

Course Schedule - Fall 2008

Curriculum and Instruction

199 **Undergraduate Open Seminar** credit: 1 to 5 hours.
Approved for both letter and S/U grading. May be repeated.

CRN	Type	Section	Time	Days	Location	Instructor
10437	independent study		ARRANGED			
10437: Instructor Approval Required						
51260	lecture-discussion	CHP	12:00 PM - 01:20 PM	TR	room 212 1205 W Oregon	Armbruster, B
51260: 3 hoursCamp Honors/Chanc Schol course.For Chancellors Scholars only; others may enroll only with the permission of the instructor and the Campus Honors Program.						
29859	lecture-discussion	EDT	03:00 PM - 04:50 PM	T	room 33 Education Bldg	Armbruster, B
29859: Discovery course.So, You Think You Want to Be a Teacher?, 1 hour. This course is intended for freshmen who are considering a career in teaching, pre-K-12. Through readings, guest presentations and panels, videotapes, and discussions, students will explore the challenges and rewards of teaching, and learn what is involved. First year Discovery Program course. Registration restricted to freshmen. Students should enroll in only one Discovery course.Meets 25-Aug-08 - 18-Oct-08.						
47885	lecture-discussion	RWA	10:00 AM - 11:50 AM	W	room 176 Education Bldg	Willis, A
47885: 3 hoursDiscovery course.Reading & Writing Autobiography. This course will offer freshman time to read autobiographies/memoirs of the lives of others (if possible drawing upon the published works of pioneers in their field) as they begin a new phase of their own lives. This course will offer an opportunity to read, write and learn from the lives of others. First year Discovery Program course. Registration restricted to freshman. Students should enroll in only one Discovery course.Meets 20-Oct-08 - 10-Dec-08.						

260 **Serving Child in Schools/Comm** credit: 2 hours.

This community engagement course is designed for students interested in working with children (defined as birth through high school), careers serving children, and/or parenthood. The focus for this course is tutoring and mentoring children (elementary through high school). A minimum of two hours per week of approved community service related to children is a requirement of the course. Placements with schools will be made through the course instructor. Class content focuses on relating to children, motivating and engaging children in learning, community institutions and agencies serving children, and social issues affecting the lives of American children today.

CRN	Type	Section	Time	Days	Location	Instructor
29856	lecture-discussion	A	03:00 PM - 04:50 PM	R	room 42A Education Bldg	Armbruster, B
52338	lecture-discussion	BTW	12:00 PM - 01:50 PM	W	room 389 Education Bldg	Bishop, A; Armbruster, B

52338: This section focuses on elementary through middle school. Placements will be at Booker T. Washington Elementary School in Champaign, with other sites added as needed. Students must be able to tutor at least one of the following times: Tu, Wed, Th from 3:00-5:00 p.m.***There are seats available in the LIS 390BTW section which meets with CI 260BTW. The LIS 390 section CRN is 52224***

335 Content Area App of Educ Tech credit: 1 hours.

Course will explore a wide range of educational technologies, investigating in detail those that can be effectively integrated into the full range of content areas in education. Course will cover the use of distributed information servers, multi-media collaborative network applications and other advanced instructional technologies to support learning and teaching. Approved for letter grade. Prerequisite: EPS 201, EPSY 236 or equivalent; admission to Elementary or Secondary Teacher Education Program.

Students must register for one lab-discussion and one lecture section.

CRN	Type	Section	Time	Days	Location	Instructor
31472	lecture-discussion	E	08:00 AM - 08:50 AM	F	room 323 Education Bldg	Pianfetti, E; Williams, M
31472: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 401. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section E or E2.						
52065	lecture-discussion	E2	09:00 AM - 09:50 AM	F	room 323 Education Bldg	Pianfetti, E; Williams, M
52065: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 401. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section E or E2.						
31469	lecture-discussion	M	04:00 PM - 04:50 PM	T	room 42A Education Bldg	Pianfetti, E; Williams, M
31469: Reserved for students in the Secondary Teacher Education Program. Students must register for the same section of CI 401. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section E or E2.						
52063	lecture-discussion	S	05:00 PM - 05:50 PM	T	room 42A Education Bldg	Pianfetti, E; Williams, M
52063: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 401. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section E or E2.						
31471	lecture-discussion	T	06:00 PM - 06:50 PM	W	room 42A Education Bldg	Pianfetti, E; Williams, M
31471: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 401. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section E or E2.						
52064	lecture-discussion	T2	07:00 PM - 07:50 PM	W	room 33 Education Bldg	Pianfetti, E; Williams, M
52064: Reserved for students in Secondary Teacher Education Program. Students must register for the same section of CI 401. If unable to attend an afternoon or evening session due to extra curricular activities (e.g., athletics, band), you MUST register for section E or E2.						

391 **Thesis** credit: 2 hours.
Prerequisite: Senior standing.

CRN	Type	Section	Time	Days	Location	Instructor
10442	independent study		ARRANGED			
10442: Instructor Approval Required						

395 **Independent Study** credit: 2 or 3 hours.
Permits study of problems not considered in other courses; for students who excel in self-direction and intellectual curiosity. Approved for both letter and S/U grading. Prerequisite: Junior or senior standing; minimum GPA of 3.5; completion of Advanced Composition requirement, and consent of adviser and staff member supervising the work.

CRN	Type	Section	Time	Days	Location	Instructor
10440	independent study		ARRANGED			
10440: Instructor Approval Required						

401 **Intro Tchg in a Diverse Societ** credit: 3 hours.
Orients the student to ways in which English, Mathematics, Science, or Social Studies is learned in middle school and senior high school settings. Integrates an introduction to the use of technology as both a tool and a context for teaching and learning. As participants in a series of learning activities, students will reflect on the teaching and learning of English, Mathematics, Science, or Social Studies from an inquiry oriented perspective. Coursework is integrated with a middle or high school field experience to connect theory with practice in an examination of research and current trends in English, Mathematics, Science, or Social Studies education. Prerequisite: EPS 301, EPSY 201 or equivalent, concurrent enrollment in EOL 440, and admission to the Secondary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
35679	lecture-discussion	E	08:00 AM - 10:50 AM	W	room 323 Education Bldg	Welsh, H
	lecture-discussion	E	08:00 AM - 10:50 AM	M		Welsh, H
: Students in English Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						
35682	laboratory	E2	08:00 AM - 10:50 AM	W		Brady, P
	lecture-discussion	E2	08:00 AM - 10:50 AM	M	room 37 Education Bldg	Brady, P

: Students in English Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

35687	laboratory	M	08:00 AM - 10:50 AM	W		Poetzel, A
	lecture-discussion	M	08:00 AM - 10:50 AM	M	room 42A Education Bldg	Poetzel, A

: Students in Mathematics Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

35691	laboratory	S	08:00 AM - 10:50 AM	W		Hug, B
	lecture-discussion	S	08:00 AM - 10:50 AM	M	room 4F Education Bldg	Hug, B

: Students in Science Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

35700	laboratory	T	08:00 AM - 10:50 AM	W	room 42A Education Bldg	Eichhorst, S
	lecture-discussion	T	08:00 AM - 10:50 AM	M		Eichhorst, S

: Students in Social Studies Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

35703	laboratory	T2	08:00 AM - 10:50 AM	W	room 37 Education Bldg	Woods, M
	lecture-discussion	T2	08:00 AM - 10:50 AM	M	room 385 Education Bldg	Woods, M

: Students in Social Studies Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.

403 Tchg Diverse High School Stu credit: 3 hours.

Examines the curriculum and philosophy of teaching students in high school grades. Students will focus on a number of related topics including teaching a diverse student population, including all students in instruction, using technology for teaching high school English, Mathematics, Science, and Social Studies and alternative means of assessing students' learning. Seminar content will be integrated with coursework in instructional technology, assessment, and special education with high school students. Coursework is integrated with a high school field experience. Requires concurrent enrollment in EPSY 485 and SPED 405. Prerequisite: CI 402.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
35708	lecture-discussion	E	08:00 AM - 10:50 AM	TR	room 162 Education Bldg	Willis, A
35708: Students in English Education only.						
35712	lecture-discussion	E2	08:00 AM - 10:50 AM	TR	room 176 Education Bldg	Clift, R

35712: Students in English Education only.						
35724	lecture-discussion	M	08:00 AM - 10:50 AM	TR	room 4G Education Bldg	Gutierrez, R
35724: Students in Mathematics Education only.						
51790	lecture-discussion	M2	08:00 AM - 09:50 AM	TR	room 42A Education Bldg	Poetzel, A
	lecture-discussion	M2	10:00 AM - 10:50 AM	R	room ARR Education Bldg	Poetzel, A
	lecture-discussion	M2	10:00 AM - 10:50 AM	T	room 25 Education Bldg	Poetzel, A
: 51790: Students in Mathematics Education only.						
38747	lecture-discussion	S	08:00 AM - 10:50 AM	TR	room 4F Education Bldg	Dean, S
38747: Students in Science Education only.						
36449	lecture-discussion	T	08:00 AM - 10:50 AM	TR	room 385 Education Bldg	Trofanenko, B
36449: Students in Social Studies Education only.						
38746	lecture-discussion	T2	08:00 AM - 10:50 AM	TR	room 33 Education Bldg	Woods, M
38746: Students in Social Studies Education only.						

404 **Tchg and Assessing Sec Sch Stu** credit: 4 hours.

Emphasizes the practical application of theory and recommended practices for developing curriculum, teaching, and assessing learning in the middle and senior high school years. Requires concurrent enrollment in EDPR 442. Prerequisite: CI 403.

CRN	Type	Section	Time	Days	Location	Instructor
51936	lecture-discussion	CLD	ARRANGED			
51936: Instructor Approval Required						

405 **Intro Tchg Elem Age Children** credit: 2 hours.

Examines the contexts of elementary education in the public schools. Includes content on teaching as a profession and community/family contexts of education. Coursework is integrated with field experiences with elementary children. Prerequisite: EPS 201; EPSY 236; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31474	lecture-	A	03:00 PM - 04:50	W	room 389	Dean, S

	discussion		PM		Education Bldg	
31475	lecture-discussion	B	04:00 PM - 05:50 PM	R	room 33 Education Bldg	Dean, S
31476	lecture-discussion	C	08:00 AM - 09:50 AM	W	room 162 Education Bldg	Dean, S

406 *Thry Prac in Elem Schl Tch I* credit: 4 hours.

Course examines teaching in the elementary grades. Students will focus on a number of related topics, including classroom management, instructional design, personal and professional attributes of effective teachers, and multicultural perspectives. Coursework is integrated with field assignments in public elementary schools.

Prerequisite: CI 405; admission to the Elementary Teacher Education Program.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
31478	lecture-discussion	C1	10:00 AM - 11:50 AM	F	room 166 Education Bldg	Broadbent, J
	lecture-discussion	C1	11:00 AM - 12:50 PM	M	room 42A Education Bldg	Broadbent, J
: Cohort 1.						
31481	lecture-discussion	C2	10:00 AM - 11:50 AM	F	room 176 Education Bldg	MacGregor, N
	lecture-discussion	C2	11:00 AM - 12:50 PM	M	room 176 Education Bldg	MacGregor, N
: Cohort 2.						
31482	lecture-discussion	C3	10:00 AM - 11:50 AM	F	room 42A Education Bldg	Boettcher, E
	lecture-discussion	C3	02:00 PM - 03:50 PM	M	room 166 Education Bldg	Boettcher, E
: Cohort 3.						
31484	lecture-discussion	C4	09:00 AM - 10:50 AM	M	room 166 Education Bldg	Boettcher, E
	lecture-discussion	C4	10:00 AM - 11:50 AM	F	room 42A Education Bldg	Boettcher, E
: Cohort 4.						
31487	lecture-discussion	C5	09:00 AM - 10:50 AM	M	room 162 Education Bldg	Sherbert, J
	lecture-discussion	C5	10:00 AM - 11:50 AM	F	room 162 Education Bldg	Sherbert, J
: Cohort 5.						

408 **Sem in Secondary Teaching I** credit: 2 hours.

CI 408 is the first in a two-course sequence that supports participants in the Secondary Alternative Certification Program during their first-year full-time teaching internship. The course fosters critical reflection and professional growth by providing a forum for problem-posing and problem-solving on issues typically faced by novice teachers. Prerequisite: Enrollment in the Alternative Certification Program in Secondary Science and Mathematics Teaching.

CRN	Type	Section	Time	Days	Location	Instructor
45947	online	REC	05:00 PM - 06:50 PM	R		Erikson, D
45947: Section REC: Seminar in Secondary Teaching I - Available to RECRUIT students only.						

415 **Lang Varieties,Cult,& Learning** credit: 3 hours.

For students in the elementary certification program. Introduces students to issues related to first- and second-language development, cultural diversity, and language variation. Addresses the above issues in terms of teaching and learning and serves as a base for subsequent courses that will extend these issues in the content areas. Prerequisite: Students must be admitted to the Elementary Education Program prior to taking this course.

CRN	Type	Section	Time	Days	Location	Instructor
51147	laboratory	AB1	08:00 AM - 09:50 AM	M	room 22 Education Bldg	Stegemoller, W
51148	laboratory	AB2	01:00 PM - 02:50 PM	T	room G32 Foreign Languages Bldg	Romero, G
51149	laboratory	AB3	08:00 AM - 09:50 AM	R	room 201 1505GR	Yambi, J
51150	laboratory	AB4	11:00 AM - 12:50 PM	R	room 162 Education Bldg	Letofsky, K
51151	laboratory	AB5	01:00 PM - 02:50 PM	R	room 110 Speech and Hearing Clinic	Mkhize, D
51092	lecture-discussion	AE1	09:00 AM - 09:50 AM	T	room 101 Armory	Garcia, G
51092: Students must register for the lecture (AE1) and also one lab.						

421 **Prin & Prac in Early Childhood** credit: 3 hours.

Studies the principles and practices of using play as an educational tool in early childhood education; reviews historical, philosophical, and psychological foundations of nursery-kindergarten methods; assesses techniques relating play to various aspects of instruction; surveys materials and equipment; and presents methods of classroom evaluation. Concurrent enrollment in EDPR 420 and EDPR 438; credit or concurrent registration in EDPR 250, section EC. Prerequisite: CI 420; admission to the Early Childhood Teacher Education Program. 3 undergraduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
29862	laboratory	A	09:00 AM - 11:50 AM	F	room 262 Armory	Walsh, D
29862: Meets 25-Aug-08 - 01-Oct-08.						
	lecture-discussion	A	01:30 PM - 02:50 PM	MW	room 262 Armory	Walsh, D
: Meets 25-Aug-08 - 01-Oct-08.						
: Lab Meets 25-AUG-08 to 01-OCT-08. Lecture meets full semester.						

422 Families, Communities, Schools credit: 3 hours.

Principles and practices of building partnerships and collaboration among families, community agencies, and schools in a diverse society for early childhood professionals; covers strategies for building understanding, trust, and effective communication with all children and their families including those who have special needs, have cultural and linguistic differences, come from non-traditional family configurations, and who face poverty, health problems, and/or family dysfunction. Prerequisite: Admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
41202	lecture-discussion	A	05:00 PM - 07:50 PM	W	room 37 Education Bldg	Sims, L
41202: This course is offered Fall Semester only.						

430 Teaching Children Mathematics credit: 3 hours.

Examines children's learning of mathematics and meaningful instructional methods, representations and materials. Emphasis given to number and operations (including both whole and rational numbers), number theory and statistics/probability. Includes laboratory experience with supervised problem solving. Credit is not given for both CI 430 and CI 431. Prerequisite: MATH 103; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
51091	lecture-discussion	A	12:00 PM - 02:50 PM	MW	room 4G Education Bldg	Baroody, A
51241	lecture-discussion	B	05:00 PM - 07:20 PM	TR	room 4F Education Bldg	Gilman, D
51242	lecture-discussion	C	03:00 PM - 05:20 PM	MW	room 4G Education Bldg	Thompson, B

432 Invest Approach Elem Math Inst credit: 2 hours.

Course will model and examine an investigative approach to elementary mathematics instruction, which is purposeful, inquiry-based, and meaningful mathematics instruction, and which is integrated across math topics and with other content areas. Prerequisite: CI 431; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31557	lecture-discussion	C1	12:00 PM - 01:50 PM	F	room 162 Education Bldg	Irving, S
31557: Cohort 1.						
31562	lecture-discussion	C2	09:00 AM - 10:50 AM	R	room 432 Armory	Irving, S
31562: Cohort 2.						
31563	lecture-discussion	C3	08:00 AM - 09:50 AM	M	room 4G Education Bldg	Eiland, M
31563: Cohort 3.						
31565	lecture-discussion	C4	12:00 PM - 01:50 PM	F	room 176 Education Bldg	Crockett, M
31565: Cohort 4.						
31567	lecture-discussion	C5	01:00 PM - 02:50 PM	M	room 4F Education Bldg	Crockett, M
31567: Cohort 5.						

433 **Found of Bilingual Educ** credit: 2 to 4 hours.

Analyzes historical, political, and educational influences on bilingual/ESL education, the potential of various program models to promote academic achievement, and the theoretical and practical reasons for bilingual instruction. Attention is given to the research base underlying bilingual education programs. Same as LLS 433. 3 undergraduate hours. 2 or 4 graduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
35728	lecture-discussion	G2	04:00 PM - 06:50 PM	W	room 25 Education Bldg	DeNicolo, C
35730	lecture-discussion	G4	04:00 PM - 06:50 PM	W	room 25 Education Bldg	DeNicolo, C
35730: 4 hours						
35727	lecture-discussion	U3	04:00 PM - 06:50 PM	W	room 25 Education Bldg	DeNicolo, C
35727: 3 hours						

436 **Computer and Mathematics Educ** credit: 4 hours.

Examines the role of the computer as an instructional tool in the secondary school mathematics classroom; reviews curricular materials and develops sample classroom projects in computer mathematics; analyzes computational problems and develops algorithms for their solution; and includes iteration, Monte Carlo methods, and simulation. Prerequisite: CS 101 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
45745	lecture-discussion	A	12:00 PM - 02:50 PM	W	room 201 1505GR	Poetzel, A

446 ***Culture in the Classroom*** credit: 2 to 4 hours.

Overview of the social and cultural factors that affect learning and teaching, and application of cultural information to curriculum development, classroom practices, and evaluation. 3 undergraduate hours. 2 or 4 graduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
29870	lecture-discussion	A	04:00 PM - 06:50 PM	R	room 323 Education Bldg	Bezdicek, J
29870: 2 hoursSection Reserved for Graduate Students. Must register for 2 hours.						
52613	lecture-discussion	B	04:00 PM - 06:50 PM	R	room 323 Education Bldg	Bezdicek, J
52613: 4 hoursSection reserved for Graduate Students. Must register for 4 hours.						
52614	lecture-discussion	C	04:00 PM - 06:50 PM	R	room 323 Education Bldg	Bezdicek, J
52614: 3 hoursSection Reserved for Undergraduate Students. Must register for 3 hours.						

448 ***Tchg Elem Social Studies*** credit: 3 hours.

Course examines the nature and role of social studies in elementary schools, both in terms of the formal curriculum and of the impact of the school as a social system on children's social learning. Examines multiple approaches to what should be experienced and learned in social studies as well as the nature of social inquiry. Various instructional methods emphasizing direct experiences as well as reading are emphasized. Local, state, and national trends in curriculum and evaluation are addressed. Students engage in social inquiry, as well as develop, implement, and evaluate an action research project focusing in depth on a particular practice of social education. Prerequisite: Admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31569	lecture-discussion	C1	01:00 PM - 03:20 PM	R	room 37 Education Bldg	Lewis, A
31450	lecture-discussion	C2	01:00 PM - 03:20 PM	F	room 42A Education Bldg	Parsons, M
31453	lecture-discussion	C3	01:00 PM - 03:20 PM	R	room 262 Armory	Gartside, J
31454	lecture-discussion	C4	09:00 AM - 11:20 AM	R	room 37 Education Bldg	Lewis, A
31456	lecture-discussion	C5	10:00 AM - 12:20 PM	R	room 166 Education Bldg	Noffke, S

450 ***Tchg Elem Science I*** credit: 2 hours.

Course is the first in a two-course sequence that examines science content, learning theory, and the teaching of science in the elementary school. Introductory course includes an introduction to children's learning in science and science content for elementary age children. Prerequisite: Admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31458	lecture-discussion	A	11:00 AM - 12:50 PM	T	room 4F Education Bldg	Dean, S
31459	lecture-discussion	B	08:00 AM - 09:50 AM	F	room 4F Education Bldg	Gonzalez Maza, M
31460	lecture-discussion	C	10:00 AM - 11:50 AM	F	room 4F Education Bldg	Brown, D

451 ***Tchg Elem Science II*** credit: 2 hours.

Course is the second in a two-course sequence that examines elementary science content, learning theory, and the teaching of science in the elementary school. Course includes an examination of the nature of science, as well as methods and materials for teaching science and assessing science learning. Prerequisite: CI 450; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31461	lecture-discussion	C1	10:00 AM - 11:50 AM	R	room 201 1505GR	Morrisette, S
31462	lecture-discussion	C2	03:00 PM - 04:50 PM	R	room 4F Education Bldg	Morrisette, S
31463	lecture-discussion	C3	01:00 PM - 02:50 PM	F	room 4G Education Bldg	Hug, B
31465	lecture-discussion	C4	08:00 AM - 09:50 AM	F	room 37 Education Bldg	Dean, S
31467	lecture-discussion	C5	01:00 PM - 02:50 PM	F	room 4F Education Bldg	Osborne, M

467 ***Princ Tchg Lit to Child Youth*** credit: 3 hours.

Examines literature written for children and youth and the uses of literature in the school curriculum. Students may not receive credit for both CI 467 and LIS 403. Prerequisite: One college course in literature; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31470	lecture-	A	01:00 PM - 02:20	MW	room 242	Bras, H

	discussion		PM		Education Bldg	
31473	lecture-discussion	B	02:00 PM - 03:20 PM	TR	room 162 Education Bldg	MacGregor, N
31477	lecture-discussion	C	03:00 PM - 04:20 PM	MW	room 242 Education Bldg	Sherbert, J

468 **Children's Lit for EC Edu** credit: 2 hours.

Examines literature written for children ages birth-eight years, extensive reading and analysis of literature in all genres and formats; evaluations of literature in relation to cognitive and linguistic development, emergent literacy, linguistic and cultural diversity, and family and school literacy; reviews and applies theories about the functions of literature. Prerequisite: One college course in literature; admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
29874	lecture-discussion	RTL	01:00 PM - 02:50 PM	R	room 42A Education Bldg	Vredenburg, B
29874: This course is offered Fall Semester only.						

472 **Tchg Reading in Grades 4-12** credit: 2 or 4 hours.

Developmental reading programs beyond the primary grades; factors related to reading speed and comprehension; vocabulary development, specific comprehension skills, study skills, and reading interests and tastes. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: EPSY 201; junior standing or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
41484	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 33 Education Bldg	Willis, A

473 **Literacy in Content Areas** credit: 1 hours.

Provides secondary and K-12 level education majors with principles and practices of effective language and literacy instruction in their content areas, consistent with the Core Language Arts and Content Standards of the Illinois State Board of Education. Prerequisite: Admission to a teacher education program.

CRN	Type	Section	Time	Days	Location	Instructor
31483	lecture-discussion	MAP	06:00 PM - 07:50 PM	M	room 166 Education Bldg	Cebulski, S
31483: Meets 25-Aug-08 - 18-Oct-08.						
31483: Reserved for students in Agricultural Education, Music, and Physical Education.						

475 **Teach Elem Rdg & Lang Arts I** credit: 4 hours.

First of a two-course sequence that examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. Emphasizes the need to integrate the four language arts (reading, writing, speaking, and listening) as tools for learning across the curriculum. Addresses cultural diversity in language arts instruction, with emphasis on linguistic diversity. Prerequisite: CI 467; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31485	lecture-discussion	C1	09:00 AM - 10:50 AM	M	room 33 Education Bldg	Byfield, L
	lecture-discussion	C1	02:00 PM - 03:50 PM	M	room 33 Education Bldg	Byfield, L
31486	lecture-discussion	C2	09:00 AM - 10:50 AM	M	room 176 Education Bldg	MacGregor, N
	lecture-discussion	C2	02:00 PM - 03:50 PM	M	room 176 Education Bldg	MacGregor, N
31488	lecture-discussion	C3	10:00 AM - 11:50 AM	R	room 209 David Kinley Hall	Hillman, E
	lecture-discussion	C3	11:00 AM - 12:50 PM	M	room 166 Education Bldg	Hillman, E
31492	lecture-discussion	C4	12:00 PM - 03:50 PM	M	room 162 Education Bldg	Blackmon, N
31493	lecture-discussion	C5	08:00 AM - 09:50 AM	F	room 162 Education Bldg	Hillman, E
	lecture-discussion	C5	03:00 PM - 04:50 PM	M	room 42A Education Bldg	Hillman, E

484 **Learning Technologies** credit: 4 hours.

Same as HRE 472. See HRE 472.

CRN	Type	Section	Time	Days	Location	Instructor
51218	lecture-discussion	01	01:00 PM - 03:50 PM	W	room 17 Education Bldg	Huang, W
51218: 4 hours						

499 **Issues and Development in Educ** credit: 2 to 4 hours.

Seminar course on topics not treated by regularly scheduled courses; requests for initiation may be made by students or faculty member. Approved for both letter and S/U grading. May be repeated to a maximum of 8 hours. Prerequisite: Junior standing.

CRN	Type	Section	Time	Days	Location	Instructor
41109	lecture-discussion	TLA	04:00 PM - 06:50 PM	R	room 25 Education Bldg	Ndimande, B
41109: Topic: Teaching and Learning about Africa. Same as AFST 550 TLA.						

507 **Prob Trends in Spec Fields** credit: 4 hours.

Intensive examination of problems and trends in the subject fields. May be repeated to a maximum of 8 hours.

CRN	Type	Section	Time	Days	Location	Instructor
51072	lecture-discussion	EMS	05:00 PM - 07:50 PM	R	room 4G Education Bldg	Gutierrez, R
51072: Topic: Research on Equity in Math / Science Education						
52714	lecture-discussion	MET	05:00 PM - 07:50 PM	W	room 385 Education Bldg	Tettegah, S
52714: 52714: Topic: Moral Emotions, Teaching and Simulations: Empathy in the Classroom						

522 **Arts in EC: Curr in Context** credit: 4 hours.

Role of dance, drama, music, literature, and the visual arts in early childhood education, focusing on production/performance, appreciation, history, and aesthetics. Interrelationships among curriculum, notions of child development, cultural contexts, and unique traditions of different arts disciplines. Current art education practices in the United States and other countries. Requires attendance at performances and visits to an art museum.

Prerequisite: Graduate status.

CRN	Type	Section	Time	Days	Location	Instructor
43182	lecture-discussion	A	04:00 PM - 06:50 PM	T	room 389 Education Bldg	Bresler, L

530 **Trends and Issues in Math Edu** credit: 4 hours.

Deals with theories of learning, research studies, curriculum development projects, and other events which have influenced elementary mathematics programs; also considers problems and issues in contemporary programs.

Prerequisite: CI 500 or CI 520 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
29848	lecture-discussion	A	04:30 PM - 07:20 PM	W	room 4F Education Bldg	Crockett, M
52303	lecture-discussion	MSP	04:30 PM - 07:50 PM	R	1XDEC	Lubienski, S
52303: 52303: Math Science Partnership. Course will meet at Richland Community College in Decatur, IL. This						

section is for on-campus degree students.

52469	lecture-discussion	MSX	04:30 PM - 08:00 PM	R	room ARR 1XDEC	Lubienski, S
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52469: Math Science Partnership Academic Outreach restrictions and assessments apply, see <http://www.outreach.uiuc.edu>. Registrations is restricted to Elementary Math-Science Partnership teachers. AO Tuition 298, and AO Fees 41.00 dollars.

531 **Development of Math Programs** credit: 4 hours.

Deals with procedures for developing curricula in the major content areas of mathematics and alternative instructional procedures. Prerequisite: CI 430 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
48951	lecture-discussion	IAM	12:00 PM - 02:50 PM	MW	room 4G Education Bldg	Baroody, A

48951: Topic: Investigative Approach to Rationale, Methods, and Research. For Doctoral Students also enrolled in CI 431 A.

550 **Methods of Educational Inquiry** credit: 4 hours.

Critical consideration of research concepts and methods used in alternative means of contemporary educational inquiry. Same as EPSY 573 and SPED 550.

CRN	Type	Section	Time	Days	Location	Instructor
35738	lecture-discussion	A	05:00 PM - 07:50 PM	M	room 22 Education Bldg	Walsh, D

563 **Writing Studies I** credit: 4 hours.

Same as ENGL 505. See ENGL 505.

CRN	Type	Section	Time	Days	Location	Instructor
35706	lecture-discussion	R	01:00 PM - 02:50 PM	T	room 113 English Bldg	Mortensen, P

565 **Topics Research and Writing** credit: 4 hours.

Same as ENGL 582. See ENGL 582.

CRN	Type	Section	Time	Days	Location	Instructor
49616	lecture-	E1	01:00 PM - 02:50	W	room 113 English	Prior, P

	discussion		PM		Bldg	
49616: Topic Section E1: Flat CHAT Studies of Literate Activity						
49455	lecture-discussion	G	03:00 PM - 04:50 PM	W	room 125 English Bldg	Hawhee, D
49455: Topic Section G: Spawn of the Dead: Aristotle and Rhetorical Studies.						

567 **Child Lit in the School Curr** credit: 4 hours.

Investigates trends and issues related to teaching literature in the school; focuses attention upon the organization and planning of a balanced literature curriculum (fictional and informational). Prerequisite: CI 467 or LIS 404; and a college course in English literature or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
51011	lecture-discussion	A	05:00 PM - 07:50 PM	R	room 385 Education Bldg	Moller, K

575 **Assess/Diag Reading Problems** credit: 4 hours.

Nature, causes, and diagnosis of reading difficulties; translation of diagnostic information into instructional practice. Prerequisite: CI 475 or CI 471, or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
29853	lecture-discussion	A	04:00 PM - 06:50 PM	T	room 25 Education Bldg	Muller, M

584 **Theories in SLA** credit: 4 hours.

Same as EALC 584, EIL 584, EPSY 563, FR 584, GER 584, ITAL 584, LING 584, PORT 584, SLS 584, and SPAN 584. See SPAN 584.

CRN	Type	Section	Time	Days	Location	Instructor
35656	lecture-discussion	R	03:00 PM - 04:50 PM	W	room 1110 Foreign Languages Bldg	Golato, P
35656: 4 hours						

590 **Sem for Adv Stu of Education** credit: 0 to 8 hours.

Approved for both letter and S/U grading. Prerequisite: Admission to doctoral study.

CRN	Type	Section	Time	Days	Location	Instructor
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51088	lecture-discussion	CAT	07:00 PM - 08:50 PM	R	room 4F Education Bldg	Noffke, S
51088: Topic: CATE Doctoral Seminar						
31539	online	EET	ARRANGED			Weiss, A; Tettegah, S
31539: Topic: Equity and Educational Technology						
51015	lecture-discussion	EWL	05:00 PM - 07:50 PM	M	room 33 Education Bldg	Dyson, A
51015: Topic: Early Written Language Development						
49695	lecture-discussion	ILS	04:00 PM - 06:50 PM	R	room 37 Education Bldg	Dyson, A
49695: Topic: Introduction to Language Study in Education						
49696	lecture-discussion	MST	08:00 PM - 08:50 PM	M	room 22 Education Bldg	Osborne, M
49696: 2 hours Topic: MST Doctoral Seminar; course will also include some arranged times.						
51086	lecture-discussion	TET	12:30 PM - 02:50 PM	R	room 389 Education Bldg	Parsons, M
51086: Topic: Framing Research from Multiple Theoretical Perspectives						

591 **Field Study & Thesis Seminar** credit: 4 to 8 hours.

Assists doctoral candidates in planning field studies and thesis problems. Students are expected to present their studies at each of four stages: (1) the inception, delimitation, tentative design stage; (2) the proposed design stage; (3) the revised design stage; and (4) the final design stage. Students are expected to analyze critically all presentations. Prerequisite: Admission to doctoral study.

CRN	Type	Section	Time	Days	Location	Instructor
10450	independent study		ARRANGED			
10450: Instructor Approval Required						

595 **Independent Study** credit: 2 or 4 hours.

Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student, and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. May be repeated to a maximum of 8 hours with approval. Prerequisite: Approval of study outline by adviser and the department chairperson prior to enrollment.

CRN	Type	Section	Time	Days	Location	Instructor
10443	independent study		ARRANGED			

10443: Instructor Approval Required

599 **Thesis Research** credit: 0 to 16 hours.

Individual direction of research and thesis writing. Approved for S/U grading only. May be repeated.

CRN	Type	Section	Time	Days	Location	Instructor
10452	independent study		ARRANGED			
10452: Instructor Approval Required						