerequisite: EIL 489, or

consent of instructor.

467 *Task-Based Language Teaching* Credit: 3 or 4 hours.

Introduces students to current issues in the theory and practice of communicative language teaching. Discusses the notion that communication is a social event from three perspectives: theoretical linguistics; applied linguistics; and classroom teaching. Specific questions addressed range from a consideration of the nature of applied linguistics to issues related to student autonomy. 3 undergraduate hours. 4 graduate hours. Prerequisite: EIL 489, or consent of instructor.

482 *Computer Foreign Lang Tchg* Credit: 4 hours.

Same as CLCV 482, FR 482, GER 482, HUM 482, ITAL 482, LING 486, PORT 482, SLAV 482, and SPAN 482. See HUM 482.

487 *Topics in Second Lang Studies* Credit: 2 or 4 hours.

Topics on practical applications of second language studies for classroom practice. May be repeated to a maximum of 8 hours if topics vary. Prerequisite: Consent of instructor.

488 *English Phon & Morph for TESL* Credit: 3 or 4 hours.

Applications of linguistics to language learning with special emphasis on learning the sound system of English. Same as LING 488. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.

489 *Theoretical Foundations of SLA* Credit: 3 or 4 hours.

General introduction to second language acquisition (SLA) theory. Examines nativist, interactionist and cognitive approaches to SLA and explores the role of learner characteristics. Same as FR 481, GER 489, ITAL 489, LING 489, PORT 489, SLS 489, and SPAN 489. 3 undergraduate hours. 4 graduate hours. Prerequisite: An introductory course in linguistics, or consent of instructor.

520 *Intro to General Linguistics* Credit: 4 hours.

Same as ANTH 500, and LING 500. See LING 500.

522 *Pedagogical Grammar* Credit: 4 hours.

A survey of English grammar and texts for teaching grammar in ESL/EFL. Covers topics usually taught to adults, emphasizing the causes of grammatical errors as revealed by second language acquisition research, and provides practice in developing classroom activities for teaching English grammar. Same as LING 513. Prerequisite: EIL 422, or consent of instructor.

535 *Sem Neuroling of Bilingualism* Credit: 4 hours.

Same as LING 535, and SLS 535. See LING 535.

556 *Lang and Social Interaction II* Credit: 2 or 4 hours.

Enables students to pursue advanced studies of the characteristics of naturally occurring talk and of research methodology for analyzing this talk. The goals are to develop understanding of the relationship of talk to human conduct, human society and culture, and to develop research skills in the collection and analysis of naturally occurring talk. Same as ITAL 587, PORT 587, and SPAN 587. Prerequisite: EIL 450, or EIL 456

563 *College Teaching Foreign Langs* Credit: 2 or 4 hours.

Same as FR 563, GER 563, ITAL 563, PORT 563, RUSS 563, and SPAN 563. See FR 563.

574 *Design & Stats in Lang Study* Credit: 4 hours.

Same as LING 514. See LING 514.

575 *Topics in Applied Linguistics* Credit: 4 hours.

Same as LING 515. See LING 515.

580 *Classroom Lang Acquisition* Credit: 3 hours.

Same as FR 580, GER 580, ITAL 580, PORT 580, SLS 580, and SPAN 580. See SPAN 580.

581 *Ling Psych Found of Lang Tchg* Credit: 4 hours.

Same as FR 581, GER 581, ITAL 581, PORT 581, RUSS 581, and SPAN 581. See FR 581.

584 *Theories in SLA* Credit: 4 hours.

Same as CI 584, EALC 584, EPSY 563, FR 582, GER 584, ITAL 584, LING 584, PORT 584, and SPAN 584. See SPAN 584.

587 *Seminar in Second Lang Studies* Credit: 2 or 4 hours.

May be repeated if topics vary. Prerequisite: Consent of instructor.

588 *Generative Phon in Engl Tchg* Credit: 4 hours.

Generative phonological analyses of English and the teaching of English pronunciation: reevaluation of teaching goals, content, presentation, and methodology; required projects involve research into English phonology leading to the development and evaluation of lesson materials for ESL classes. Prerequisite: EIL 411 and EIL 488.

590 *Sem Second Lang Learn* Credit: 4 hours.

Same as EALC 588, FR 588, GER 588, ITAL 588, LING 588, PORT 588, SLS 588, and SPAN 588. See SPAN 588.

591 *Research in Special Topics* Credit: 1 to 4 hours.

Independent study under guidance of a member of the graduate faculty. May be repeated to a maximum of 8 hours. Prerequisite: Consent of instructor.

599 *Thesis Research* Credit: 0 to 8 hours.

Individual direction of research and thesis writing. May be repeated to a maximum of 8 hours. Approved for S/U grading only. Prerequisite: Consent of thesis supervisor.