

Course Schedule - Spring 2007

American Indian Studies

490 Adv Topics in Am Ind Studies Credit: 3 or 4 hours.

3 undergraduate hours. 4 graduate hours. May be repeated up 6 undergraduate hours or 8 graduate hours.

Prerequisite: Any course in American Indian Studies; junior standing; or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
46883	lecture-discussion	2G	12:30 PM - 01:45 PM	TR	room 131 English Bldg	Byrd, J
46883: 4 hours Indigenous Literatures						
47221	lecture-discussion	2U	12:30 PM - 01:45 PM	TR	room 131 English Bldg	Byrd, J
47221: 3 hours Indigenous Literatures						
44757	lecture-discussion	A3	09:00 AM - 11:50 AM	W	room 145 Armory	Treat, J
44757: 3 hours Nature Writing & Colonialism This interdisciplinary seminar explores the relationship between human experience and the natural environment through a focused study of nature writing. The course is organized around important but overlooked books and essays by American Indian writers, offering fresh perspectives on key themes in the popular and scholarly literature. Together we survey the history of nature writing in America, evaluate the uses of literary nonfiction in American Indian contexts, consider the emerging discourse of ecocriticism, and experiment with the techniques of nature writing in our own lives. Class discussions are supplemented by guest speakers, audiovisual materials, campus events, and optional field trips. Students have the opportunity to gain a basic understanding of nature writing and of American Indian perspectives on this venerable genre; to reflect on the significance of "nature" and "writing" in contemporary life; and to develop their creative abilities and critical skills for use in academic, professional, and personal settings.						
47298	lecture-discussion	A4	09:00 AM - 11:50 AM	W	room 145 Armory	Treat, J
47298: 4 hours Nature Writing & Colonialism						
46970	lecture-discussion	B3	03:00 PM - 04:20 PM	MW	room 1032 Foreign Languages Bldg	Gilbert, M
46970: 3 hours Indian Boarding Schools ExpMeets with EPS 500 MG1. This course will focus on the historical, cultural, and political factors that encompassed the American Indian boarding school experience of the nineteenth and twentieth century. By examining Native beliefs on tribal education, and observing how these understandings conflicted with American philosophies of education, this course will critically analyze federal Indian assimilation and acculturation policies that directly affected the forced and voluntary removal of Indian pupils to on and off-reservation boarding schools. In addition to consulting non-Native sources, this course will examine the Indian boarding school experience according to Native perspectives, as demonstrated in oral interviews, film, art, autobiographies, letters, and other related documents. Furthermore, while exposing the cruel realities Native pupils faced at boarding schools, this course will demonstrate how Indian people "turned the power" and used their boarding school experience/education to better themselves and their tribal communities.						
47297	lecture-discussion	B4	03:00 PM - 04:20 PM	MW	room 1032 Foreign Languages Bldg	
47297: 4 hours Indian Boarding Schools ExpMeets with EPS 500 MG1. This course will focus on the historical,						

cultural, and political factors that encompassed the American Indian boarding school experience of the nineteenth and twentieth century. By examining Native beliefs on tribal education, and observing how these understandings conflicted with American philosophies of education, this course will critically analyze federal Indian assimilation and acculturation policies that directly affected the forced and voluntary removal of Indian pupils to on and off-reservation boarding schools. In addition to consulting non-Native sources, this course will examine the Indian boarding school experience according to Native perspectives, as demonstrated in oral interviews, film, art, autobiographies, letters, and other related documents. Furthermore, while exposing the cruel realities Native pupils faced at boarding schools, this course will demonstrate how Indian people "turned the power" and used their boarding school experience/education to better themselves and their tribal communities.

45136	lecture-discussion	E3	12:00 PM - 02:50 PM	W	room 243 Armory	Reese, D
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45136: 3 hours History of Am Ind Education In this course, we will study the perceived need to 'civilize' American Indians through educational initiatives from colonial times to the present day. Topics include mission schools, government boarding schools, and tribally run high schools and tribal colleges. Contact the instructor (debrees@uiuc.edu) for information regarding texts and readings for the course.

47299	lecture-discussion	E4	12:00 PM - 02:50 PM	W	room 243 Armory	Reese, D
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47299: 4 hours History of Am Ind Education

47247	lecture-discussion	LG	03:00 PM - 04:20 PM	TR	room 307 David Kinley Hall	Byrd, J
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47247: 4 hours Federal Indian Policy How are American Indian tribes defined legally? How does sovereignty exist within a "nations within" model? What are the historical, legal, and political processes that transformed American Indian nations? ability to enter into treaties into "domestic dependent" sovereignties? This course traces the evolution of U.S. federal law as it pertains to American Indian nations. From the doctrine of discovery, through which European nations asserted control over the lands they claimed, to the processes of reorganization and recognition that have shaped contemporary rights and struggles native nations currently face, this class will interrogate how American Indian nations were transformed into "domestic dependent nations." We will begin with an examination of how US law enacts and enforces colonization and how treaties demark the rights of Indian tribes. As the semester progress, we will focus on how American Indian nations are asserting self-determination and resisting 500 years of legal colonization.

47246	lecture-discussion	LU	03:00 PM - 04:20 PM	TR	room 307 David Kinley Hall	Byrd, J
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47246: 3 hours Federal Indian Policy How are American Indian tribes defined legally? How does sovereignty exist within a "nations within" model? What are the historical, legal, and political processes that transformed American Indian nations? ability to enter into treaties into "domestic dependent" sovereignties? This course traces the evolution of U.S. federal law as it pertains to American Indian nations. From the doctrine of discovery, through which European nations asserted control over the lands they claimed, to the processes of reorganization and recognition that have shaped contemporary rights and struggles native nations currently face, this class will interrogate how American Indian nations were transformed into "domestic dependent nations." We will begin with an examination of how US law enacts and enforces colonization and how treaties demark the rights of Indian tribes. As the semester progress, we will focus on how American Indian nations are asserting self-determination and resisting 500 years of legal colonization.