

Course Schedule - Fall 2005

Astronomy

199 **Undergraduate Open Seminar** Credit: 1 to 5 hours.
 (ASTR 199) May be repeated. Approved for both letter and S/U grading.

CRN	Type	Section	Time	Days	Location	Instructor
10395	independent study		ARRANGED			
10395: Instructor Approval Required						
31281	conference	DS1	06:30 PM - 08:30 PM	W	room 134 Astronomy Bldg	Chu, Y
<p>31281: 1 hours Discovery course.Meets first 8 weeks. (1hour credit) S/U graded credit. Designed to let first year students majoring or interested in Astronomy meet faculty in a small group setting in the Astronomy Department or at a faculty member's home. Students should assemble on Wednesdays at 6:25 p.m. in 134 Astronomy building. When meetings are at a faculty member's home, transportation will be provided between the Astronomy building and the home. Students may not register for both DS1 and DS2 when both sections are being offered. First Year Discovery Program Course. Registration restricted to freshman. Students should enroll in only one Discovery course. Students who enroll in more than one Discovery course may be dropped from the additional Discovery courses. For course descriptions, see the Discovery Program booklet.Meets 24-Aug-05 - 14-Oct-05.</p>						
31282	conference	RI	04:00 PM - 04:50 PM	W	room 134 Astronomy Bldg	Chu, Y
<p>31282: 1 hours TOPIC: Research Introduction for undergraduates. This course is for first and second year undergraduates interested in research work of faculty in Astronomy and Astrophysics. Students will meet with a different faculty member for one hour each week informally to find out what the faculty member is doing in Astronomical or Astrophysical research. ASTR 199 Section RI is primarily meant for students who are interested in pursuing independent study or a research project with a faculty member. Astronomy majors and physics majors interested in Astronomy and Astrophysics are strongly encouraged to take this course. Doing independent study and research projects with a faculty member are important and effective ways for students to learn in a realistic context. They provide good preparation for summer research assistantships. S/U grading only</p>						