

Course Catalog - Spring 2008

American Indian Studies

101 **Intro to Amer Indian Studies** credit: 3 hours.

Interdisciplinary introduction surveys the stories, histories, and lands of tribal peoples who became known as "American Indians."

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

102 **Contemp Issues in Ind Country** credit: 3 hours.

Surveys a variety of topics in contemporary American Indian life. Focusing on the modern experience, topics may include law and politics; lands and environment; education; visual arts; languages and literatures; health; social justice; business; treaties; the sacred; gender; sports; decolonization; comparative tribal, Indian and global indigenous concerns.

This course satisfies the General Education Criteria for a UIUC Social Sciences, and US Minority Culture(s) course.

140 **Native Religious Traditions** credit: 3 hours.

An interdisciplinary survey of native religious traditions, exploring the breadth and depth of spiritual expression among native people in North America. Assigned readings and class discussions cover a variety of important themes including sacred landscapes, mythic narratives, oral histories, communal identities, tribal values, elder teachings, visionary experiences, ceremonial practices, prayer traditions, and trickster wisdom. Students also consider historic encounters with missionary colonialism and contemporary strategies for religious self-determination. Class discussions are supplemented by audiovisual materials and guest speakers. Same as RLST 140.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

165 **Lang & Culture Native North Am** credit: 3 hours.

Same as ANTH 165. See ANTH 165.

This course satisfies the General Education Criteria for a Non-Western Cultures course.

199 **Undergraduate Open Seminar** credit: 1 to 5 hours.

May be repeated to a maximum of 6 hours.

265 **Intro to American Indian Lit** credit: 3 hours.

Introduces students to the study of American Indian literature by focusing on texts by contemporary American Indian novelists, poets, and playwrights. Over the course of the semester, students will consider how indigenous aesthetics shape narrative in addition to examining how American Indian authors engage the legacies of colonization and the histories of their tribal communities through their stories. Same as ENGL 265.

275 **American Indians and Film** credit: 3 hours.

Introduction to representations of American Indians in film. Emphasis on constructions of American Indians within the Western genre and more recent rec-constructions by Native filmmakers. Students will be required to attend film screenings. Same as CINE 275 and ENGL 275. Prerequisite: Fulfillment of the Composition I English requirement.

277 **US Native Americans to 1850** credit: 3 hours.

Same as HIST 277. See HIST 277.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

278 **US Native Americans Since 1850** credit: 3 hours.

Same as HIST 278. See HIST 278.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

280 **Intro to Federal Indian Policy** credit: 3 hours.

Traces the evolution of U.S. federal law as it pertains to American Indian nations. From the doctrine of discovery, through which European nations asserted control over the lands they claimed, to the processes of reorganization

and recognition that have shaped contemporary rights and struggles native nations currently face, this class will interrogate how American Indian nations were transformed into "domestic dependent nations."

288 ***American Indians of Illinois*** credit: 3 hours.

Same as ANTH 288 and HIST 288. See ANTH 288.

This course satisfies the General Education Criteria for a Hist&Philosoph Perspect, and US Minority Culture(s) course.

291 ***Independent Study*** credit: 1 to 6 hours.

Supervised reading and research in American Indian Studies chosen by the student with instructor approval. May be repeated in the same or subsequent semesters to a maximum of 6 hours. Prerequisite: One course in American Indian Studies and consent of instructor.

301 ***Theories and Methods in AIS*** credit: 3 hours.

Interdisciplinary introduction to the principal concepts, methodologies, and approaches in American Indian Studies. Surveys the intellectual traditions of and tensions in the field.

341 ***Native People and Christianity*** credit: 3 hours.

An interdisciplinary survey of the native religious experience, focusing on the native encounter with Christianity. Charts the cultural context for native religious history and explores native religious diversity in the contemporary period, particularly the relationship between tribal and Christian traditions in reservation and urban communities. Class discussions address the broader theoretical and practical questions raised by the intersections of religion, culture, and politics in a diverse and conflicted world, and are supplemented by audiovisual materials and guest speakers. Same as RLST 341. Prerequisite: Sophomore standing or consent of instructor.

430 ***Indigenous Governance*** credit: 3 or 4 hours.

Indigenous peoples have long and rich traditions of governance and political philosophies that have shaped institutions and informed diplomacies amongst each other and with European nations. This course examines the indigenous governance historically and within contemporary contexts with emphasis on the importance of sovereignty within institutions, education, language revitalization, and cultural resurgence. 3 undergraduate hours. 4 graduate hours. Prerequisite: Any 100 or 200-level American Indian Studies course or consent of instructor.

451 ***Politics of Children's Lit*** credit: 3 or 4 hours.

Students will revisit classic and popular children's books, applying critical theoretical perspectives to texts with the purpose of examining ideologies behind their creation, publication, review, distribution, and consumption. An emphasis will be placed on texts by and about American Indians. 3 undergraduate hours. 4 graduate hours. Prerequisite: Fulfillment of the Advanced Composition requirement; junior standing or above; or consent of instructor.

459 ***Topics in American Indian Lit*** credit: 3 or 4 hours.

Interdisciplinary seminar on special and advanced topics in American Indian and Indigenous Literatures. Same as ENGL 459. 3 undergraduate hours. 4 graduate hours. May be repeated in the same or subsequent terms to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: One year of college literature or consent of instructor.

461 ***Politics of Popular Culture*** credit: 3 or 4 hours.

Concerned with interdisciplinary frameworks that allow us to 'read' popular culture as well as with its actual forms and specific artifacts, this course seeks, first, to grasp how popular culture has legitimized the colonization of American Indian peoples and second, to reflect on the ways in which Indians engage popular culture to assert an anti-oppression politics. Same as COMM 461. 3 undergraduate hours. 4 graduate hours. Credit is not given for both AIS 461 and COMM 320 or COMM 570. Prerequisite: Any 100 or 200-level American Indian Studies course or consent of the instructor.

481 ***History of Amer Indian Educ*** credit: 3 or 4 hours.

Students will study various efforts to "civilize" American Indians through US government initiatives and religious churches, as well as educational models developed by tribal entities following passage of the Indian Self-Determination and Education Assistance Act of 1975. Same as EPS 481. 3 undergraduate hours. 4 graduate hours.

485 ***Indigenous Transnationalisms*** credit: 3 or 4 hours.

Identification of residual and emergent transnational movements of borders, corporations, human beings, ideas, militaries, and technologies broadly across cultures, histories, nations, and peoples and develops a critical awareness of the histories and contemporary consequences of these movements for both the colonized and the colonizer. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours in subsequent terms as topics vary. Prerequisite: Any 100 or 200-level American Indian Studies course or consent of instructor.

490 ***Adv Topics in Am Ind Studies*** credit: 3 or 4 hours.

3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: Any course in American Indian Studies; junior standing; or consent of instructor.

491 ***Readings in Am Ind Studies*** credit: 1 to 8 hours.

Individual guidance in intensive readings in the theories and practices of the field of American Indian Studies. May be repeated in the same or subsequent terms to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: Graduate standing or one course in AIS and consent of instructor.

495 ***Indigenous Critical Theory*** credit: 3 or 4 hours.

Development of analytical frameworks at the intellectual crossroads where the innovative epistemologies of an American Indian-centered and community-grounded indigenous studies meets feminist theory, critical race theory, semiotic studies, linguistically oriented psychoanalysis, and post colonial theory. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours in separate terms as topics vary. Prerequisite: Any 100 or 200-level American Indian Studies course or consent of instructor.

501 ***Seminar in Indigenous Research*** credit: 4 hours.

Interdisciplinary seminar introduces students to the tools one needs to research and write about indigenous people while engaging those students with the conceptual, ethical, and professional challenges inherent in this type of scholarship. Prerequisite AIS 485 or AIS 495.

590 ***Am Indian Studies Grad Seminar*** credit: 4 hours.

May be repeated up to a maximum of 8 hours. Prerequisite: Graduate standing or consent of instructor.

591 ***Problems in Indigenous Studies*** credit: 1 to 8 hours.

Offers flexible, rigorous, and wide-ranging opportunities for interdisciplinary graduate-level work in Indigenous (including American Indians) Studies; thus, depending on student needs and instructor interests, the course may be negotiated as a directed reading, directed research, supervised fieldwork, supervised teaching, project, or thesis supervision. May be repeated in the same or subsequent semesters to a maximum of 8 hours. Prerequisite: Consent of instructor.