

Course Catalog - Fall 2007

Anthropology

102 **Human Origins and Culture** credit: 4 hours.

Introduction to and survey of human origins and evolution, physical anthropology, race and racism, archaeology, and the beginning of human civilization. Recommended, though not required, to be taken with ANTH 103 as a survey of the field of anthropology.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

103 **Anthro in a Changing World** credit: 3 hours.

Presents the fundamental areas of anthropological analysis through a series of comparative cases that emphasizes social and cultural relations in global contexts. Directs attention to the anthropological history of global empires and colonial states, their cultural exchanges, and contemporary studies of culture, society, and globalization. This course can be used to fulfill either Western or Nonwestern general education categories, but not both.

This course satisfies the General Education Criteria for a Non-Western Cultures, UIUC Social Sciences, and Western Compартv Cult course.

104 **Talking Culture** credit: 3 hours.

Introduction to linguistic anthropology, focusing on the role of language in the creation and maintenance of society and culture and on a person's concept of self within that culture. Demonstrates how language use within a community can serve as the foundation for the analysis of cultural practices. Same as LING 104.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

105 **World Archaeology** credit: 3 hours.

Using archaeological data, traces our prehistoric heritage and the processes which led to the evolution of agriculture, settled villages, and civilization in many areas of the world; lectures range from the earliest Homo sapiens to Sumeria, Egypt, Mexico, Peru, and the United States.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect course.

106 **Hist Arch Americas** credit: 3 hours.

Explores recent theoretical, methodological, and thematic, developments in historical archaeology in North America and the Caribbean. The temporal coverage is 1500-1900 AD. Examines how historical archaeologists use artifactual, documentary and oral history evidence in interpreting the past, and how historical archaeology can contribute to our understanding of the ways by which material culture can be used to study race, class, gender, and ethnic identities.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

107 **Archaeology of Ancient Egypt** credit: 3 hours.

Survey of Egyptian archaeology from prehistoric times through the New Kingdom; includes lectures on modern archaeological techniques developed in Egypt to presentations on the history, life, gods, and architecture of this ancient civilization. Prerequisite: ANTH 102 is recommended.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect course.

108 **Religion & Society in West I** credit: 3 hours.

Same as PHIL 108, RLST 108, and SOC 108. See RLST 108.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and Western Compартv Cult course.

109 **Religion & Society in West II** credit: 3 hours.

Same as PHIL 109, RLST 109, and SOC 109. See RLST 109.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and Western Compартv Cult course.

112 **Symbols in Anthropology** credit: 3 hours.

Introduction to the principles and methods of symbolic anthropology including the role that symbols play in society, and how symbolic meanings are derived and changed. Applications to contemporary American culture, focusing on

the University of Illinois as an institution and a community, are developed in the course.

130 **History of South Asia** credit: 3 hours.

Same as HIST 130. See HIST 130.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and Non-Western Cultures course.

143 **Biology of Human Behavior** credit: 3 hours.

Critical consideration of data and information bearing on current controversies and ideas concerning the antecedents of selected aspects of human behavior. Topics to be discussed include communication; social organization; and parental, sexual, and aggressive behavior. Same as HDFS 143.

This course satisfies the General Education Criteria for a Life Sciences course.

150 **Novel Archaeology** credit: 3 hours.

Designed for non-anthropology majors; survey course of prehistory as seen through the eyes of novelists, science fiction writers, as well as visual media; covers 2 million years of prehistory examining what happened in the past as well as the interface between fact and fiction and past and present.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect course.

157 **The Archaeology of Illinois** credit: 3 hours.

Traces the prehistory of Illinois from the first entry of people into the region more than 113,000 years ago until the 17th century and the beginning of historical records; examines subsequent cultural changes up to the 19th century and statehood from an archaeological and ethnohistorical perspective.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect course.

160 **Contemporary Social Issues** credit: 3 hours.

Course considers how anthropological theory and methods enhance our understanding of contemporary social and political issues, including immigration, education, affirmative action, and welfare. It examines the relationship between social policy and social science knowledge, and the juxtapositioning of anthropological, policy, and other analytical approaches to contemporary issues. It assesses the strengths and limits of anthropological knowledge (its qualitative, ethnographic, and narrative character) for addressing these issues.

This course satisfies the General Education Criteria for a US Minority Culture(s) course.

161 **The Holocaust and Its Meanings** credit: 3 hours.

Survey of the Holocaust as a cultural symbol and crucial reference point for debates on morality, ethics and the lessons of history. Traces the Holocaust as a symbol in its historical and cross-cultural dimensions through text and film.

This course satisfies the General Education Criteria for a Western Compary Cult course.

165 **Lang & Culture Native North Am** credit: 3 hours.

Develops understanding of the rich diversity of languages and cultures found among Native North American peoples from the perspectives of sociocultural and linguistic anthropology. Same as AIS 165.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

171 **Evolution of Human Comm** credit: 3 hours.

Same as SHS 171. See SHS 171.

This course satisfies the General Education Criteria for a Behavioral Sciences course.

175 **Archaeology and Pop Culture** credit: 3 hours.

Examines the ways in which the ancient past has been interpreted, appropriated, represented, used, and misused for a variety of reasons by political parties, national governments, and religious and ethnic groups living in the present.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect course.

180 **The Archaeology of Death** credit: 3 hours.

Cross-cultural introduction to the celebration of death across time and space. Examines the anthropological and archaeological literature on death, particularly in terms of death ritual and burial practices. Students study popular

films on death in different cultures, and carry out a field project at a local cemetery.

This course satisfies the General Education Criteria for a UIUC Social Sciences, and Western Compартv Cult course.

182 ***Latin American Cultures*** credit: 4 hours.

Latin America considered as a theater of conflict and cultural experimentation among Native American, African, and Iberian peoples; their survival and transformation as reported in selected ethnographies and eyewitness sources; and some modern theories and controversies about their experience.

This course satisfies the General Education Criteria for a Non-Western Cultures, and UIUC Social Sciences course.

184 ***Asian American Cultures*** credit: 3 hours.

Surveys the heterogeneity of contemporary Asian American communities. Explores the core concepts of "culture" and "social organization" through the variety of experiences in the family, churches, business establishments, schools, and other public institutions. Same as AAS 184 and SOC 124.

This course satisfies the General Education Criteria for a UIUC Social Sciences, and US Minority Culture(s) course.

185 ***The Global Pacific*** credit: 3 hours.

An introduction to the environment, history and cultures of the Pacific with special attention to transformations in lifeways as people, ideas and products flow into the islands from other world regions and flow out from Oceania to diasporic communities world wide.

This course satisfies the General Education Criteria for a Non-Western Cultures, and UIUC Social Sciences course.

188 ***Ethnic Wars and Globalization*** credit: 3 hours.

Introduces the core concepts of social and cultural anthropology through intensive examination of ethnic conflict in a variety of world areas. Case studies demonstrate the importance of understanding kinship and social networks, the making of nation states, and globalizing processes in today's conflicts. Same as GBLB 188.

190 ***American Jewish Culture*** credit: 3 hours.

Examines American Jewish experience in its cultural and historical diversity. Introduces the approaches of cultural anthropology in order to investigate how an ethnic group has elaborated and continues to elaborate its identity in American culture and society through strategies of individual and collective behavior. In this way, American Jewish identities emerge as the products of specific interactions between Judaism's overarching cultural system and local American cultural formations.

This course satisfies the General Education Criteria for a US Minority Culture(s) course.

199 ***Undergraduate Open Seminar*** credit: 1 to 5 hours.

May be repeated.

209 ***Food, Culture, and Society*** credit: 3 hours.

Introduces basic anthropological and sociological methods, concepts and approaches to the study of the social and cultural dimensions of food. Explores issues including gender roles, religious influences, family relationships, community sharing, nationalist rituals and global processes in the production, distribution and consumption of food. Film, ethnographies, and other social science studies will be examined. Same as SOC 269.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

210 ***Comparative Family Org*** credit: 3 hours.

Same as HDFS 220. See HDFS 220.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

213 ***African Oral Literature*** credit: 3 hours.

Same as AFST 213 and CWL 213. See AFST 213.

This course satisfies the General Education Criteria for a Literature and the Arts, and Non-Western Cultures course.

220 ***Introduction to Archaeology*** credit: 3 hours.

Introduction to the problems of studying past cultures; special attention given to the ranges of techniques available and the adequacy of various methodologies as bases for sound inference about the structure of extinct cultures.

Prerequisite: ANTH 102 or consent of instructor.

221 **Materials and Civilization** credit: 3 hours.

Introduction to the instrumental methods used to analyze archaeological and museum artifacts to solve questions of dating, authenticity, composition, provenience, and technology. Both organic and inorganic materials are considered in their cultural contexts, using examples from both Old and New World archaeology. Lecture/discussions are supplemented with visits to campus laboratories and museums.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

222 **Introduction to Modern Africa** credit: 3 hours.

Same as AFST 222, PS 242, and SOC 222. See AFST 222.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

223 **African Arch & Urbanism** credit: 3 hours.

Same as LA 220. See LA 220.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and Non-Western Cultures course.

224 **Tourist Cities and Sites** credit: 3 hours.

Examination of tourism's social, political, economic, cultural and physical dimensions from an anthropological perspective.

225 **Women in Prehistory** credit: 3 hours.

Course identifies the presence of women in the archaeological record and seeks to reconstruct women's lives and roles in a range of ancient societies. It also considers the intellectual history of gender studies in archaeology and anthropology. Same as GWS 225.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

230 **Sociocultural Anthropology** credit: 3 hours.

Introduction to the anthropological study of contemporary human societies; emphasis on the comparative study of social organization, interpersonal relations, cultural ecology, and processes of sociocultural change, but also includes some consideration of the method and theory of ethnological field research. Prerequisite: ANTH 103 or consent of instructor.

240 **Biological Anthropology** credit: 3 hours.

Past and present evolution of the human species and population and individual biological variation; topics include genetic principles relevant to human evolution, primate phylogeny and behavior, fossil evidence for human evolution, and the origin and significance of biological diversity in modern humans. Prerequisite: ANTH 102 or ANTH 143; or an introductory life sciences course; or consent of instructor.

241 **Human Variation and Race** credit: 3 hours.

Examines the biological concept of race as applied and misapplied to Homo sapiens by anthropologists and others from the 18th century to the present and of the origin, nature, and significance of so-called racial variation.

242 **History of Human Evolution** credit: 3 hours.

Reviews the history of evolution and its controversies from the pre-Darwinians to contemporary debates. Examines disciplinary and wider societal debates, and how they affect each other.

243 **Sociality of the Great Apes** credit: 3 hours.

Examines the social organization, mating patterns, and group structure of free-ranging chimpanzees, gorillas, and orangutans. Presents historical perspective focusing on misconceptions which have colored our understanding of ape social behavior; addresses questions concerned with learning potential, food sharing, social cooperation, aggressive behavior, self-awareness, and the appropriateness of the apes as models for understanding human behavior. Same as IB 243. Prerequisite: ANTH 102, ANTH 143, or an equivalent course in animal behavior; or consent of instructor.

246 **Human Remains and the Law** credit: 3 hours.

Surveys forensic anthropology, the application of physical anthropology and ancillary biological sciences in the

identification of human remains (or their traces) when standard means (e.g., fingerprints) fail. Readings will include case studies; students will be involved in data gathering and analyses. Credit is not given for both ANTH 246 and ANTH 456.

249 **Evolution and Human Disease** credit: 3 hours.

Principles of modern evolutionary theory are applied to medical problems. Topics include: transmission, pathogen strategies, symptoms and spectrum of disease, evolution of virulence, concept of cause, antimicrobial resistance, emerging diseases, stress and adaptation, nutrition, diachronic overview of changing patterns of human disease and ecological factors. Credit is not given for both this course and ANTH 279.

This course satisfies the General Education Criteria for a Life Sciences course.

257 **Vienna 1900** credit: 3 hours.

Same as GER 257 and HIST 257. See GER 257.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and Western Compary Cult course.

259 **Latina/o Cultures** credit: 3 hours.

Introduction to the Spanish-speaking population of the United States, including demography, history, economics, and aspects of the sociocultural milieu; emphasis on Mexican-Americans and Puerto Ricans, although other Spanish-speaking groups are also considered. Same as LLS 259. Prerequisite: ANTH 103 or consent of instructor.

260 **World Ethnography** credit: 3 hours.

Study and criticism of ethnographic descriptions of exotic ways of life, both as scientific reporting and as a literary art form. Readings include examples from several major culture areas: Africa, the Americas, the Middle East, Oceania, southern and eastern Asia, and Western civilization. Prerequisite: ANTH 102, ANTH 103, or consent of instructor.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

261 **Intro to the African Diaspora** credit: 3 hours.

Same as AFRO 261. See AFRO 261.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

262 **Women's Lives** credit: 3 hours.

Perceptions of women, their perceptions of themselves, and their varying roles and statuses in several contemporary societies in diverse countries; supervised ethnographic observation of women's behavior. Same as GWS 262.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

265 **Ethnicity in the USA** credit: 3 hours.

Course examines the history and present day circumstances of a variety of U. S. ethnic groups. It uses the tools of ethnography and history to explore this complex topic. The first half of the course explores 18th and 19th century ethnicities by combining historical and ethnographic methods. The second half focuses on contemporary ethnic movements and theories about them. Prerequisite: ANTH 103.

266 **African Film and Society** credit: 3 hours.

Introduction to African cinema as a contemporary art form and as a window on the social and cultural realities of Africa. The course will include discussion of modern African culture, the African film industry, and African cinema as an art form and as popular entertainment. Same as AFST 266.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

267 **Memoirs of Africa** credit: 3 hours.

Course introduces Africa to students who have read little or nothing about the continent. The course will provide a "user-friendly" approach by offering engagingly written narratives of actual lives lived. The texts are a combination of memoirs written by Africans (about their childhood experiences growing up in various regions of Africa) and by non-African scholars and other authors (including but not limited to anthropologists) who have spent significant amounts of time on the continent. Same as AFST 267. Prerequisite: Completion of Campus Composition I general requirement.

This course satisfies the General Education Criteria for a Advanced Composition, and Non-Western Cultures course.

268 **Images of the Other** credit: 3 hours.

Do all peoples view neighboring or distant populations as radically different "Others," or can humans create mutual images based on a notion of shared humanity? Course compares and analyzes the range of images of ethnic, "racial", gender, class and bodily differences that have been enacted historically and cross-culturally in both Western and non-Western populations. Prerequisite: A previous course in history and/or one of the social sciences would be helpful.

This course satisfies the General Education Criteria for a Advanced Composition, Hist&Philosoph Perspect, and Western Compartv Cult course.

270 **Linguistic Anthropology** credit: 3 hours.

Introduction to linguistic anthropology as a major sub-discipline within the field of anthropology. Problems of elicitation and analysis of language as faced by anthropologists. The roles of language in the other major sub-disciplines: biological, archaeological, and social anthropology are explored. Credit is not given for both ANTH 270 and ANTH 271. Prerequisite: ANTH 103 or ANTH 104 or LING 100, or consent of instructor.

271 **Linguistic Anth-ACP** credit: 3 hours.

Course is identical to ANTH 270 except for the additional writing component. Credit is not given for both ANTH 271 and ANTH 270. Prerequisite: ANTH 103 or ANTH 104 or LING 100 or consent of instructor; completion of campus Composition I general education requirement.

This course satisfies the General Education Criteria for a Advanced Composition course.

275 **The World of Jewish Sepharad** credit: 3 hours.

Study of the cultural legacy and history of the Sephardic Jews, mostly focusing on the Mediterranean and the thriving communities they established in countries of Muslim governance and in the Balkans, and more recently in America. The Judeo-Spanish language, which has been preserved until the end of the twentieth century, the press, literature and music will be components of this course. Same as HIST 267 and RLST 275.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, Non-Western Cultures, and Western Compartv Cult course.

277 **Ancient Cities, Sacred Land** credit: 3 hours.

Examine urban development from its origins to the present day. Among the concepts covered are urbanism, urbanization, ceremonial centers and ceremonial cities, the city as a system, the spatial and economic organization of cities, and the built environment (sacred landscapes, vernacular architecture, places of power). Small field project is conducted in Champaign-Urbana.

This course satisfies the General Education Criteria for a UIUC Social Sciences, and Western Compartv Cult course.

279 **Culture and Human Health** credit: 3 hours.

Overview of health and illness in human societies emphasizing interactions among stress, adaptability, and culture. Case studies of differing cultural and ecological settings, past and present, and of differing health care systems are related to alternative theories of health and illness, including contemporary cosmopolitan medicine.

280 **Personal Anthropology** credit: 3 hours.

Anthropological approaches and methods related to the student's everyday life situation; explanation and use of ritual, ideology, myth, communication, media images, rites of passage, structure, symbols, and other concepts so that the student may develop a more critical understanding of contemporary American society and his or her position in it.

281 **Chinese Culture and Society** credit: 3 hours.

Comprehensive introduction to Chinese culture and society based on ethnographic studies, theoretical analysis and historical survey. Topics cover crucial issues concerning China's past, present and future, with an emphasis on conditions in the last two decades of the 20th century. Same as EALC 281.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

282 **Displaced Peoples of Latin Am** credit: 3 hours.

Contemporary African American and Indigenous American people of Latin America constitute dynamic cultures that extend across national borders. Taken together, these two diaspora aggregations of people, one displaced in the Americas, the other displaced from Africa and Europe, provide evidence of extraordinary cultural, social, and ethnic

endurance in the face of radical and relentless change. Course combines information on both African-American and Native-American cultures in ethnographic and comparative perspectives. Same as AFRO 282. Prerequisite: ANTH 103 or ANTH 182 or ANTH 230, or consent of instructor.

This course satisfies the General Education Criteria for a Non-Western Cultures, and UIUC Social Sciences course.

284 ***Adv Topics in Asian America*** credit: 3 hours.

Considers a number of theoretical and methodological topics in sociocultural anthropology through ethnographic writings on Asian America. Theoretical topics include transnationalism, colonialism, resistance, culture, race, and identity. Methodological topics include fieldwork, ethnographic writing (including the blurring of genres) and ethics. Same as AAS 284. Prerequisite: ANTH 184 or consent of instructor.

This course satisfies the General Education Criteria for a UIUC Social Sciences, and US Minority Culture(s) course.

285 ***Intro to Korea Through Film*** credit: 3 hours.

Same as EALC 285. See EALC 285.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

286 ***Southeast Asian Civilizations*** credit: 3 hours.

Overviews the cultural and institutional history of the Indianized states and Vietnam, with attention to dominant commercial, political, religious, artistic, and social traditions of Southeast Asia. Same as ASST 286 and HIST 225.

This course satisfies the General Education Criteria for a Hist&Philosophy Perspect, and Non-Western Cultures course.

287 ***Contemporary East Asia*** credit: 3 hours.

Same as EALC 288. See EALC 288.

288 ***American Indians of Illinois*** credit: 3 hours.

An interdisciplinary survey of the Native American experience in the Illinois region from pre-Columbian times to the present. Introduces theories, concepts and methods in archaeology, history, and sociocultural anthropology. Includes archaeological field site and museum visits, plus guest lectures by American Indian scholars and community members. Same as AIS and HIST 288. Approved for both letter and S/U grading.

This course satisfies the General Education Criteria for a Hist&Philosophy Perspect, and US Minority Culture(s) course.

289 ***Contemporary Southeast Asia*** credit: 3 hours.

Examination of the contemporary popular and urban cultures in Southeast Asia including religion, the arts, daily life, and mass media. Using ethnographies, film, and social science sources, the course focuses on how modern life in Southeast Asia is being created and lived.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

290 ***Jewish Cultures of the World*** credit: 3 hours.

Survey of the world's Jewish cultures with a particular focus on the non-Western world. Addresses the relations between Judaism and other religious systems and the nature of Jewish life in such locales as North Africa, Sub-Saharan Africa, India, China, and South America.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

314 ***Intro to Museum Studies*** credit: 2 hours.

Introductory survey of museum studies, including curation, conservation, development and ethics. Prerequisite: Sophomore status. Preference given to students interested in museum career.

315 ***Museum Studies Laboratory*** credit: 2 hours.

Introduction to the day-to-day functions of a museum. Weekly lecture and rotation through various areas of the Spurlock Museum provide a hands-on experience. Prerequisite: ANTH 314.

326 ***Civilization in Ancient Peru*** credit: 3 hours.

Survey of the early inhabitants of Peru and emergence of complex society in pre-Inca era.

344 ***Anthropology of Play*** credit: 3 hours.

Same as KIN 344. See KIN 344.

This course satisfies the General Education Criteria for a Advanced Composition course.

349 **Forensic Anthropology** credit: 3 or 4 hours.

Examines current research and techniques in the application of physical anthropology to legal investigations, primarily in the identification of human skeletal material, but also in other characterization and identification of human remains and traces (e.g., footprints); also considers expert witness testimony and ethical issues in such application. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 456 or equivalent.

358 **People of the Ice Age** credit: 3 hours.

Explores a vast period of human prehistory - 2 million to 10,000 years ago - before the first cities arose and before people domesticated plants and animals in the Old World; uses archaeological and paleoanthropological data to understand past life ways as well as reasons for change through time in human adaptation. Prerequisite: ANTH 102.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect course.

359 **Adv Topics in Latina/o US** credit: 3 hours.

Theoretical and methodological perspectives on the construction of Latina/Latino identities in contemporary American society. Same as LLS 359.

This course satisfies the General Education Criteria for a US Minority Culture(s) course.

362 **Body, Personhood, and Culture** credit: 3 hours.

Examines basic cultural assumptions about the human body and what it means to be a "person" in Western and non-Western societies. Addresses key themes in cultural anthropology and the social sciences concerning the relationship of the individual and society and of nature and culture.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

373 **Culture & Psychology** credit: 3 hours.

Same as PSYC 373. See PSYC 373.

376 **Aztec Civilization** credit: 3 hours.

Detailed description and analysis of Aztec culture, society, and empire at c. 1500 AD, based primarily on ethnohistorical documentation. Topics covered include life cycle, family and society, political and economic organization, warfare, religion, and intellectual and aesthetic traditions. External relationships with neighboring peoples and the indigenous view of the Spanish conquest are considered. Prerequisite: ANTH 102, ANTH 103, or ANTH 105.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

378 **Plants and Their Uses** credit: 3 hours.

Same as IB 363. See IB 363.

379 **Medical Anthropology** credit: 3 hours.

Introduction to concepts and social aspects of health, illness, and curing in different cultures with consideration also of the interaction between folk and modern medicine in developing nations and the delivery of health care as an international social problem. Prerequisite: ANTH 230 or ANTH 260, or consent of instructor.

380 **Ethnography of the University** credit: 3 hours.

Introduces students to ethnographic research methods through research on the University of Illinois. Emphasizes qualitative research methods and institutional analysis. Student work builds on research done by prior students and student research is web archived. Reflection on and the reconfiguration of research questions and hypotheses is encouraged as research projects proceed. Prerequisite: Any 100-level or 200-level sociocultural anthropology course: ANTH 103, ANTH 104, ANTH 230 etc.

390 **Individual Study** credit: 2 to 4 hours.

Supervised reading and research on anthropological topics chosen by the student with staff approval. Especially (but not exclusively) for students who are preparing for a summer field-work project, or who have some justifiable reason for doing independent study, but who do not qualify for the honors (departmental distinction) courses. May

not be taken concurrently with ANTH 391 or ANTH 495. Prerequisite: Junior or senior standing; 12 hours in anthropology; consent of instructor.

391 **Honors Individual Study** credit: 2 to 4 hours.

Individual study and research projects for those students who are candidates for departmental distinction in anthropology. May not be taken concurrently with ANTH 390. Prerequisite: Senior standing; 3.2 GPA in anthropology; consent of instructor.

399 **Special Topics** credit: 1 to 3 hours.

Topics are given on a one-time only, experimental basis. Faculty offer special topics in their areas of expertise that provide an opportunity for undergraduates to be exposed to some of the most current developments in faculty research. May be repeated.

400 **Intro to Linguistic Structure** credit: 2 or 3 hours.

Same as LING 400. See LING 400.

401 **Latin American Ethnobotany** credit: 3 or 4 hours.

Same as HIST 409, IB 454, and LAST 401. See LAST 401.

402 **Transnational Islam, Europe-US** credit: 3 or 4 hours.

Anthropological approach to transnational Islam, focusing on its various expressions in Europe and the United States, particularly since World War II. Same as ASST 402 and RLST 409. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

403 **Women in Muslim Societies** credit: 3 or 4 hours.

Same as GBLB 403, GWS 403, HIST 434, and RLST 403. See RLST 403.

404 **Disability, Culture & Society** credit: 3 or 4 hours.

Same as CHLH 407, KIN 407, and REHB 407. See CHLH 407.

406 **Intro to Mathematical Ling** credit: 3 or 4 hours.

Same as LING 407. See LING 407.

407 **GIS for Anthropologists** credit: 4 hours.

Hands-on laboratory introduction on the anthropological applications of geographical information systems (GIS); covering basic principles and exploring the potential applications of GIS in archaeological, biological, and cultural anthropological research. Topics include GIS database fundamentals, linking to non-spatial data; spatial analysis and inference; data sources. Prerequisite: An introductory course in applied statistics.

408 **Human Evolutionary Anatomy** credit: 3 or 4 hours.

Comprehensive, comparative study of musculoskeletal anatomy in primates, focusing on functional and adaptive changes that have occurred in the masticatory apparatus, facial skeleton, and locomotor systems of New World monkeys, Old World monkeys, apes, and humans. Relationships between morphology, ecology, and behavior are discussed, applied to the fossil record, and used to address current issues in human evolution. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 443 or ANTH 440 or ANTH 456 or a course in human or comparative vertebrate anatomy.

409 **Human Evolutionary Anatomy Lab** credit: 3 or 4 hours.

Comparative detailed dissections of craniofacial, locomotor, neural, and alimentary systems in nonhuman primates, to understand the anatomical bases of human evolution. 3 undergraduate hours. 4 graduate hours. Prerequisite: Credit or concurrent registration in ANTH 408.

410 **Research Design in Anth** credit: 3 or 4 hours.

Examines the design of anthropological research; covers the philosophical basis of research design, different approaches to framing questions and designing research, sampling, questionnaire design, data collection

techniques, research ethics, coding, and general problems of measuring quantitative and qualitative data. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220, ANTH 230, ANTH 240, ANTH 270, or ANTH 271 and a course in statistics; or consent of instructor.

411 **Methods of Cultural Anth** credit: 3 or 4 hours.

Major philosophical, theoretical, and methodological issues that arise in conducting cultural-oriented anthropological field work today; application of class knowledge to an actual field experience; emphasis on field work as a reflexive experience and as a mutually creative and frustrating endeavor. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or graduate standing.

412 **Quantitative Analysis in Anth** credit: 4 hours.

Examines strategies for the discovery and exploration of patterning in quantitative anthropological data. Emphasis on the philosophy of data analysis, exploratory and computer-intensive methods, and hands-on application to the analysis and interpretation of real data sets collected by the students. Prerequisite: ANTH 410 or consent of instructor.

413 **Qualitative Analysis in Anth** credit: 4 hours.

Examines strategies for the exploration and analysis of anthropological data in the form of words and documents. Emphasizes the hands-on application of these strategies to the analysis and interpretation of real data sets collected by the students. Covers data reduction; text management and retrieval; coding; within-, between-, and cross-case analyses; data matrices; critical analysis of anthropological documents; content analysis; validity and reliability issues; and the preparation of research reports. Prerequisite: ANTH 410.

414 **Writing Ethnography** credit: 3 or 4 hours.

Many scholars now question the unbroachable theoretical divide between the humanities and the social sciences, the unique authority of the scholar/author, and the invisibility of the reader in producing scholarly texts. Focusing on the ways in which scholars are also authors, we explore current debates by reading a selection of contemporary anthropological texts (and some prescient precursors) that boldly experiment with how ethnography is written. Students will try their hand at experimenting with several ethnographic writing styles themselves. 3 undergraduate hours. 4 graduate hours. Prerequisite: This course is especially designed for undergraduate students who have already taken at least one 300-level course in cultural anthropology, and graduate students in cultural anthropology, writing studies, and education. Other students should contact the instructor.

This course satisfies the General Education Criteria for a Advanced Composition course.

416 **Anthropology of Music** credit: 3 hours.

Same as MUS 416. See MUS 416.

417 **Area Studies Ethnomusicology** credit: 3 hours.

Same as MUS 417. See MUS 417.

421 **Social Organization** credit: 3 or 4 hours.

Introduction to anthropological concepts of social organization and structure; considers kinship theory, descent and alliance systems, social stratification, nonkin association, social networks, group identification and boundaries, structural-functional interpretations of society, and the meaning of social or cultural structure. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

423 **Economic Anthropology** credit: 3 or 4 hours.

Covers the emergence of economic anthropology as a subdiscipline; considers various definitions of economics with their implications for the study of human society; emphasizes the relationship between social organization and economic life from the perspectives of classical studies in anthropology and their contemporary interpretations. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230.

425 **Anthropology of Education** credit: 2 or 4 hours.

Same as EPS 425 and EPSY 466. See EPS 425.

429 **Philosophy of Social Science** credit: 3 or 4 hours.

Same as PHIL 475 and SOC 455. See PHIL 475.

430 ***The History of Anthropology*** credit: 4 hours.

Provides a selective overview of the history and historiography of anthropology in the 19th and 20th centuries. The class moves chronologically and topically, paying particular attention to the social, institutional, and historical contexts of paradigmatic shifts, the interconnections between various national traditions, and the negotiations of the discipline's boundaries. Prerequisite: Graduate or senior standing in anthropology, or consent of instructor.

431 ***History of Bioanthropology*** credit: 3 or 4 hours.

Surveys the histories of ideas in biological anthropology, with a focus on the development of the field in the U.S. Examination of the foundations of contemporary theory, placing these ideas into historical and societal context. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 102, ANTH 240, ANTH 242, ANTH 243 or equivalent.

432 ***Genes and Behavior*** credit: 3 hours.

Same as IB 432, NEUR 432, and PSYC 432. See IB 432.

433 ***Conservation Ecosystem Health*** credit: 1 or 2 hours.

Same as PATH 640. See PATH 640.

438 ***Primate Life History Evolution*** credit: 3 or 4 hours.

Life history seeks to explain why differences exist in the pathways that organisms follow from conception to death. Examination of the diversity in the evolution of primate (including human) life histories. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 102, ANTH 143, ANTH 240, ANTH 243 or equivalent.

439 ***Anth Theory Form&Argumentation*** credit: 3 or 4 hours.

Exploration of current theory in social and cultural anthropology, with emphasis on examining theories in the light of contemporary ideas about theoretical adequacy and of the historical development of anthropological thought; designed especially for anthropology majors and anthropology graduate students. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or equivalent.

440 ***Human Paleontology*** credit: 3 or 4 hours.

Principles of evolution and a survey of human evolution from the early primates through the Pleistocene epoch; emphasis on evolutionary theory as applied to humans and interpretation of the fossil record. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or an introductory life sciences course, or consent of instructor.

441 ***Human Genetics*** credit: 3 or 4 hours.

Principles of human genetics; anthropological aspects of race and race formation; and hereditary and environmental factors in the biological variation of modern humans. Same as ANSC 441. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102 or equivalent.

442 ***Animal Behavior*** credit: 3 hours.

Same as ANSC 466 and IB 429. See IB 429.

443 ***Primate Form and Behavior*** credit: 3 or 4 hours.

Survey of primate social behavior and the classification, morphology, and distribution of living and extinct species; emphasis on interrelationships among behavior, biology, and ecology. Same as IB 428. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 240 or consent of instructor.

444 ***Methods in Bioanthropology*** credit: 3 or 4 hours.

Supervised participation in biological anthropology research projects; techniques, methods, and procedures discussed and practiced under actual field or laboratory working conditions. Normally taken concurrently with ANTH 445. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 240 or equivalent; consent of instructor.

445 **Research in Bioanthropology** credit: 3 or 4 hours.

Analysis, interpretation, evaluation, and organization of field and laboratory data in biological anthropology; preparation of written reports on research. May be taken concurrently with ANTH 444 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 240 or equivalent; consent of instructor.

446 **Behavioral Inference & Fossils** credit: 3 or 4 hours.

Theories and methods for interpreting behaviors inferred from the human and primate fossil record. Topics include discussions of adaptation, methods of inference in historical sciences, and practical experimental approaches to understanding aspects of diet, locomotor behavior and social organization in species known only from the fossil record. Same as IB 403. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 240.

447 **Hunters and Gatherers** credit: 3 or 4 hours.

Considers lifeways of Hunters & Gatherers both in the ethnographic and archaeological records. It focuses on the disparate natures of the two data bases, reviews the theoretical literature treating the utility and limitations of ethnographic analogy, and examines a series of components of life in these simpler societies (e.g. subsistence, settlement, social organization, ideology, etc.). 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 and ANTH 230.

448 **The Prehistory of Africa** credit: 3 or 4 hours.

The study of cultural development in Africa from the appearance of hominids to the time of European domination. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

449 **North American Archeology** credit: 3 or 4 hours.

Methods, techniques, and results of archaeology in North America; focuses on divergent approaches to the regional archaeology of North America; and surveys and synthesizes the archaeology of the subcontinent. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

450 **Prehistory of Europe** credit: 3 or 4 hours.

The study of cultural development of Europe from initial colonization to the establishment of farming communities in the Neolithic. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102, ANTH 103, and ANTH 220, or consent of instructor.

451 **Archaeological Surveying** credit: 3 or 4 hours.

Familiarization with methods used in the location and recording of archaeological sites, including techniques of mapping especially adapted to the needs of archaeology; attention given to means of presenting results and interpreting data derived from this work; and work both in the field and in the laboratory. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

452 **Stone Tool Technology Analysis** credit: 3 or 4 hours.

Lecture and laboratory on the principles and techniques of stone and bone artifact manufacture, identification, classification, metrical analysis, interpretation, and integration with other classes of archaeological evidence. Emphasis on the use of lithics to test human behavioral models. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220.

453 **Landscape Archaeology** credit: 3 or 4 hours.

The use of archaeological, documentary, and oral history evidence to study and interpret the ways past peoples shaped their landscapes through the deployment of cultural and social practices, and the ways, in turn, that such people were influenced, motivated, or constrained by their natural surroundings. Same as LA 454. 3 undergraduate hours. 4 graduate hours. Prerequisite: Introductory archaeology course, such as ANTH 220, or introductory landscape architecture course, such as LA 215, and a 300 level course in socio-cultural anthropology or archaeology, or equivalent with instructor's permission.

454 **Archaeological Field School** credit: 3 or 4 hours.

Participation in archaeological excavations; techniques, methods, and procedures discussed and practiced under actual working conditions. Normally taken concurrently with ANTH 455. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: Consent of instructor.

455 **Lab Analysis in Archaeology** credit: 3 or 4 hours.

Laboratory work including processing, classifying, dating, interpretation, evaluation, and preparation of written reports of archaeological research. May be taken concurrently with ANTH 454 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: ANTH 102 or consent of instructor.

456 **Human Osteology** credit: 3 or 4 hours.

Identification of human skeletal material and basic techniques of measurement; methods of determining age, sex, race, and stature from the human skeleton; and analysis of skeletal populations. 3 undergraduate hours. 4 graduate hours. Credit is not given for both ANTH 456 and ANTH 246. Prerequisite: ANTH 102 or a course in anatomy, physiology, or introductory life sciences and consent of instructor.

458 **Archaeozoology** credit: 4 hours.

Introduces students to the use of faunal remains as they pertain to archaeological research programs. Presents and critically assesses a number of approaches to the analysis of faunal remains as to their usefulness to particular research designs. Prerequisite: Open to Anthropology majors with senior or graduate standing.

460 **Heritage Management** credit: 3 or 4 hours.

Detailed examination of the theoretical and practical issues of archaeological heritage management. Focusing on the legal, environmental, ethical, social, political, educational, and touristic aspects of the management of ancient sites for their continued sustainability. Same as LA 460. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 and at least one ANTH 300- or 400-level archaeological area course.

461 **Hist of Archaeological Theory** credit: 3 or 4 hours.

Examines the prominent theories in archaeology from its inception to the present day and does so within the context of general developments in anthropological thought. Provides a foundation for graduate students and a capstone for major emphasizing archaeology. 3 undergraduate hours. 4 graduate hours. Prerequisite: For undergraduates: ANTH 220; anthropology major with focus on archaeology; senior standing or consent of the instructor. For graduate students: enrollment in ANTH 430 during the same term advised.

462 **Museum Theory and Practice** credit: 3 or 4 hours.

A foundational introduction to museology consisting of a critical examination of the history and social life of museums and how museums have been studied by scholars in a range of academic disciplines. Includes visits to campus and local museums. Same as ARTH 462 and LA 472. 3 undergraduate hours. 4 graduate hours.

463 **Religion and Society** credit: 4 hours.

Course focuses on theoretical issues raised by religion. Does religion address itself essentially to intellectual, emotional or pragmatic issues? Is religion created by rulers, clerics or worshippers? How does the individual experience religion, and (how) can s/he reshape it? In exploring these and related issues, we will read the writings of German, French, and British social scientists of the past 150 years as well as work by contemporary anthropologists. Theoretical perspectives covered include symbolic, processual, materialist, structural-functionalist, structuralist, and postmodernist approaches. Same as RLST 463. Prerequisite: A 200-level course in cultural anthropology or consent of instructor; or graduate standing.

464 **Ethnography of Local Cultures** credit: 4 hours.

Same as EPSY 465 and SOC 482. See EPSY 465.

465 **Oceania's Peoples and Cultures** credit: 3 or 4 hours.

Survey of the Pacific Islands; regional geography, human ecology, culture history, and ethnography of Melanesia, New Guinea, Polynesia, New Zealand, Micronesia, and Australia; and some consideration of Pacific ethnohistory and the role of Oceania in the modern world. Same as ASST 465. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102 and ANTH 103, or consent of instructor.

466 **Class, Culture and Society** credit: 4 hours.

Social hierarchies in a variety of cultural contexts; industrial societies and the process of industrialization; looks at other social forms for the purposes of comparison. A variety of social theories will be discussed and compared

through ethnographic studies. Prerequisite: ANTH 103 and ANTH 230 or graduate standing.

467 **Cultures of Africa** credit: 3 or 4 hours.

Culture and social organization in traditional African societies with emphasis on the politics, kinship, and religion of a small sample of societies illustrating the main cultural variations found in sub-Saharan Africa; some discussion of ecological factors and ethnic group relations in precolonial times. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

468 **Religions of Africa** credit: 3 or 4 hours.

Course will consider religious acts, beliefs and experiences in Africa as they relate to politics, cosmology, social structure, gender norms and markers, aesthetics and performance, and illness and healing, among other factors. Religious traditions that first originated in sub-Saharan Africa will be emphasized, but some consideration will also be given to local African experiences of Christianity and Islam. Same as RLST 468. 3 undergraduate hours. 4 graduate hours. Prerequisite: At least one previous course in either Cultural Anthropology, Religious Studies or African Studies; or consent of instructor.

469 **Kinship-Culture-Power-Africa** credit: 2 or 4 hours.

To present the classic approaches to kinship in anthropology that were developed for Africa; to explore the variety of kinship arrangements and strategies that exist in Africa; and to expose students to the panoply of contemporary critiques of classic works on kinship in Africa, and contemporary alternatives to them. Same as AFST 467. Prerequisite: For students outside anthropology or African Studies, at least one previous course in cultural anthropology is strongly recommended.

470 **Mind, Culture and Society** credit: 3 or 4 hours.

Introduces students to the field of cognitive anthropology and its relation to cognitive science. Language and the application of linguistic methods to problems in the social and cognitive sciences are emphasized and also the relevance of the ethnographic method to cognitive science in general. Visual and kinesthetic dimensions of knowledge are also explored. Same as COMM 470, and LING 470. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230, or one course in communications or linguistics, or consent of instructor.

471 **Ethnography through Language** credit: 3 or 4 hours.

Overview of theoretical perspectives and methodologies in linguistic anthropology, including sociolinguistics, ethnography of communication, performance and poetics, discursive practices, and structural analyses. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or ANTH 270 and preferably both.

472 **Border Latina, Latino Cultures** credit: 3 or 4 hours.

Explores and examines the production of U. S. Latina/Latino identities as instances of international, cultural, historical, and social border crossings. In both regional and global contexts, we will analyze the ways in which Mexican American, Cuban American and Puerto Rican identities have been shaped by colonial relations vis-a-vis Spain and by postcolonial conditions vis-a-vis the United States. Same as LLS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103, and ANTH 259 or ANTH 359.

473 **Museums and Communities** credit: 3 or 4 hours.

Examination of museums and members of ethnographic source communities, and the development of new curatorial practices that incorporate source community needs and views. 3 undergraduate hours. 4 graduate hours.

474 **Archaeology Imagery & Symbol** credit: 3 or 4 hours.

Comparative analysis of the iconographic (symbolic) content of elite art and architecture of precolumbian Mesoamerican societies. Emphasis is placed on describing and interpreting basic shared features of cosmology and the ideological aspects of social and political systems discerned from surviving artworks. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102 or ANTH 105 or consent of instructor.

475 **The Archaeology of Mexico** credit: 3 or 4 hours.

Discusses the ancient cultures and civilizations of Mexico as reconstructed from archaeological data; begins with the earliest evidence of human occupation and traces the development of agricultural societies and ultimately large urban civilizations to c. 1300 A.D. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 105 or ANTH 220; or consent of instructor.

476 **Mayan and Aztec Archaeology** credit: 3 or 4 hours.

Discusses and analyzes the archaeological data related to two important indigenous Mesoamerican civilizations, the Maya and Aztecs. Major topics considered include interpretations of political and social organization, subsistence systems, religion, and writing systems. Problems in correlating archaeology and ethnohistory are also examined. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 and ANTH 475.

477 **Pottery Analysis** credit: 3 or 4 hours.

Introduction to the theories and techniques of pottery analysis for archaeologists. In addition to presentation and discussion of the major literature, there is hands-on practice making, drawing, breaking and analyzing pottery. 3 undergraduate hours. 4 graduate hours. Prerequisite: Either ANTH 220, ANTH 475, or ANTH 476, or consent of instructor.

478 **Adv Methods in Archaeology** credit: 4 hours.

Examines advanced, computer-assisted methods for the analysis of archaeological data. Covers database design basics, seriation, correspondence analysis, discriminant analysis, cluster analysis, archaeological stratigraphy, assemblage diversity analyses, and the analysis and interpretation of radiocarbon dates. Applies these methods in the analysis and interpretation of archaeological data using the Bonn Archaeological Statistics Package and the MYSTAT and SYSTAT statistical packages. Prerequisite: ANTH 412 or equivalent.

480 **Intrepretive Anthropology** credit: 4 hours.

Focus on recent developments in symbolic and interpretive anthropology; topics covered include writing the ethnographic text, subject-object relations, critical reflection on fieldwork, construction of the self, dialogism, practice, performance, narrative, power, and representation. Prerequisite: ANTH 421 and ANTH 463, or similar courses in anthropology, the social sciences, or the humanities, and consent of instructor.

481 **Andean Ethnography** credit: 3 or 4 hours.

Survey of Andean cultures at the time of the Spanish conquest, of their subsequent history, and of modern Indian culture in the Andean countries. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 182, ANTH 230 or consent of instructor.

482 **Peoples of Amazonia** credit: 3 or 4 hours.

Develops cross-cultural understanding of contemporary native peoples around the rim of and within Amazonia; examines culture history, history, and ecology prior to study of selected cases; deals with adaptive versatility of contemporary native peoples as well as with radical change. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103, ANTH 182, ANTH 230, or consent of instructor.

483 **Contemporary Japan** credit: 3 or 4 hours.

The lifecourse and the growth of the self in modern Japanese civilization. Same as EALC 483. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or a course in East Asian history, or consent of instructor.

484 **Asian Diasporas** credit: 3 or 4 hours.

Comparative study of Asian diasporic communities in various world regions through ethnography. Introduces concepts of transnationalism, globalization, and modernity in relation to Asian migration in contemporary times. Same as AAS 484. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 184 or ANTH 284 or consent of instructor.

485 **Family and Gender in China** credit: 3 or 4 hours.

Explores the interworking of family system, gender dynamic and demographic process in response to socioeconomic and political changes in contemporary China. Urban-rural differentiation and regional and ethnic diversities will be examined. Same as EALC 485. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or equivalent; ANTH 281.

486 **Peoples of Mainland SE Asia** credit: 3 or 4 hours.

Culture, cultural history, and social systems of mainland Southeast Asia: Burma, Thailand, Cambodia, Vietnam, Laos, Assam Hills, upland southwestern China, and Malaya; emphasis on the interaction of complementary ethnic

types in the context of local ecology and the Hindu-Buddhist systems of religion and politics of the lowland states. Same as ASST 486. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or ANTH 230, or consent of instructor.

487 ***Ethnicity in China*** credit: 3 or 4 hours.

Explores ethnic diversity and ethnic relations in China. Topics include the multi-ethnic history of Chinese society, communist and Western theories on nationality and ethnicity, the state and ethnicity, ethnic conflict and political economy, gender and ethnic hierarchy. Same as EALC 487. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 485 or consent of instructor.

488 ***Modern Europe*** credit: 4 hours.

Historical studies which deploy anthropological methods in the study of early modern and modern Europe; looks at processes of twentieth century modernization through ethnographic studies. Western, Central and Eastern Europe will all receive attention, but the study of Western Europe will predominate. Prerequisite: ANTH 103 and ANTH 230 or three history courses or graduate standing.

489 ***The Ethnography of Korea*** credit: 3 or 4 hours.

Same as EALC 469. See EALC 469.

494 ***Human Paleopathology*** credit: 3 or 4 hours.

Comprehensive study of the evidence of human disease in antiquity, emphasizing diagnosis of skeletal pathologies, and the anthropological interpretation of historic and prehistoric disease patterns. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 456, a course in human anatomy, or equivalent.

495 ***Honors Senior Thesis*** credit: 2 to 4 hours.

Preparation and completion of a senior honors thesis, research paper, or equivalent project for those students who are candidates for high or highest departmental distinction in anthropology. 2 to 4 undergraduate hours. No graduate credit. May not be taken concurrently with ANTH 390. Prerequisite: Senior standing; 3.2 grade-point average in anthropology; consent of instructor.

496 ***Individual Field Research*** credit: 3 or 4 hours.

Supervised participation in field research in ethnography, ethnology, linguistics, or social anthropology; techniques, methods, and procedures discussed and practiced under actual working conditions. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 230 or ANTH 400; some knowledge of the language of the area concerned; consent of instructor. Normally taken concurrently with ANTH 497.

497 ***Individual Field Data Analysis*** credit: 3 or 4 hours.

Analysis, interpretation, evaluation, and organization of field data in cultural anthropology; preparation of written reports on research in ethnography, ethnology, linguistics, or social anthropology. May be taken concurrently with ANTH 496 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: ANTH 230 or ANTH 400; some knowledge of the language of the area concerned; consent of instructor.

498 ***Senior Seminar*** credit: 3 hours.

Each seminar considers a topic or issue of current interest in anthropology. 3 undergraduate hours. May be repeated to a maximum of 6 hours if topics vary. Prerequisite: ANTH 102 and ANTH 103, two additional anthropology courses, a grade-point average of 3.25 in anthropology courses, and consent of instructor.

499 ***Topics in Anthropology*** credit: 4 hours.

Research seminar on specialized topics in anthropology. May be repeated. Prerequisite: Consent of instructor.

500 ***Intro to General Linguistics*** credit: 4 hours.

Same as EIL 520 and LING 500. See LING 500.

502 ***Ethnicity and Nationalism*** credit: 2 or 4 hours.

Examines ethnic and national identities, their interactions, and the implications for them and of them within

increasingly translocal, transnational, and global historical contexts. 2 or 4 graduate hours.

504 **Colonialism & Postcolonialism** credit: 4 hours.

Course examines the history of colonialism and post-colonialism in anthropological perspective. The relations of history and anthropology are explored through ethnographic studies which problematize historical memory. Theoretical works of colonized people will be debated and discussed. Same as HIST 519. Prerequisite: Graduate standing.

505 **Global Modernities** credit: 4 hours.

Examines the notion of "alternative" modernities: is "modernity" always imitative of the West, or under globalization does it emerge independently in local cultures? Does it obliterate local "tradition", or can it function as site of creativity and resistance? What are its implications for anthropological fieldwork methods and writing styles? Prerequisite: Graduate standing or consent of instructor.

508 **Feminism, Gender and Sexuality** credit: 4 hours.

Theoretical issues raised in recent feminist writings in anthropology. Theoretical approaches to be explored include constructionist, postmodern, textual and historical materialist perspectives. Selected contemporary ethnographies introduce the integration of feminist theory into data analysis. Same as GWS 508. Prerequisite: Graduate standing or consent of instructor.

511 **Research Proposal Seminar** credit: 4 hours.

This seminar guides graduate students in designing a doctoral research project and writing a grant proposal. Focus is on developing a cogent theoretical framework, articulating significance of the project, identifying appropriate research methods, and considering ethical issues. Seminar format allows regular feedback from peers to clarify and hone ideas. Prerequisite: Graduate standing in anthropology or consent of instructor.

512 **Language and Culture** credit: 4 hours.

Explores theories and methods of linguistic anthropology with special attention to the relationship between language and culture. Examines the historical development of the field and its debates and develops analytical skills needed in contemporary research. Same as LING 512. Approved for both letter and S/U grading. Prerequisite: Graduate standing.

513 **Formal Analysis of Kinship** credit: 2 or 4 hours.

Survey of a variety of the world's systems of kinship, marriage, and family organization; concentration on the distinctive properties of kinship systems as a species of social structure, on the formal apparatus for describing and understanding them and their functions, and on the theory of kinship that arises from the use of such formal apparatus. Prerequisite: Consent of instructor.

514 **Seminar in Cognitive Science** credit: 2 or 4 hours.

Same as PSYC 514, CS 549, EPSY 551, LING 570, PHIL 514. See PSYC 514.

515 **Seminar in Anthropology** credit: 2 or 4 hours.

Analysis of selected topics of special interest in anthropology. May be repeated to a maximum of 8 hours in the same or subsequent semesters.

516 **History and Anthropology** credit: 4 hours.

Seminar oriented to current research problems in anthropological applications of ethnohistory, designed to acquaint students with theoretical and methodological issues and principal documentary sources for a specific world area. Students will undertake a major project analyzing documents. May be repeated in the same or separate terms to a maximum of 8 hours. Prerequisite: Consent of instructor.

517 **Anthro Approach to Memory** credit: 4 hours.

Examines individual memory, the construction of memories in collective practice, and the orchestration of memory in social institutions such as museums and ritual. Reflects critically on primary sources, to integrate theory and ethnography and to compare alternative approaches. Approved for both letter and S/U grading. Prerequisite: Graduate standing.

518 **Discourse Centered Approaches** credit: 4 hours.

Combines critical examination of theories with methods of transcription and analysis to prepare students for linguistically informed ethnographic field research. Develops a reflexive awareness of language-in-use, plus a historically situated familiarity with Western theories of language. Emphasis on how spoken/written discourse and related semiotic practices (bodily communication, visual images) constitute the primary elements of socio-cultural practice—the means by which social action, cultural knowledge and social institutions are achieved, maintained and enacted. Provides opportunities to apply analytic frameworks learned in the course to students own research interests. Prerequisite: ANTH 270 or similar, introduction linguistics course, or consent of instructor.

523 **Dynamic Embodiment** credit: 4 hours.

Examines anthropological theories and methods for understanding systems of body movement and performance in cultural contexts. Explores the study of everyday skills as well as the expressive complexities of dances, gestural systems, sacred and secular ritual, sign languages, sports, theater, and martial arts. Prerequisite: Graduate standing.

532 **Dissertation Writing Seminar** credit: 4 hours.

Through reading style handbooks, theoretical works on the nature of writing, and published dissertations in anthropology, as well as completing specific dissertation writing assignments, this course provides a forum for advanced doctoral students to outline and complete substantial work on their doctoral thesis. The class format is a workshop in which every student circulates dissertation chapters for discussion by the instructor and other class members. Prerequisite: Students must have completed all requirements for the Ph.D. in anthropology but the dissertation, and they must have completed their doctoral fieldwork.

540 **Seminar in Bioanthropology** credit: 4 hours.

Seminar designed to involve students in the theoretical and methodological approaches to problem areas in physical anthropology. May be repeated. Prerequisite: ANTH 440, ANTH 441, or ANTH 443; consent of instructor.

541 **Ontogeny and Phylogeny** credit: 4 hours.

Investigation of how ontogeny (growth and development) relates to phylogeny (evolutionary change) across the course of human evolution. Focuses on the exceptional nature of human size and shape development and its evolution, with particular attention to the evolution of the human skull and brain. Prerequisite: ANTH 102, ANTH 240, ANTH 440 or equivalent.

543 **Seminar in Primate Ecology** credit: 2 or 4 hours.

Group discussions and individual presentations of research reports and problems in fields of primate ethology, ecology, evolution, and related subjects; topics vary each term. Same as IB 543. May be repeated. Prerequisite: Consent of instructor.

550 **Cultural Theory** credit: 4 hours.

History of modern ethnological thought. Focusing on social and cultural anthropological theories, it takes a topical approach to theoretical problems and emphasizes the development of analytical skills. Prerequisite: Graduate standing.

552 **Res Prob in Archaeology** credit: 4 hours.

Seminar oriented to current research problems in archaeology, designed to acquaint students with theoretical and methodological aspects of particular problems and to develop a critical perspective of archaeological research. May be repeated. Prerequisite: Consent of instructor.

555 **The Archaeology of Complexity** credit: 4 hours.

Examines patterns of behavior archaeologists associate with complex societies and seeks to understand if and how these behaviors generate and/or reflect cultural complexity; theoretical literature and case studies discussed. Major topics include chiefdoms, settlement pattern analysis, and ideology. Prerequisite: Graduate student standing.

557 **Social Construction of Space** credit: 4 hours.

Consideration of anthropological, archaeological, and related disciplinary perspectives on space, place, landscape,

the built environment, and architecture. Coursework encompasses critical review of major theoretical literature and case studies of ancient and modern societies. Same as LA 562. Prerequisite: Consent of instructor.

558 **Central Andean Archaeology** credit: 4 hours.

The rise of the Inca Empire, its culture and art. The societies conquered by the Incas are also studied. Prerequisite: ANTH 220, or ANTH 449, ANTH 475, or ANTH 476 or consent of instructor.

559 **Bioanthropological Theory** credit: 4 hours.

Critical review of the major theoretical perspectives of human biological and cultural evolution; examines the historical bases of these perspectives and their influence on contemporary theories and interpretations.

Prerequisite: Graduate standing in the Department of Anthropology or consent of instructor.

560 **Anthropology and Law** credit: 3 or 4 hours.

Introduction to the field of legal anthropology. Addresses anthropological theories of the nature of law and disputes, examines related studies of legal structures in non-Western cultures, and considers the uses of anthropology in studying facets of our own legal system. Same as LAW 678. 3 professional hours. 4 graduate hours. Prerequisite: Consent of instructor.

561 **Archaeological Theory** credit: 4 hours.

Contemporary theory in archaeology. Different theoretical approaches are examined by critically analyzing the seminal literature within the contexts of paradigmatic shifts in archaeology and general developments in the discipline of anthropology. Focus on materiality and corporality. Prerequisite: ANTH 461 or consent of instructor.

562 **Archaeology and Racialization** credit: 4 hours.

Study of theories and methods for archaeological and historical analysis of processes of racialization in past societies. Subjects include the interrelation of racializing ideologies with other cultural and social dimensions, such as class, ethnicity, gender, political and legal structures, and economic influences. Same as AFRO 562.

Prerequisite: Consent of instructor.

563 **Ritual, Power and Social Life** credit: 4 hours.

Systematic examination of the relationship between power structure and ritual by reference to anthropological theory and through consideration of select ethnographies; social stratification, social networks cultural symbolism, and ethnicity. Prerequisite: Consent of instructor.

565 **Race and Cultural Critique** credit: 4 hours.

Same as AAS 561, AFRO 531, GWS 561, and LLS 561. See AAS 561.

575 **Leisure and Culture** credit: 4 hours.

Same as KIN 575 and RST 575. See RST 575.

589 **Readings in Anthropology** credit: 2 or 4 hours.

Individual guidance in intensive readings in the literature of one or more subdivisions of the field of anthropology, selected in consultation with the adviser in accordance with the needs and interest of the student. May be repeated in the same or separate semesters as topics vary. Prerequisite: One semester of graduate work in anthropology; consent of adviser.

590 **Dissertation Readings** credit: 4 to 16 hours.

Supervised individual investigation or study of a topic not covered by regular courses. The topic selected by the student and the proposed plan of study are approved by the adviser and the staff member who supervises the work. Prerequisite: Consent of instructor.

599 **Thesis Research** credit: 0 to 16 hours.

Preparation of theses. Approved for S/U grading only.