

Course Schedule - Spring 2007

Curriculum and Instruction

199 **Undergraduate Open Seminar** Credit: 1 to 5 hours.
May be repeated. Approved for both letter and S/U grading.

CRN	Type	Section	Time	Days	Location	Instructor
46680	lecture-discussion	RWA	10:00 AM - 11:50 AM	W	room 323 Education Bldg	Willis, A
46680: Discovery course.						
46680: 3 hours Reading & Writing Autobiography, 3 hours. Reading and writing autobiography will offer freshman time to read autobiographies/memoirs of the lives of others (if possible drawing upon the published works of Pioneers in their field) as they begin a new phase of their own lives. This course will offer an opportunity to read, write and learn from the lives of others. First year Discovery Program Course. Registration restricted to freshman. Students should only enroll in one Discovery course. Meets 12-Mar-07 - 02-May-07.						
44058	lecture-discussion	SCL	03:00 PM - 04:50 PM	W	room 389 Education Bldg	Armbruster, B
44058: Discovery course.						
44058: 2 hours Exploring Social Issues Through Children's Literature, 2 hours. This course examines contemporary issues affecting the lives of children and youth as portrayed in current children's literature. Issues such as child abuse/neglect, violence, body image, teenage pregnancy, substance abuse, and prejudice/discrimination will be explored through reading, writing, and discussion. Most reading selections are for adolescent/young adult readers because of the nature of the content. First Year Discovery Program Course. Registration restricted to Freshman. Students should only enroll in one Discovery course.						

260 **Serving Child in Schools/Comm** Credit: 2 hours.

This service learning course is designed for students interested in working with children (defined as birth through high school), careers serving children, and/or parenthood. Three main topics implied by the title will be explored through reading, writing, and discussion: (1) The concept of "Serving" - an examination of what service means, as well as the kinds of service and satisfaction of service involving children. In this course, service includes not only volunteer service opportunities, but also careers related to serving children; (2) "Children" - a brief look at child development and a deeper analysis of social issues facing American children today; (3) "Schools and Communities" - an overview of institutions serving children, including families, schools, and community agencies. A minimum of two hours per week of approved community service related to children is a requirement of the course. Opportunities for service projects will be available in cooperation with the Office of Volunteer Programs. Students will be given an orientation to working with children in their service assignments.

CRN	Type	Section	Time	Days	Location	Instructor
31843	lecture-discussion	A	03:00 PM - 04:50 PM	R	room 162 Education Bldg	Armbruster, B
31843: Students are required to complete a minimum of 2 hours per week of approved community service related to children or youth.						

335 **Content Area App of Educ Tech** Credit: 1 hours.

Course will explore a wide range of educational technologies, investigating in detail those that can be effectively integrated into the full range of content areas in education. Course will cover the use of distributed information servers, multi-media collaborative network applications and other advanced instructional technologies to support learning and teaching. Approved for S/U grading only. Prerequisite: EPS 201, EPSY 236 or equivalent; admission to Elementary or Secondary Teacher Education Program.

Students must register for one lab-discussion and one lecture section.

CRN	Type	Section	Time	Days	Location	Instructor
31844	lecture	AL1	01:00 PM - 01:50 PM	T	room 2 Education Bldg	Tettegah, S
31844: Section AL1: Lecture reserved for students who have been admitted to the Elementary Teacher Education Program.						
31846	laboratory-discussion	AY1	03:30 PM - 04:20 PM	T	room 16 Education Bldg	Taylor, K
31846: Section AY1: Lab reserved for students admitted to the Elementary Teacher Education Program.						
31850	laboratory-discussion	AY2	04:00 PM - 04:50 PM	W	room 16 Education Bldg	Whang, E
31850: Section AY2: Lab reserved for students who have been admitted to the Elementary Teacher Education Program.						
39525	laboratory-discussion	AY3	09:00 AM - 09:50 AM	R	room 16 Education Bldg	Whang, E
39525: Section AY3: Lab reserved for students who have been admitted to the Elementary Teacher Education Program.						
40394	laboratory-discussion	AY4	04:00 PM - 04:50 PM	R	room 16 Education Bldg	Taylor, K
40394: Section AY4: Lab reserved for students who have been admitted to the Elementary Teacher Education Program.						
31852	lecture-discussion	M	08:00 AM - 10:50 AM	T	room ARR 901 W Oregon	Ferneding, K
31852: Section M: Lecture reserved for students in the Secondary Teacher Education Program. Concurrent enrollment in CI 402 (M). Section meets Tuesdays 8-10:50am.						
31854	lecture-discussion	T	08:00 AM - 10:50 AM	T	room 70B Wohlers Hall	Ferneding, K
31854: Section T: Lecture reserved for students in the Secondary Teacher Education Program. Concurrent enrollment in CI 401 (T). Section meets Tuesdays 8-10:50am.						
31855	lecture-discussion	T2	06:00 PM - 08:50 PM	M	room 70B Wohlers Hall	Ferneding, K
31855: Section T2: Lecture reserved for students in the Secondary Teacher Education Program. Concurrent enrollment in CI 401 (T2).						

395 Independent Study Credit: 2 or 3 hours.

Permits study of problems not considered in other courses; for students who excel in self-direction and intellectual curiosity. Approved for both letter and S/U grading. Prerequisite: Junior or senior standing; minimum GPA of 3.5;

completion of Advanced Composition requirement, and consent of adviser and staff member supervising the work.

CRN	Type	Section	Time	Days	Location	Instructor
10440	independent study		ARRANGED			
10440: Instructor Approval Required						
10440: 2 or 3 hours. Prerequisite: Junior or senior standing; minimum GPA of 3.5; completion of Advanced Composition requirement, and consent of adviser and staff member supervising the work. Instructor Approval Required.						

401 *Intro Tchg in a Diverse Societ* Credit: 3 hours.

Orients the student to ways in which English, Mathematics, Science, or Social Studies is learned in middle school and senior high school settings. Integrates an introduction to the use of technology as both a tool and a context for teaching and learning. As participants in a series of learning activities, students will reflect on the teaching and learning of English, Mathematics, Science, or Social Studies from an inquiry oriented perspective. Coursework is integrated with a middle or high school field experience to connect theory with practice in an examination of research and current trends in English, Mathematics, Science, or Social Studies education. Prerequisite: EPS 301, EPSY 201 or equivalent, concurrent enrollment in EOL 440, and admission to the Secondary Teacher Education Program.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
46092	lecture-discussion	E	08:00 AM - 10:50 AM	R	room 166 Education Bldg	Dressman, M
	lecture-discussion	E	08:00 AM - 10:50 AM	T		Dressman, M
: Section E: Reserved for students in English Education.						
46144	lecture-discussion	E2	08:00 AM - 10:50 AM	R	room 389 Education Bldg	Rutledge, S
	lecture-discussion	E2	08:00 AM - 10:50 AM	T		Rutledge, S
: Section E2: Reserved for students in English Education.						
46145	lecture-discussion	M	08:00 AM - 10:50 AM	R	room 201 1505GR	Cox, E
	lecture-discussion	M	08:00 AM - 10:50 AM	T		Cox, E
: Section M: Reserved for students in Mathematics Education.						
46146	lecture-discussion	S	08:00 AM - 10:50 AM	R	room 4F Education Bldg	Hug, B
	lecture-discussion	S	08:00 AM - 10:50 AM	T		Hug, B
: Section S: Reserved for students in Science Education.						

43425	lecture-discussion	T	08:00 AM - 10:50 AM	T		Eichhorst, S
	lecture-discussion	T	04:00 PM - 06:50 PM	R	room 323 Education Bldg	Eichhorst, S
: Section T: Reserved for students in Social Studies Education						
43428	lecture-discussion	T2	08:00 AM - 10:50 AM	R	room 37 Education Bldg	Eichhorst, S
	lecture-discussion	T2	08:00 AM - 10:50 AM	T		Eichhorst, S
: Section T2: Reserved for students in Social Studies Education						

404 Tchg and Assessing Sec Sch Stu Credit: 4 hours.

Emphasizes the practical application of theory and recommended practices for developing curriculum, teaching, and assessing learning in the middle and senior high school years. Requires concurrent enrollment in EDPR 442. Prerequisite: CI 403.

CRN	Type	Section	Time	Days	Location	Instructor
31868	lecture-discussion	E	06:00 PM - 07:50 PM	T	room 42A Education Bldg	Willis, A
31868: Section E: Reserved for students in English Education.						
31869	lecture-discussion	E2	06:00 PM - 07:50 PM	T	room 140A Education Bldg	Parker, K
31869: Section E2: Reserved for students in English Education.						
31896	lecture-discussion	M	06:00 PM - 07:50 PM	T	room 33 Education Bldg	Gutierrez, R
31896: Section M: Reserved for students in Mathematics Education.						
31897	lecture-discussion	S	06:00 PM - 07:50 PM	T	room 4F Education Bldg	Dean, S
31897: Section S: Reserved for students in Science Education.						
31898	lecture-discussion	T	06:00 PM - 07:50 PM	T	room 162 Education Bldg	Trofanenko, B
31898: Section T: Reserved for students in Social Studies Education.						
31899	lecture-discussion	T2	06:00 PM - 07:50 PM	T	room 162 Education Bldg	Woods, M
31899: Section T2: Reserved for students in Social Studies Education.						

405 Intro Tchg Elem Age Children Credit: 1 hours.

Course examines the contexts of elementary education in the public schools. Includes content on teaching as a profession and community/family contexts of education. Coursework is integrated with field experiences with elementary children. (EDPR 250) Requires concurrent enrollment in EDPR 250, section ELE. Prerequisite: EPS

201; EPSY 236; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31900	lecture-discussion	A	03:00 PM - 03:50 PM	W	room 166 Education Bldg	Dean, S
31901	lecture-discussion	B	08:00 AM - 08:50 AM	R	room 385 Education Bldg	Dean, S
31902	lecture-discussion	C	12:00 PM - 12:50 PM	R	room 42A Education Bldg	Yambi, J

407 *Thry Prac in Elem Schl Tchg II* Credit: 2 hours.

Course continues the examination of teaching in the elementary grades, begun in CI 405 and CI 406. In addition to continuing the study of some topics introduced in the previous courses, students will focus on the following topics as they complete student teaching: designing instruction for classes including special needs students, managing technology in the classroom, and working with parents. Requires concurrent enrollment in EDPR 432. Prerequisite: CI 406; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31903	lecture-discussion	C1	11:00 AM - 11:50 AM	F	room 42A Education Bldg	Blank, J
31903: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C1	02:30 PM - 04:20 PM	M	room 42A Education Bldg	Blank, J
: Meets 16-Jan-07 - 09-Mar-07.						
31904	lecture-discussion	C2	11:00 AM - 11:50 AM	F	room 162 Education Bldg	Parsons, M
31904: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C2	12:00 PM - 01:50 PM	M	room 162 Education Bldg	Parsons, M
: Meets 16-Jan-07 - 09-Mar-07.						
31905	lecture-discussion	C3	11:00 AM - 11:50 AM	F	room 33 Education Bldg	Houseal, A
31905: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C3	11:00 AM - 12:50 PM	M	room 140A Education Bldg	Houseal, A
: Meets 16-Jan-07 - 09-Mar-07.						
31906	lecture-discussion	C4	08:00 AM - 09:50 AM	M	room 176 Education Bldg	Broadbent, J
	lecture-discussion	C4	11:00 AM - 11:50 AM	F	room 176 Education Bldg	Broadbent, J

: Meets 16-Jan-07 - 09-Mar-07.						
31908	lecture-discussion	C5	10:00 AM - 11:50 AM	M	room 385 Education Bldg	Sherbert, J
31908: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C5	11:00 AM - 11:50 AM	F	room 4F Education Bldg	Sherbert, J
: Meets 16-Jan-07 - 09-Mar-07.						

409 Sem in Secondary Teaching II Credit: 2 hours.

CI 409 is the second in a two-course sequence that supports participants in the Secondary Alternative Certification Program during their first-year full-time teaching internship. The course fosters critical reflection and professional growth by providing a forum for problem-posing and problem-solving on issues typically faced by novice teachers. Prerequisite: CI 408

CRN	Type	Section	Time	Days	Location	Instructor
43847	online	REC	05:00 PM - 06:50 PM	R		Erikson, D
43847: Section REC: Seminar in Secondary Teaching II - available to RECRUIT students only						

420 Found of Early Childhood Educ Credit: 5 hours.

Study of the role of the early childhood teacher in designing, organizing, and implementing educational programs for children in preschools, kindergartens, and the first three grades of the elementary school; includes the history, philosophy, and theory of early childhood education; includes morning school practicum providing at least 90 hours of early field experience. Prerequisite: Admission to the Early Childhood Teacher Education Program; EPSY 236; EPS 301; CI 468.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
31924	discussion-recitation	AD1	09:00 AM - 11:50 AM	F	room 262 Armory	Walsh, D
31924: Concurrent enrollment in CI 465. BECAUSE OF AN 8 WEEK OBSERVATION REQUIREMENT IN THE PUBLIC SCHOOLS, STUDENTS SHOULD NOT ENROLL IN ANY OTHER MORNING COURSES. ALL STUDENTS MUST ENROLL IN THE LECTURE, DISCUSSION SECTION, AND PRACTICUM. THE TIMES LISTED FOR THE PRACTICUM DO NOT CORRESPOND TO THE ACTUAL TIMES SPENT IN SCHOOLS.						
31915	lecture-discussion	AE1	09:00 AM - 11:20 AM	MW	room 262 Armory	Walsh, D
31921	practice	AP1	08:00 AM - 08:50 AM	MWF		Walsh, D
	practice	AP1	08:00 AM - 12:50 PM	TR		Walsh, D
	practice	AP1	12:00 PM - 12:50 PM	MWF		Walsh, D

431 Tchg Elementary Mathematics Credit: 4 hours.

Examines the organization, scope, and sequence of the mathematics program and the functional nature of mathematics; methods, techniques, experiences, and materials of value in teaching mathematics, and the role of the classroom teacher. Includes laboratory experience, with supervised problem solving. Prerequisite: MATH 103; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31927	lecture-discussion	A	12:00 PM - 02:50 PM	MW	room 4G Education Bldg	Namikawa, T
31929	lecture-discussion	B	05:00 PM - 07:50 PM	TR	room 4G Education Bldg	Li, X
31937	lecture-discussion	C	03:00 PM - 05:50 PM	MW	room 4G Education Bldg	Thompson, B
31938	lecture-discussion	SE	08:00 AM - 10:50 AM	MW	room 4G Education Bldg	Eiland, M
31938: Section SE: Reserved for students in Special Education only.						

442 Math, Sci, Tech in Early Child Credit: 5 hours.

The principles, place and practice of science and mathematics education in early childhood education and in the lives of young children; stresses the functional nature of science and mathematics and their inter-relatedness; presents methods, techniques, experiences, and materials of value in teaching mathematics and science in early childhood education; and the role of the classroom teacher. Opportunity for experience in field and laboratory work. Requires concurrent enrollment in EDPR 432. Prerequisite: CI 420, general education requirements in mathematics (MATH 103 or equivalent), 2 years of college science, admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31944	lecture-discussion	A	10:00 AM - 12:20 PM	R	room 262 Armory	Osborne, M
31944: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	A	10:00 AM - 12:20 PM	MTW	room 4F Education Bldg	Osborne, M
: Meets 16-Jan-07 - 09-Mar-07.						
: Also requires concurrent enrollment in CI 466 and 444. This course meets for 6 weeks only.						

444 Social Stud Early Childhood Ed Credit: 2 hours.

Course emphasizes the place of social studies in early childhood education program (preschool - grade 3). Focuses on several areas of knowledge related to the social life of the community as it is concerned with young children; (1) knowledge from the social sciences, (2) social cognition and social skills learning, and (3) ways of dealing with cultural and social diversity. Prerequisite: CI 420; admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31945	lecture-discussion	A	01:00 PM - 03:20 PM	WR	room 176 Education Bldg	Blank, J
31945: Meets 16-Jan-07 - 09-Mar-07.						
31945: Also requires concurrent enrollment in CI 466, CI 442, EDPR 432 (EC). This course meets for 6 weeks only.						

447 *Iss Prac in Address Diversity* Credit: 1 hours.

Course examines multiple perspectives on and pedagogical responses to the historical diversity that has characterized United States education since its beginning. Course places particular emphasis on cultural issues, including the social construction and implication of race in contemporary society. Identity issues play a significant role as students examine the intersections of their biographies with those children in classrooms, especially in relation to classroom practices and the belief systems embodied in them. Developing concepts of racism (personal, cultural, and institutional) as well as of class and gender, are pivotal in response to agendas of privilege, equity, and justice. Culturally relevant practices are examined, as well as those developed in regard to differences in "ability" or in response to language and dialect differences. Prerequisite: CI 448; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31946	lecture-discussion	C1	12:00 PM - 02:20 PM	M	room 323 Education Bldg	Kurt, S
31946: Meets 16-Jan-07 - 09-Mar-07.						
31946: Also requires concurrent enrollment in CI 407, CI 476, EDPR 432 (EL). Section meets January 17 - February 24						
31947	lecture-discussion	C2	02:00 PM - 04:20 PM	M	room 389 Education Bldg	Noffke, S
31947: Meets 16-Jan-07 - 09-Mar-07.						
31947: Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets January 17 - February 24						
31948	lecture-discussion	C3	12:30 PM - 02:50 PM	R	room 262 Armory	Gartside, J
31948: Meets 16-Jan-07 - 09-Mar-07.						
31948: Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets January 17 - February 10.						
31949	lecture-discussion	C4	12:30 PM - 02:50 PM	R	room 166 Education Bldg	Singh, S
31949: Meets 16-Jan-07 - 09-Mar-07.						
31949: Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets January 17 - February 24						
31950	lecture-discussion	C5	12:30 PM - 02:50 PM	R	room 4G Education Bldg	Erikson, D
31950: Meets 16-Jan-07 - 09-Mar-07.						

31950: Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets January 17 - February 24

450 Tchg Elem Science, I Credit: 2 hours.

Course is the first in a two-course sequence that examines science content, learning theory, and the teaching of science in the elementary school. Introductory course includes an introduction to children's learning in science and science content for elementary age children. Prerequisite: Admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31952	lecture-discussion	A	08:00 AM - 09:50 AM	T	room 4F Education Bldg	Dean, S
31953	lecture-discussion	B	08:00 AM - 09:50 AM	F	room 4F Education Bldg	Bantwini, B
31954	lecture-discussion	C	08:00 AM - 09:50 AM	W	room 4F Education Bldg	Morrisette, S

465 Lang Literacy in EC Educ, I Credit: 3 hours.

Basic principles, techniques, and materials for the emergent literacy classroom. Emphasizes linguistic and cultural factors in culturally diverse settings. Concurrent enrollment in CI 420. Prerequisite: EPSY 236; admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31955	lecture-discussion	A	04:00 PM - 06:50 PM	M	room 4F Education Bldg	Williams, C

466 Lang Literacy in EC Educ, II Credit: 2 hours.

Emphasizes developmentally appropriate practices for the teaching of reading and writing in grades K-2. Requires concurrent enrollment in EDPR 432. Prerequisite: CI 465.

CRN	Type	Section	Time	Days	Location	Instructor
31957	lecture-discussion	A	01:00 PM - 03:20 PM	T	room 4G Education Bldg	MacGregor, N
31957: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	A	01:00 PM - 03:20 PM	M	room 4F Education Bldg	MacGregor, N
: Meets 16-Jan-07 - 09-Mar-07.						
: Also requires admission to the Early Childhood Teacher Education Program and concurrent enrollment in CI 444, CI 442 and EDPR 432 (EC). NOTE: This course meets for 6 weeks only through 2/25. The class will meet in Rm. 124, Col. Wolfe School.						

467 Princ Tchg Lit to Child Youth Credit: 3 hours.

Examines literature written for children and youth and the uses of literature in the school curriculum. Students may not receive credit for both CI 467 and LIS 403. Prerequisite: One college course in literature; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31959	lecture-discussion	A	01:00 PM - 02:20 PM	MW	room 42A Education Bldg	Harris, V
31960	lecture-discussion	B	02:00 PM - 03:20 PM	TR	room 4F Education Bldg	Moller, K
31963	lecture-discussion	C	09:00 AM - 10:20 AM	TR	room 385 Education Bldg	MacGregor, N

473 Literacy in Content Areas Credit: 1 hours.

Provides secondary and K-12 level education majors with principles and practices of effective language and literacy instruction in their content areas, consistent with the Core Language Arts and Content Standards of the Illinois State Board of Education. Prerequisite: Admission to a teacher education program.

CRN	Type	Section	Time	Days	Location	Instructor
31968	lecture-discussion	MAP	06:00 PM - 07:50 PM	T	room 302 Architecture Bldg	Wilder, P; Hibbard, D
31968: Course meets first 8 weeks. Reserved for students in Agricultural Education, Music and Physical Education.						
31965	lecture-discussion	MT	06:00 PM - 07:50 PM	T	room 24 Wohlers Hall	Wilder, P; Hibbard, D
31965: Section MT: Meets second 8 weeks. Reserved for students in Math and Social Studies Teacher Education. Meets 12-Mar-07 - 02-May-07.						
43436	lecture-discussion	ST2	09:00 AM - 10:50 AM	T	room 22 Education Bldg	Wilder, P; Hibbard, D
43436: Section ST2: Meets first 8 weeks. Reserved for Science and Social Studies students. Meets 16-Jan 07 - 09-Mar-07. Meets 16-Jan-07 - 09-Mar-07.						

475 Teach Elem Rdg & Lang Arts, I Credit: 4 hours.

Course examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. Emphasizes language arts (including reading, as well as writing, speaking, and listening) as tools for learning across the curriculum. Addresses cultural diversity in language arts instruction, with emphasis on linguistic diversity. Prerequisite: CI 467, admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31969	lecture-	SE	12:00 PM - 01:50	R	room 22	Sherbert, J

	discussion		PM		Education Bldg	
	lecture-discussion	SE	12:00 PM - 01:50 PM	T	room 389 Education Bldg	Sherbert, J
: Section SE: Reserved for Special Education students only.						

476 Teach Elem Rdg & Lang Arts, II Credit: 2 hours.

Course examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. Emphasizes language arts (including reading, as well as writing, speaking, and listening) as tools for learning across the curriculum. Addresses cultural diversity in language arts instruction, with emphasis on linguistic diversity. Prerequisite: CI 467 and CI 475; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31971	lecture-discussion	C1	09:00 AM - 10:50 AM	F	room 42A Education Bldg	Armbruster, B
31971: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C1	10:00 AM - 11:50 AM	M	room 42A Education Bldg	Armbruster, B
: Meets 16-Jan-07 - 09-Mar-07.						
: Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL).						
31973	lecture-discussion	C2	09:00 AM - 10:50 AM	MF	room 140A Education Bldg	MacGregor, N
31973: Meets 16-Jan-07 - 09-Mar-07.						
31973: Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL).						
31974	lecture-discussion	C3	09:00 AM - 10:50 AM	F	room 4G Education Bldg	Douglas, C
31974: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C3	09:00 AM - 10:50 AM	M	room 33 Education Bldg	Douglas, C
: Meets 16-Jan-07 - 09-Mar-07.						
: Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL).						
31979	lecture-discussion	C4	09:00 AM - 10:50 AM	F	room 176 Education Bldg	McCarthy, S
31979: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C4	10:00 AM - 11:50 AM	M	room 176 Education Bldg	McCarthy, S
: Meets 16-Jan-07 - 09-Mar-07.						
: Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL).						
31982	lecture-	C5	01:00 PM - 02:50	F	room 140A	Bauer, E

	discussion		PM		Education Bldg	
31982: Meets 16-Jan-07 - 09-Mar-07.						
	lecture-discussion	C5	01:00 PM - 02:50 PM	M	room 140A Education Bldg	Bauer, E
: Meets 16-Jan-07 - 09-Mar-07.						
: Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL).						

499 *Issues and Development in Educ* Credit: 2 to 4 hours.

Seminar course on topics not treated by regularly scheduled courses; requests for initiation may be made by students or faculty member. Approved for both letter and S/U grading. May be repeated to a maximum of 8 hours. Prerequisite: Junior standing.

CRN	Type	Section	Time	Days	Location	Instructor
39491	lecture-discussion	BSL	04:00 PM - 06:50 PM	T	room 241 Armory	DeNicolò, C
39491: Section BSL: Bilingual and ESL Methods and Materials.						
47723	lecture-discussion	CT	ARRANGED		room ARR 1XCCHS	Armbruster, B
47723: Reading Recovery IIAcademic Outreach Aprvl ReqdAcademic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu .						
39496	lecture-discussion	MCL	04:00 PM - 06:50 PM	M	room 33 Education Bldg	Harris, V
39496: Section MCL: Multicultural Children's Literature						
40444	lecture-discussion	TSM	05:00 PM - 07:50 PM	W	room 201 1505GR	Smith, K
40444: Section TSM: Teaching Secondary Mathematics for Other Majors.						

501 *Fundamentals of Curr Develop* Credit: 4 hours.

Examines a variety of definitions of curriculum developments; readings reflect current theories and research related to substantive issues in the field: how learning is influenced by stated goals of education, cultural background of the learners, structure of the school setting, competencies of teachers, psychological characteristics of the learners, and means of measuring student achievement.

CRN	Type	Section	Time	Days	Location	Instructor
31985	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 140A Education Bldg	Westbury, I
47622	lecture-discussion	U4	ARRANGED			Noffke, S
47622: Open only to Unit 4 K-5 Social Studies team. Please contact Dr. Susan Noffke before enrolling.						

507 Prob Trends in Spec Fields Credit: 4 hours.

Intensive examination of problems and trends in the subject fields. May be repeated to a maximum of 8 hours.

CRN	Type	Section	Time	Days	Location	Instructor
31987	lecture-discussion	BA	04:00 PM - 06:50 PM	W	room 4F Education Bldg	DeNicolo, C
31987: Section BA: Bilingual and ESL Assessment.						
47873	online	GSE	ARRANGED			Ferneding, K
47873: Global, Youth Cultures & Media Academic Outreach restrictions and assessments apply; see http://www.outreach.uiuc.edu . This section is restricted to GSE students. Online Meets 16-Jan-07 - 15-May-07. AO Tuition 261, and AO Fees 41.00 dollars.						
46147	online	GYM	ARRANGED			Ferneding, K
46147: Section GYM: Globalization, Youth Cultures and Media						
40448	lecture-discussion	PDM	05:00 PM - 07:50 PM	T	room 201 1505GR	Crockett, M
40448: Section PDM: Professional Development in Mathematics Education: Research, Policy and Practice						
43407	lecture-discussion	PSM	05:00 PM - 07:50 PM	M	room 323 Education Bldg	Lubienski, S
43407: Section PSM: Problem Solving in Mathematics Learning and Teaching						
44580	lecture-discussion	REM	05:00 PM - 07:50 PM	W	room 162 Education Bldg	Gutierrez, R
44580: Research on Equity Math & Sci						
31991	lecture-discussion	RUQ	04:00 PM - 06:50 PM	R	room 176 Education Bldg	Witz, K
31991: Section RUQ: Reading and Understanding Quantitative Research.						
43788	lecture-discussion	SEA	01:00 PM - 03:50 PM	M	room 176 Education Bldg	Bresler, L
43788: Section SEA: Social Entrepreneurship of Academia						
31990	lecture-discussion	TSE	05:00 PM - 07:50 PM	R	room 4F Education Bldg	Hug, B
31990: Section TSE: Technology in Science Education.						

509 Curriculum Research Credit: 4 hours.

Reviews the principle methodologies used in research on curriculum problems; emphasizes subject-analytical, large-scale survey, experimental, case methods, and clinical studies; emphasizes the conceptual and practical problems in such research.

CRN	Type	Section	Time	Days	Location	Instructor
39505	lecture-discussion	AR	04:00 PM - 06:50 PM	T	room 242 Education Bldg	Noffke, S
39505: Section AR: Action Research.						
45214	lecture-discussion	AR4	ARRANGED			Noffke, S
45214: Open only to Unit 4 K-5 Social Studies team. Please see Dr. Susan Noffke before enrolling.						

520 Programs in Early Child Edu Credit: 4 hours.

Advanced course intended primarily for teachers and supervisors of younger children, ages three to eight; reviews and analyzes research findings, experimentation, and current trends in curriculum organization, procedures, and materials essential to developing classroom programs for children.

CRN	Type	Section	Time	Days	Location	Instructor
43791	lecture-discussion	A	05:00 PM - 07:50 PM	W	room 120 Wohlers Hall	Blank, J

564 Writing Studies II Credit: 4 hours.

Same as ENGL 506. See ENGL 506.

CRN	Type	Section	Time	Days	Location	Instructor
39294	lecture-discussion	T	04:00 PM - 05:50 PM	R	room 135 English Bldg	Schaffner, S
39294: Topic Section G: Discourse Analysis						

567 Child Lit in the School Curr Credit: 4 hours.

Investigates trends and issues related to teaching literature in the school; focuses attention upon the organization and planning of a balanced literature curriculum (fictional and informational). Prerequisite: CI 467 or LIS 404; and a college course in English literature or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
32007	lecture-discussion	A	05:00 PM - 07:50 PM	R	room 385 Education Bldg	Moller, K

569 Topics Discourse and Writing Credit: 4 hours.

Same as ENGL 584. See ENGL 584.

CRN	Type	Section	Time	Days	Location	Instructor
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32288	lecture-discussion	R	01:00 PM - 02:50 PM	T	room 113 English Bldg	Prendergast, C
32288: Topic Section R: Foundations in Composition and Rhetoric						

570 *Issues & Trends in Reading* Credit: 4 hours.

The timing of beginning reading, the influence of certain linguistic findings on methodology and terminology in instructional materials, and the influence of research on methodology are dealt with in a way that provides a historical perspective for evaluating the merit of emerging issues and trends. Prerequisite: CI 475 & CI 476 or equivalent, or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
32009	lecture-discussion	A	01:00 PM - 03:50 PM	W	room 140A Education Bldg	Willis, A

576 *Support Students Reading Prob* Credit: 4 hours.

Supervised experiences; special attention to evaluative and interpretative techniques in cases of severe reading disabilities based on the analysis of specific reading needs. May be repeated to a maximum of 8 hours. Prerequisite: CI 575.

CRN	Type	Section	Time	Days	Location	Instructor
32011	lecture-discussion	A	04:00 PM - 06:50 PM	T	room 30 Wohlers Hall	Bauer, E; Flodstrom, J

582 *Rdg and Wrtg Across the Curr* Credit: 4 hours.

Designed for elementary and middle school educators, this course focuses on theory and practice related to both intradisciplinary integration (across the language arts) and interdisciplinary integration (across the content areas). Specific methods and strategies for fostering effective integrated literacy instruction are explored. Prerequisite: CI 475 and CI 476, or equivalent methods course in reading and language arts.

CRN	Type	Section	Time	Days	Location	Instructor
30920	lecture-discussion	A	04:00 PM - 06:50 PM	T	room 323 Education Bldg	Armbruster, B
47125	lecture-discussion	CA	04:00 PM - 06:50 PM	T	room ARR 1XCCHS	Armbruster, B
47125: Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu . This section is only for students who participated in the Chancellor's Academy this summer. Meets 16-Jan-07 - 01-May-07. XM Tuition 261, and XM Fees 41.00 dollars.						

590 *Sem for Adv Stu of Education* Credit: 0 to 8 hours.

Approved for both letter and S/U grading. Prerequisite: Admission to doctoral study

CRN	Type	Section	Time	Days	Location	Instructor
30927	lecture-discussion	ECE	01:00 PM - 03:50 PM	W	room 262 Armory	Walsh, D
30927: Section ECE: For Early Childhood doctoral students focusing on the most pressing contemporary challenges in the field						
47312	lecture-discussion	MP2	04:00 PM - 06:50 PM	W	room 33 Education Bldg	Tettegah, S; Peters, M; Cope, W
47312: Section MP2: New Media, Knowledge Formations and Ubiquitous Learning						
44610	lecture-discussion	PML	03:30 PM - 06:20 PM	R	room ARR Education Bldg	Baroody, A
44610: Section PML: Psychology of Mathematical Learning.						
47014	lecture-discussion	SI	05:00 PM - 07:50 PM	M	room 389 Education Bldg	Witz, K
47014: Section SI: Self and Identity						
47329	lecture-discussion	TET	05:00 PM - 07:50 PM	R	room 431 Armory	Parsons, M
47329: Topic: Considering Teacher Education from Multiple Theoretical Perspectives						

591 *Field Study & Thesis Seminar* Credit: 4 to 8 hours.

Assists doctoral candidates in planning field studies and thesis problems. Students are expected to present their studies at each of four stages: (1) the inception, delimitation, tentative design stage; (2) the proposed design stage; (3) the revised design stage; and (4) the final design stage. Students are expected to analyze critically all presentations. Prerequisite: Admission to doctoral study.

CRN	Type	Section	Time	Days	Location	Instructor
10450	independent study		ARRANGED			
10450: Instructor Approval Required						

595 *Independent Study* Credit: 2 or 4 hours.

Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student, and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. May be repeated to a maximum of 8 hours with approval. Prerequisite: Approval of study outline by adviser and the department chairperson prior to enrollment.

CRN	Type	Section	Time	Days	Location	Instructor
10443	independent study		ARRANGED			
10443: Instructor Approval Required						

47110	lecture-discussion	OAK	ARRANGED			
47110: 4 hoursIndependent Study-Oakbrook						

599 **Thesis Research** Credit: 0 to 16 hours.
 Individual direction of research and thesis writing. May be repeated. Approved for S/U grading only.

CRN	Type	Section	Time	Days	Location	Instructor
10452	independent study		ARRANGED			
10452: Instructor Approval Required						