

Course Schedule - Fall 2007

Curriculum and Instruction

199 **Undergraduate Open Seminar** credit: 1 to 5 hours.
Approved for both letter and S/U grading. May be repeated.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|-------------------------|---------------|
| 10437 | independent study | | ARRANGED | | | |
| 10437: Instructor Approval Required | | | | | | |
| 29859 | lecture-discussion | EDT | 03:00 PM - 04:50 PM | T | room 33 Education Bldg | Armbruster, B |
| 29859: Discovery course. So, You Think You Want to Be a Teacher?, 1 hour. This course is intended for freshmen who are considering a career in teaching, pre-K-12. Through readings, guest presentations and panels, videotapes, and discussions, students will explore the challenges and rewards of teaching, and learn what is involved. First year Discovery Program course. Registration restricted to freshmen. Students should enroll in only one Discovery course. Meets 22-Aug-07 - 12-Oct-07. | | | | | | |
| 47885 | lecture-discussion | RWA | 10:00 AM - 11:50 AM | W | room 176 Education Bldg | Willis, A |
| 47885: 3 hours Discovery course. Reading & Writing Autobiography, 3 hours. This course will offer freshman time to read autobiographies/memoirs of the lives of others (if possible drawing upon the published works of pioneers in their field) as they begin a new phase of their own lives. This course will offer an opportunity to read, write and learn from the lives of others. First year Discovery Program course. Registration restricted to freshman. Students should enroll in only one Discovery course. Meets 15-Oct-07 - 07-Dec-07. | | | | | | |

260 **Serving Child in Schools/Comm** credit: 2 hours.

This service learning course is designed for students interested in working with children (defined as birth through high school), careers serving children, and/or parenthood. Three main topics implied by the title will be explored through reading, writing, and discussion: (1) The concept of "Serving" - an examination of what service means, as well as the kinds of service and satisfaction of service involving children. In this course, service includes not only volunteer service opportunities, but also careers related to serving children; (2) "Children" - a brief look at child development and a deeper analysis of social issues facing American children today; (3) "Schools and Communities" - an overview of institutions serving children, including families, schools, and community agencies. A minimum of two hours per week of approved community service related to children is a requirement of the course. Opportunities for service projects will be available in cooperation with the Office of Volunteer Programs. Students will be given an orientation to working with children in their service assignments.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-------------------------|---------------|
| 29856 | lecture-discussion | A | 03:00 PM - 04:50 PM | R | room 166 Education Bldg | Armbruster, B |

335 **Content Area App of Educ Tech** credit: 1 hours.

Course will explore a wide range of educational technologies, investigating in detail those that can be effectively

integrated into the full range of content areas in education. Course will cover the use of distributed information servers, multi-media collaborative network applications and other advanced instructional technologies to support learning and teaching. Approved for letter grade. Prerequisite: EPS 201, EPSY 236 or equivalent; admission to Elementary or Secondary Teacher Education Program.

Students must register for one lab-discussion and one lecture section.

| CRN | Type | Section | Time | Days | Location | Instructor |
|--|-----------------------|---------|---------------------|------|-------------------------------|-------------|
| 40926 | lecture | AL1 | 01:00 PM - 01:50 PM | T | room 120 Architecture Bldg | Tettegah, S |
| 31468 | laboratory-discussion | AY1 | 03:30 PM - 04:20 PM | T | room 16 Education Bldg | Taylor, K |
| 31468: Reserved for students who have been admitted to the Elementary Teacher Education Program. | | | | | | |
| 40927 | laboratory-discussion | AY2 | 04:00 PM - 04:50 PM | W | room 16 Education Bldg | Taylor, K |
| 40927: Reserved for students who have been admitted to the Elementary Teacher Education Program. | | | | | | |
| 40928 | laboratory-discussion | AY3 | 09:00 AM - 09:50 AM | R | room 16 Education Bldg | Whang, E |
| 40928: Reserved for students who have been admitted to the Elementary Teacher Education Program. | | | | | | |
| 41947 | laboratory-discussion | AY4 | 01:00 PM - 01:50 PM | F | room 16 Education Bldg | Whang, E |
| 41947: Reserved for students who have been admitted to the Elementary Teacher Education Program. | | | | | | |
| 31469 | lecture-discussion | X | 04:00 PM - 04:50 PM | T | room 42A Education Bldg | Dressman, M |
| 31469: Reserved for students in the Secondary Teacher Education Program. Students must register for the same section of CI 473. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section Z. | | | | | | |
| 31471 | lecture-discussion | Y | 06:00 PM - 06:50 PM | W | room 4G Education Bldg | Dressman, M |
| 31471: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 473. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section Z. | | | | | | |
| 31472 | lecture-discussion | Z | 08:00 AM - 08:50 AM | F | room 323 Education Bldg | Dressman, M |
| 31472: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 473. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for this section. | | | | | | |

391 **Thesis** credit: 2 hours.
Prerequisite: Senior standing.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------------------------------------|-------------------|---------|----------|------|----------|------------|
| 10442 | independent study | | ARRANGED | | | |
| 10442: Instructor Approval Required | | | | | | |

395 **Independent Study** credit: 2 or 3 hours.

Permits study of problems not considered in other courses; for students who excel in self-direction and intellectual curiosity. Approved for both letter and S/U grading. Prerequisite: Junior or senior standing; minimum GPA of 3.5; completion of Advanced Composition requirement, and consent of adviser and staff member supervising the work.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------------------------------------|-------------------|---------|----------|------|----------|------------|
| 10440 | independent study | | ARRANGED | | | |
| 10440: Instructor Approval Required | | | | | | |

402 **Tchg Diverse Middle Grade Stu** credit: 3 hours.

Examines the curriculum and philosophy of teaching students in the middle grades. Students will focus on a number of related topics including teaching a diverse middle school student population, including all students in instruction, using technology for teaching middle school English, Mathematics, Science, and Social Studies and alternative means of assessing students' learning. Seminar content will be integrated with coursework in adolescent development, and special education in middle school settings. Coursework is integrated with a middle grade field experience. Requires concurrent enrollment in EPSY 430 and SPED 205. Prerequisite: CI 401.

Early field experience fee required.

| CRN | Type | Section | Time | Days | Location | Instructor |
|--|--------------------|---------|---------------------|------|-------------------------|-------------|
| 47383 | laboratory | E | 08:00 AM - 10:50 AM | M | | Dressman, M |
| | lecture-discussion | E | 08:00 AM - 10:50 AM | W | room 323 Education Bldg | Dressman, M |
| : Students in English Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education. | | | | | | |
| 47384 | laboratory | E2 | 08:00 AM - 10:50 AM | W | | Brady, P |
| | lecture-discussion | E2 | 08:00 AM - 10:50 AM | M | room 4G Education Bldg | Brady, P |
| : Students in English Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education. | | | | | | |
| 47385 | laboratory | M | 08:00 AM - 10:50 AM | W | | Smith, K |
| | lecture-discussion | M | 08:00 AM - 10:50 AM | M | room 201 1505GR | Smith, K |

: Students in Mathematics Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

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|-------|--------------------|---|---------------------|---|------------------------|--------|
| 47386 | laboratory | S | 08:00 AM - 10:50 AM | W | | Hug, B |
| | lecture-discussion | S | 08:00 AM - 10:50 AM | M | room 4F Education Bldg | Hug, B |

: : Students in Science Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

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|-------|--------------------|---|---------------------|---|------------------------|--------------|
| 45188 | laboratory | T | 08:00 AM - 10:50 AM | M | | Eichhorst, S |
| | lecture-discussion | T | 08:00 AM - 10:50 AM | W | room 4G Education Bldg | Eichhorst, S |

: Students in Social Studies Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

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|-------|--------------------|----|---------------------|---|-----------------------|----------|
| 45189 | laboratory | T2 | 08:00 AM - 10:50 AM | M | | Woods, M |
| | lecture-discussion | T2 | 08:00 AM - 10:50 AM | W | room 138 Wohlers Hall | Woods, M |

: Students in Social Studies Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

403 Tchg Diverse High School Stu credit: 3 hours.

Examines the curriculum and philosophy of teaching students in high school grades. Students will focus on a number of related topics including teaching a diverse student population, including all students in instruction, using technology for teaching high school English, Mathematics, Science, and Social Studies and alternative means of assessing students' learning. Seminar content will be integrated with coursework in instructional technology, assessment, and special education with high school students. Coursework is integrated with a high school field experience. Requires concurrent enrollment in EPSY 485 and SPED 405. Prerequisite: CI 402.

Early field experience fee required.

| CRN | Type | Section | Time | Days | Location | Instructor |
|--|--------------------|---------|---------------------|------|-------------------------|--------------|
| 35708 | lecture-discussion | E | 08:00 AM - 10:50 AM | TR | room 162 Education Bldg | Willis, A |
| 35708: Students in English Education only. | | | | | | |
| 35712 | lecture-discussion | E2 | 08:00 AM - 10:50 AM | TR | room 176 Education Bldg | Clift, R |
| 35712: Students in English Education only. | | | | | | |
| 35724 | lecture-discussion | M | 08:00 AM - 10:50 AM | TR | room 4G Education Bldg | Gutierrez, R |
| 35724: Students in Mathematics Education only. | | | | | | |
| 38747 | lecture- | S | 08:00 AM - 10:50 | R | room 389 | Dean, S |

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|---|--------------------|----|---------------------|----|-----------------------------|---------------|
| | discussion | | AM | | Education Bldg | |
| | lecture-discussion | S | 08:00 AM - 10:50 AM | T | room 4F Education Bldg | Dean, S |
| : Students in Science Education only. | | | | | | |
| 36449 | lecture-discussion | T | 08:00 AM - 10:50 AM | TR | room 37 Education Bldg | Trofanenko, B |
| 36449: Students in Social Studies Education only. | | | | | | |
| 38746 | lecture-discussion | T2 | 08:00 AM - 10:50 AM | TR | room 140A Education Bldg | Woods, M |
| 38746: Students in Social Studies Education only. | | | | | | |

405 Intro Tchg Elem Age Children credit: 1 hours.

Course examines the contexts of elementary education in the public schools. Includes content on teaching as a profession and community/family contexts of education. Coursework is integrated with field experiences with elementary children. (EDPR 250) Requires concurrent enrollment in EDPR 250, section ELE. Prerequisite: EPS 201; EPSY 236; admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|----------------------------|------------|
| 31474 | lecture-discussion | A | 03:00 PM - 03:50 PM | W | room 385 Education Bldg | Dean, S |
| 31475 | lecture-discussion | B | 04:00 PM - 04:50 PM | R | room 33 Education Bldg | Dean, S |
| 31476 | lecture-discussion | C | 11:00 AM - 11:50 AM | R | room 389 Education Bldg | Dean, S |

406 Thy Prac in Elem Schl Tch I credit: 4 hours.

Course examines teaching in the elementary grades. Students will focus on a number of related topics, including classroom management, instructional design, personal and professional attributes of effective teachers, and multicultural perspectives. Coursework is integrated with field assignments in public elementary schools. Prerequisite: CI 405; admission to the Elementary Teacher Education Program.

Early field experience fee required.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------------|--------------------|---------|---------------------|------|----------------------------|--------------|
| 31478 | lecture-discussion | C1 | 10:00 AM - 11:50 AM | F | room 42A Education Bldg | Broadbent, J |
| | lecture-discussion | C1 | 11:00 AM - 12:50 PM | M | room 42A Education Bldg | Broadbent, J |
| : Cohort 1. | | | | | | |
| 31481 | lecture-discussion | C2 | 10:00 AM - 11:50 AM | F | room 176 Education Bldg | MacGregor, N |

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|-------------|--------------------|----|---------------------|---|----------------------------|----------------|
| | lecture-discussion | C2 | 11:00 AM - 12:50 PM | M | room 176 Education Bldg | MacGregor, N |
| : Cohort 2. | | | | | | |
| 31482 | lecture-discussion | C3 | 10:00 AM - 11:50 AM | F | room 166 Education Bldg | Boettcher, E |
| | lecture-discussion | C3 | 11:00 AM - 12:50 PM | M | room 108 David Kinley Hall | Boettcher, E |
| : Cohort 3. | | | | | | |
| 31484 | lecture-discussion | C4 | 09:00 AM - 10:50 AM | M | room 140A Education Bldg | Chairs-Tate, R |
| | lecture-discussion | C4 | 11:00 AM - 12:50 PM | F | room 140A Education Bldg | Chairs-Tate, R |
| : Cohort 4. | | | | | | |
| 31487 | lecture-discussion | C5 | 09:00 AM - 10:50 AM | M | room 162 Education Bldg | Sherbert, J |
| | lecture-discussion | C5 | 10:00 AM - 11:50 AM | F | room 162 Education Bldg | Sherbert, J |
| : Cohort 5. | | | | | | |

408 Sem in Secondary Teaching I credit: 2 hours.

CI 408 is the first in a two-course sequence that supports participants in the Secondary Alternative Certification Program during their first-year full-time teaching internship. The course fosters critical reflection and professional growth by providing a forum for problem-posing and problem-solving on issues typically faced by novice teachers. Prerequisite: Enrollment in the Alternative Certification Program in Secondary Science and Mathematics Teaching.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------|---------|---------------------|------|----------|------------|
| 45947 | online | REC | 05:00 PM - 06:50 PM | R | | Erikson, D |
| 45947: Section REC: Seminar in Secondary Teaching I - Available to RECRUIT students only. | | | | | | |

421 Prin & Prac in Early Childhood credit: 3 hours.

Studies the principles and practices of using play as an educational tool in early childhood education; reviews historical, philosophical, and psychological foundations of nursery-kindergarten methods; assesses techniques relating play to various aspects of instruction; surveys materials and equipment; and presents methods of classroom evaluation. Concurrent enrollment in EDPR 420 and EDPR 438; credit or concurrent registration in EDPR 250, section EC. Prerequisite: CI 420; admission to the Early Childhood Teacher Education Program. 3 undergraduate hours.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|----------|---------|------------------|------|-----------------|------------|
| 29862 | lecture- | A | 01:30 PM - 02:50 | MW | room 262 Armory | Sims, L |

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|--|------------|--|----|--|--|--|
| | discussion | | PM | | | |
|--|------------|--|----|--|--|--|

422 Families, Communities, Schools credit: 3 hours.

Principles and practices of building partnerships and collaboration among families, community agencies, and schools in a diverse society for early childhood professionals; covers strategies for building understanding, trust, and effective communication with all children and their families including those who have special needs, have cultural and linguistic differences, come from non-traditional family configurations, and who face poverty, health problems, and/or family dysfunction. Prerequisite: Admission to the Early Childhood Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|------------------------|------------|
| 41202 | lecture-discussion | A | 05:00 PM - 07:50 PM | W | room 37 Education Bldg | Chung, K |
| 41202: This course is offered Fall Semester only. | | | | | | |

431 Tchg Elementary Mathematics credit: 4 hours.

Examines the organization, scope, and sequence of the mathematics program and the functional nature of mathematics; methods, techniques, experiences, and materials of value in teaching mathematics, and the role of the classroom teacher. Includes laboratory experience, with supervised problem solving. Prerequisite: MATH 103; admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|------------------------|-------------|
| 31489 | lecture-discussion | A | 12:00 PM - 02:50 PM | MW | room 4G Education Bldg | Baroody, A |
| 31490 | lecture-discussion | B | 05:00 PM - 07:50 PM | TR | room 4G Education Bldg | Namikawa, T |
| 31491 | lecture-discussion | C | 03:00 PM - 05:50 PM | MW | room 4G Education Bldg | Thompson, B |

432 Invest Approach Elem Math Inst credit: 2 hours.

Course will model and examine an investigative approach to elementary mathematics instruction, which is purposeful, inquiry-based, and meaningful mathematics instruction, and which is integrated across math topics and with other content areas. Prerequisite: CI 431; admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|------------------|--------------------|---------|---------------------|------|------------------------|--------------|
| 31557 | lecture-discussion | C1 | 12:00 PM - 01:50 PM | F | room 4G Education Bldg | Lubienski, S |
| 31557: Cohort 1. | | | | | | |
| 31562 | lecture-discussion | C2 | 11:00 AM - 12:50 PM | R | room 4G Education Bldg | Eiland, M |

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|------------------|--------------------|----|---------------------|---|------------------------|-------------|
| 31562: Cohort 2. | | | | | | |
| 31563 | lecture-discussion | C3 | 10:00 AM - 11:50 AM | R | room 33 Education Bldg | Li, X |
| 31563: Cohort 3. | | | | | | |
| 31565 | lecture-discussion | C4 | 02:00 PM - 03:50 PM | F | room 33 Education Bldg | Li, X |
| 31565: Cohort 4. | | | | | | |
| 31567 | lecture-discussion | C5 | 08:00 AM - 09:50 AM | F | room 37 Education Bldg | Crockett, M |
| 31567: Cohort 5. | | | | | | |

433 **Found of Bilingual Educ** credit: 2 to 4 hours.

Analyzes historical, political, and educational influences on bilingual/ESL education, the potential of various program models to promote academic achievement, and the theoretical and practical reasons for bilingual instruction. Attention is given to the research base underlying bilingual education programs. Same as LLS 433. 3 undergraduate hours. 2 or 4 graduate hours.

| CRN | Type | Section | Time | Days | Location | Instructor |
|----------------|--------------------|---------|---------------------|------|-------------------------|-------------|
| 35728 | lecture-discussion | G2 | 04:00 PM - 06:50 PM | W | room 385 Education Bldg | DeNicolò, C |
| 35730 | lecture-discussion | G4 | 04:00 PM - 06:50 PM | W | room 385 Education Bldg | DeNicolò, C |
| 35730: 4 hours | | | | | | |
| 35727 | lecture-discussion | U3 | 04:00 PM - 06:50 PM | W | room 385 Education Bldg | DeNicolò, C |
| 35727: 3 hours | | | | | | |

446 **Culture in the Classroom** credit: 2 to 4 hours.

Overview of the social and cultural factors that affect learning and teaching, and application of cultural information to curriculum development, classroom practices, and evaluation. 3 undergraduate hours. 2 or 4 graduate hours.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-------------------------|------------|
| 29870 | lecture-discussion | A | 04:00 PM - 06:50 PM | T | room 323 Education Bldg | Garcia, G |

448 **Tchg Elem Social Studies** credit: 3 hours.

Course examines the nature and role of social studies in elementary schools, both in terms of the formal curriculum and of the impact of the school as a social system on children's social learning. Examines multiple approaches to what should be experienced and learned in social studies as well as the nature of social inquiry. Various

instructional methods emphasizing direct experiences as well as reading are emphasized. Local, state, and national trends in curriculum and evaluation are addressed. Students engage in social inquiry, as well as develop, implement, and evaluate an action research project focusing in depth on a particular practice of social education. Prerequisite: Admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-----------------------------|-------------|
| 31569 | lecture-discussion | C1 | 01:00 PM - 03:20 PM | R | room 37 Education Bldg | Parsons, M |
| 31450 | lecture-discussion | C2 | 01:00 PM - 03:20 PM | F | room 42A Education Bldg | Parsons, M |
| 31453 | lecture-discussion | C3 | 01:00 PM - 03:20 PM | R | room 140A Education Bldg | Gartside, J |
| 31454 | lecture-discussion | C4 | 09:00 AM - 11:20 AM | R | room 323 Education Bldg | Lewis, A |
| 31456 | lecture-discussion | C5 | 10:00 AM - 12:20 PM | R | room 166 Education Bldg | Noffke, S |

450 ***Tchg Elem Science I*** credit: 2 hours.

Course is the first in a two-course sequence that examines science content, learning theory, and the teaching of science in the elementary school. Introductory course includes an introduction to children's learning in science and science content for elementary age children. Prerequisite: Admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|---------------------------|------------|
| 31458 | lecture-discussion | A | 11:00 AM - 12:50 PM | T | room 4F Education Bldg | Dean, S |
| 31459 | lecture-discussion | B | 08:00 AM - 09:50 AM | F | room 4F Education Bldg | Houseal, A |
| 31460 | lecture-discussion | C | 10:00 AM - 11:50 AM | F | room 4F Education Bldg | Houseal, A |

451 ***Tchg Elem Science II*** credit: 2 hours.

Course is the second in a two-course sequence that examines elementary science content, learning theory, and the teaching of science in the elementary school. Course includes an examination of the nature of science, as well as methods and materials for teaching science and assessing science learning. Prerequisite: CI 450; admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|---------------------------|---------------|
| 31461 | lecture-discussion | C1 | 10:00 AM - 11:50 AM | R | room 4F Education Bldg | Morrisette, S |

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|-------|--------------------|----|---------------------|---|---------------------------|---------------|
| 31462 | lecture-discussion | C2 | 08:00 AM - 09:50 AM | R | room 4F Education Bldg | Morrisette, S |
| 31463 | lecture-discussion | C3 | 01:00 PM - 02:50 PM | F | room 4F Education Bldg | Wahbeh, N |
| 31465 | lecture-discussion | C4 | 08:00 AM - 09:50 AM | F | room 4G Education Bldg | Dean, S |
| 31467 | lecture-discussion | C5 | 01:00 PM - 02:50 PM | F | room 37 Education Bldg | Osborne, M |

467 **Princ Tchg Lit to Child Youth** credit: 3 hours.

Examines literature written for children and youth and the uses of literature in the school curriculum. Students may not receive credit for both CI 467 and LIS 403. Prerequisite: One college course in literature; admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|----------------------------|--------------|
| 31470 | lecture-discussion | A | 01:00 PM - 02:20 PM | MW | room 385 Education Bldg | Bras, H |
| 31473 | lecture-discussion | B | 02:00 PM - 03:20 PM | TR | room 4G Education Bldg | MacGregor, N |
| 31477 | lecture-discussion | C | 03:00 PM - 04:20 PM | W | room 33 Education Bldg | Sherbert, J |
| | lecture-discussion | C | 03:00 PM - 04:20 PM | M | room 33 Education Bldg | Sherbert, J |

468 **Children's Lit for EC Edu** credit: 2 hours.

Examines literature written for children ages birth-eight years, extensive reading and analysis of literature in all genres and formats; evaluations of literature in relation to cognitive and linguistic development, emergent literacy, linguistic and cultural diversity, and family and school literacy; reviews and applies theories about the functions of literature. Prerequisite: One college course in literature; admission to the Early Childhood Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|----------------------------|------------|
| 29874 | lecture-discussion | RTL | 01:00 PM - 02:50 PM | R | room 162 Education Bldg | Moller, K |
| 29874: This course is offered Fall Semester only. | | | | | | |

471 **Princ Prac Foster Indep Rdg** credit: 2 to 4 hours.

Comprehension, study, and reference skills as they pertain to reading in the content fields; appropriate for elementary and middle school teachers, K-8. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: CI 475, course in beginning reading, or consent of instructor.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-------------------------|------------|
| 43075 | lecture-discussion | A | 04:00 PM - 06:50 PM | R | room 323 Education Bldg | Moller, K |

473 **Literacy in Content Areas** credit: 1 hours.

Provides secondary and K-12 level education majors with principles and practices of effective language and literacy instruction in their content areas, consistent with the Core Language Arts and Content Standards of the Illinois State Board of Education. Prerequisite: Admission to a teacher education program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|-------------------------|------------------------------|
| 31483 | lecture-discussion | MAP | 06:00 PM - 07:50 PM | M | room 24 Wohlers Hall | Cebulski, S |
| 31483: Reserved for students in Agricultural Education, Music, and Physical Education. Meets 22-Aug-07 - 12-Oct-07. | | | | | | |
| 49992 | lecture-discussion | X | 05:00 PM - 05:50 PM | T | room 42A Education Bldg | Dressman, M; Bakir, N |
| 49992: Students must register for the same section of CI 335. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section Z. | | | | | | |
| 49993 | lecture-discussion | Y | 07:00 PM - 07:50 PM | W | room 4G Education Bldg | Dressman, M; Mora, R |
| 49993: Students must register for the same section of CI 335. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section Z. | | | | | | |
| 49994 | lecture-discussion | Z | 09:00 AM - 09:50 AM | F | room 323 Education Bldg | Dressman, M; Jean-Charles, A |
| 49994: Students must register for the same section of CI 335. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for this section. | | | | | | |

475 **Teach Elem Rdg & Lang Arts I** credit: 4 hours.

Course examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. Emphasizes language arts (including reading, as well as writing, speaking, and listening) as tools for learning across the curriculum. Addresses cultural diversity in language arts instruction, with emphasis on linguistic diversity. Prerequisite: CI 467; admission to the Elementary Teacher Education Program.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-------------------------|---------------|
| 31485 | lecture-discussion | C1 | 09:00 AM - 10:50 AM | M | room 42A Education Bldg | Armbruster, B |
| | lecture-discussion | C1 | 02:00 PM - 03:50 PM | M | room 323 Education Bldg | Armbruster, B |
| 31486 | lecture-discussion | C2 | 09:00 AM - 10:50 AM | M | room 166 Education Bldg | MacGregor, N |

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|-------|--------------------|----|---------------------|---|--------------------------|--------------|
| | lecture-discussion | C2 | 02:00 PM - 03:50 PM | M | room 176 Education Bldg | MacGregor, N |
| 31488 | lecture-discussion | C3 | 09:00 AM - 10:50 AM | M | room 176 Education Bldg | Mkhize, D |
| | lecture-discussion | C3 | 02:00 PM - 03:50 PM | M | room 144 Armory | Mkhize, D |
| 31492 | lecture-discussion | C4 | 12:00 PM - 03:50 PM | M | room 140A Education Bldg | Byfield, L |
| 31493 | lecture-discussion | C5 | 12:00 PM - 03:50 PM | M | room 22 Education Bldg | Bauer, E |

499 **Issues and Development in Educ** credit: 2 to 4 hours.

Seminar course on topics not treated by regularly scheduled courses; requests for initiation may be made by students or faculty member. Approved for both letter and S/U grading. May be repeated to a maximum of 8 hours. Prerequisite: Junior standing.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------|---------|----------|------|----------|----------------------|
| 41109 | online | TLA | ARRANGED | | | Lenz, J; Ndimande, B |
| 41109: Topic: Teaching and Learning about Africa. Same as AFST 550 TLA. | | | | | | |

501 **Fundamentals of Curr Develop** credit: 4 hours.

Examines a variety of definitions of curriculum developments; readings reflect current theories and research related to substantive issues in the field: how learning is influenced by stated goals of education, cultural background of the learners, structure of the school setting, competencies of teachers, psychological characteristics of the learners, and means of measuring student achievement.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-----------------|-------------|
| 29879 | lecture-discussion | A | 04:00 PM - 06:50 PM | T | room 262 Armory | Westbury, I |

507 **Prob Trends in Spec Fields** credit: 4 hours.

Intensive examination of problems and trends in the subject fields. May be repeated to a maximum of 8 hours.

| CRN | Type | Section | Time | Days | Location | Instructor |
|------------------------------------|--------------------|---------|---------------------|------|------------------------|------------|
| 49688 | lecture-discussion | YMC | 04:00 PM - 06:50 PM | R | room 37 Education Bldg | Willis, A |
| 49688: Topic: Youth Media Workshop | | | | | | |
| 50651 | lecture- | YMW | 04:00 PM - 06:50 | R | room ARR | Willis, A |

| | | | | | | |
|---|------------|--|----|--|--------|--|
| | discussion | | PM | | 1XCCHS | |
| 50651: Youth Media Workshop Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu . Meets 23-Aug-07 - 07-Dec-07. XM Tuition 279, and XM Fees 41.00 dollars. | | | | | | |

509 **Curriculum Research** credit: 4 hours.

Reviews the principle methodologies used in research on curriculum problems; emphasizes subject-analytical, large-scale survey, experimental, case methods, and clinical studies; emphasizes the conceptual and practical problems in such research.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|-------------------------|-------------|
| 49689 | lecture-discussion | DL | 04:00 PM - 06:50 PM | R | room 24 Wohlers Hall | DeNicolò, C |
| 49689: Topic: Dual Language | | | | | | |
| 31532 | lecture-discussion | QRM | 09:00 AM - 11:50 AM | T | room 166 Education Bldg | Bresler, L |
| 31532: Topic: Curriculum Inquiry-Qualitative Research Methodology | | | | | | |

530 **Trends and Issues in Math Edu** credit: 4 hours.

Deals with theories of learning, research studies, curriculum development projects, and other events which have influenced elementary mathematics programs; also considers problems and issues in contemporary programs. Prerequisite: CI 500 or CI 520 or consent of instructor.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-------------------------|-------------|
| 29848 | lecture-discussion | A | 05:00 PM - 07:50 PM | R | room 385 Education Bldg | Crockett, M |

531 **Development of Math Programs** credit: 4 hours.

Deals with procedures for developing curricula in the major content areas of mathematics and alternative instructional procedures. Prerequisite: CI 430 or consent of instructor.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|------------------------|------------|
| 48951 | lecture-discussion | IAM | 12:00 PM - 02:50 PM | MW | room 4G Education Bldg | Baroody, A |
| 48951: Topic: An Investigative Approach to K-8 Mathematics Instruction; This course will meet in 4G Education Bldg. | | | | | | |

542 **Science Ed & Phil of Science** credit: 4 hours.

Surveys issues in philosophy of science that are central to science education through an exploration of the works of

twentieth century philosophers of science who were most influential in shaping thinking about science in the science education community. Relevant readings from science and history of science are also explored. Prerequisite: College level coursework in a science discipline or consent of instructor.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|---------------------------|------------------------------|
| 31161 | lecture-discussion | A | 04:00 PM - 06:50 PM | R | room 4F Education Bldg | Brewer, W; Abd El Khalick, F |

550 **Methods of Educational Inquiry** credit: 4 hours.

Critical consideration of research concepts and methods used in alternative means of contemporary educational inquiry. Same as EPSY 573 and SPED 550.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|---------------------------|-------------|
| 35738 | lecture-discussion | A | 05:00 PM - 07:50 PM | M | room 22 Education Bldg | Dressman, M |

551 **Res on Tchg: Issues & Methods** credit: 4 hours.

This course is designed for doctoral and advanced master's students interested in research on classroom teaching. Research methods that have been used to study classroom teaching are reviewed so that students will become familiar with the research paradigms and the conceptual, technical, and political issues related to those paradigms. Students will conduct a critical analysis of research on teaching in an area of interest. Prerequisite: Admission to a doctoral program or consent of instructor.

| CRN | Type | Section | Time | Days | Location | Instructor |
|--------------------------------|--------------------|---------|---------------------|------|---|------------|
| 49690 | lecture-discussion | RES | 04:00 PM - 06:50 PM | W | room 169 Children's Research Center | Clift, R |
| 49690: Topic: Issues & Methods | | | | | | |

560 **Trends & Issues Language Arts** credit: 4 hours.

Advanced seminar in literacy for teachers, researchers, and specialists. Focuses on trends and issues in elementary and middle school language arts. Current theories, relevant research and practical applications are considered in relation to reading, writing, listening, and speaking.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|---------------------------|-------------|
| 49705 | lecture-discussion | ILA | 04:00 PM - 06:50 PM | T | room 37 Education Bldg | McCarthy, S |

563 **Writing Studies I** credit: 4 hours.

Same as ENGL 505. See ENGL 505.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-----------------------|--------------|
| 35706 | lecture-discussion | R | 01:00 PM - 02:50 PM | T | room 113 English Bldg | Mortensen, P |

565 **Topics Research and Writing** credit: 4 hours.
Same as ENGL 582. See ENGL 582.

| CRN | Type | Section | Time | Days | Location | Instructor |
|--|--------------------|---------|---------------------|------|-----------------------|----------------|
| 49616 | lecture-discussion | G | 03:30 PM - 05:20 PM | M | room 113 English Bldg | Schaffner, S |
| 49616: Topic Section G: Genre Theory | | | | | | |
| 45654 | lecture-discussion | R | 01:00 PM - 02:50 PM | R | room 304 English Bldg | Littlefield, M |
| 45654: Topic Section R: Science/Writing: Science and Technology Studies for the 21st Century | | | | | | |

569 **Topics Discourse and Writing** credit: 4 hours.
Same as ENGL 584. See ENGL 584.

| CRN | Type | Section | Time | Days | Location | Instructor |
|---|--------------------|---------|---------------------|------|-----------------------|----------------|
| 39529 | lecture-discussion | E | 01:00 PM - 02:50 PM | W | room 123 English Bldg | Prendergast, C |
| 39529: Topic Section E: Writing in the Global Context | | | | | | |

575 **Assess/Diag Reading Problems** credit: 4 hours.
Nature, causes, and diagnosis of reading difficulties; translation of diagnostic information into instructional practice.
Prerequisite: CI 475 or CI 471, or equivalent.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|-------------------------|------------|
| 29853 | lecture-discussion | A | 05:00 PM - 07:50 PM | M | room 389 Education Bldg | Muller, M |

584 **Theories in SLA** credit: 4 hours.
Same as EALC 584, EIL 584, EPSY 563, FR 584, GER 584, ITAL 584, LING 584, PORT 584, SLS 584, and SPAN 584. See SPAN 584.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------|--------------------|---------|---------------------|------|----------------------------------|------------|
| 35656 | lecture-discussion | R | 03:00 PM - 04:50 PM | W | room 1118 Foreign Languages Bldg | Golato, P |

590 **Sem for Adv Stu of Education** credit: 0 to 8 hours.
 Approved for both letter and S/U grading. Prerequisite: Admission to doctoral study.

| CRN | Type | Section | Time | Days | Location | Instructor |
|--|--------------------|---------|---------------------|------|--|---------------|
| 49694 | lecture-discussion | EB | 04:00 PM - 06:50 PM | M | room 323 Education Bldg | Bauer, E |
| 49694: Topic: Early Biliteracy | | | | | | |
| 49695 | lecture-discussion | ILS | 04:00 PM - 06:50 PM | W | room 389 Education Bldg | Dyson, A |
| 49695: Topic: Introduction to Language Study in Education | | | | | | |
| 49696 | lecture-discussion | MST | 08:00 PM - 08:50 PM | M | room 22 Education Bldg | Osborne, M |
| 49696: 2 hoursTopic: MST Doctoral Seminar; course will also include some arranged times. | | | | | | |
| 50849 | lecture-discussion | PP2 | 07:00 PM - 08:50 PM | W | | Trofanenko, B |
| 50504 | lecture-discussion | PPL | 12:00 PM - 02:50 PM | W | room 308 Library and Info Science Bldg | Trofanenko, B |
| 50504: 4 hoursTopic: Public Pedagogies & Learning. Meets with LIS 590 PPL. A doctoral seminar. | | | | | | |
| 49693 | lecture-discussion | QRL | 01:00 PM - 03:50 PM | F | room 389 Education Bldg | Dyson, A |
| 49693: Topic: Qualitative Research in Language & Literacy | | | | | | |

591 **Field Study & Thesis Seminar** credit: 4 to 8 hours.
 Assists doctoral candidates in planning field studies and thesis problems. Students are expected to present their studies at each of four stages: (1) the inception, delimitation, tentative design stage; (2) the proposed design stage; (3) the revised design stage; and (4) the final design stage. Students are expected to analyze critically all presentations. Prerequisite: Admission to doctoral study.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------------------------------------|-------------------|---------|----------|------|----------|------------|
| 10450 | independent study | | ARRANGED | | | |
| 10450: Instructor Approval Required | | | | | | |

| | | | | | | |
|-------|-------------------|-----|----------|--|--|-------------|
| 42666 | independent study | SYT | ARRANGED | | | Tettegah, S |
|-------|-------------------|-----|----------|--|--|-------------|

595 **Independent Study** credit: 2 or 4 hours.

Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student, and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. May be repeated to a maximum of 8 hours with approval. Prerequisite: Approval of study outline by adviser and the department chairperson prior to enrollment.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------------------------------------|-------------------|---------|----------|------|----------|------------|
| 10443 | independent study | | ARRANGED | | | |
| 10443: Instructor Approval Required | | | | | | |

599 **Thesis Research** credit: 0 to 16 hours.

Individual direction of research and thesis writing. Approved for S/U grading only. May be repeated.

| CRN | Type | Section | Time | Days | Location | Instructor |
|-------------------------------------|-------------------|---------|----------|------|----------|------------|
| 10452 | independent study | | ARRANGED | | | |
| 10452: Instructor Approval Required | | | | | | |