

Course Schedule - Fall 2008

Educational Psychology

199 **Undergraduate Open Seminar** credit: 1 to 5 hours.
Approved for both letter and S/U grading. May be repeated.

CRN	Type	Section	Time	Days	Location	Instructor
32128	lecture-discussion	D	09:00 AM - 10:50 AM	F	room 389 Education Bldg	Zola, D
32128: Discovery course.						
32128: 1 hoursEducat Today's ChildEducating Today's Children, 1 hour. First Year Discovery Program Course. This course consists of conversations about education in the year 2010 and beyond. Students will explore the dynamics of teaching and learning as they relate to the educational practices employed in schools, with an emphasis on the changes needed to education. First year Discovery Program course. Registration restricted to freshman. Students should only enroll in one Discovery course.Meets 25-Aug-08 - 18-Oct-08.						
32131	lecture-discussion	DE	01:00 PM - 03:50 PM	W	room 120 Wohlers Hall	Espelage, D
32131: Discovery course.						
32131: 3 hoursBullying, Sexual HarassmentIntroduction to Psychotherapy, 3 hours. This course will introduce the student to the basic theoretical assumptions of each of the major psychotherapy models. More specifically, change will be evaluated within each model and the efficacy of each approach will be reviewed. First year Discovery Program course. Registration restricted to freshmen. Students should enroll in only one Discovery course.						

200 **Honors Symposium in Education** credit: 1 hours.

Course affords students an opportunity to consider important topics impacting current educational practices. Students select six scholarly presentations from an approved list. The presentations are delivered by outstanding visiting and resident scholars in education and related disciplines. Three times during the term, students gather to consider the issues raised by the presentations. Course expectations include: attending six presentations, attending the three course discussion meetings, reading the course text and selected publications, and developing written reflections based on presentations attended. May be repeated to a maximum of 8 hours.

CRN	Type	Section	Time	Days	Location	Instructor
30258	lecture-discussion	A	10:00 AM - 12:50 PM	S	room 210A Education Bldg	Zola, D
30258: James Scholars course. This course is restricted to "James Scholars" students only. This meets the first Saturday of each month from 10:00-12:50 PM in room 210A Education.						

201 **Educational Psychology** credit: 3 hours.

Basic undergraduate course in psychology of education for prospective teachers; materials and principles from the various areas of psychology (mental hygiene, psychology of learning, etc.) applied to the practical problems of teaching. Includes limited voluntary participation as a subject in experiments. Prerequisite: PSYC 100.

Students will be required upon request to participate in a total of 3 hours of experiments outside of class. Students must register for one discussion and one lecture section.

CRN	Type	Section	Time	Days	Location	Instructor
41223	discussion-recitation	AD0	10:00 AM - 11:50 AM	R	room 42A Education Bldg	Zola, D
33963	discussion-recitation	AD1	10:00 AM - 11:50 AM	W	room 166 Education Bldg	
33965	discussion-recitation	AD2	01:00 PM - 02:50 PM	W	room 166 Education Bldg	
33966	discussion-recitation	AD3	03:00 PM - 04:50 PM	W	room 130 Wohlers Hall	
33967	discussion-recitation	AD4	09:00 AM - 10:50 AM	R	room 30 Wohlers Hall	
33968	discussion-recitation	AD5	01:00 PM - 02:50 PM	R	room 385 Education Bldg	
33969	discussion-recitation	AD6	03:00 PM - 04:50 PM	R	room 389 Education Bldg	
33970	discussion-recitation	AD7	03:00 PM - 04:50 PM	R	room 385 Education Bldg	
33972	discussion-recitation	AD8	10:00 AM - 11:50 AM	F	room 25 Education Bldg	
33974	discussion-recitation	AD9	01:00 PM - 02:50 PM	F	room 323 Education Bldg	
33961	lecture	AL1	11:00 AM - 11:50 AM	T	room 141 Wohlers Hall	Zola, D

202 Exploring Cultural Diversity credit: 3 hours.

Introduction to cultural diversity and social justice issues through interdisciplinary readings, discussion, and experiential activities. The course involves a 1-hour lecture and 2-hour lab/discussion section each week. The lecture focus is on raising awareness of key issues, concerns and concepts, providing accurate information on diverse groups, and relating theories and models to critical incidents of social oppression in everyday life. The lab/discussion sections follow a group dialogue and experiential activity format, and focus on relating the readings and lecture material to personal experiences and active learning activities.

This course satisfies the General Education Criteria for a US Minority Culture(s) course.

CRN	Type	Section	Time	Days	Location	Instructor
32135	discussion-recitation	AD1	10:00 AM - 11:50 AM	M	room 25 Education Bldg	Thompson, G
32135: US Minority Culture(s) course.						
32157	discussion-recitation	AD2	10:00 AM - 11:50 AM	T	room 42A Education Bldg	Rivera-Ramos, Z

32157: US Minority Culture(s) course.						
32170	discussion-recitation	AD3	10:00 AM - 11:50 AM	W	room 162 Education Bldg	Lewis, J
32170: US Minority Culture(s) course.						
32174	discussion-recitation	AD4	10:00 AM - 11:50 AM	R	room 323 Education Bldg	Dodson, M
32174: US Minority Culture(s) course.						
41836	discussion-recitation	AD5	10:00 AM - 11:50 AM	F	room 385 Education Bldg	Beard, J
41836: US Minority Culture(s) course.						
41837	discussion-recitation	AD6	01:00 PM - 02:50 PM	W	room 131 Pennsylvania Lounge Bdg - PAR	Fonseca, C
41837: US Minority Culture(s) course.						
41837: Intersections residents will have priority for this section.						
32176	lecture-discussion	AE1	02:00 PM - 02:50 PM	R	room 217 Noyes Laboratory	Landrum-Brown, J
32176: US Minority Culture(s) course.						

203 **Social Issues Group Dialogues** credit: 1 hours.

Provides students with opportunities to converse on specific diversity and social justice topic areas offered as separate sections under the course heading. Each section uses a structured dialogue format to explore intergroup and intragroup differences and similarities within historical and contemporary contexts. Specific focus will be on participants sharing their experiences and perspectives related to the specific dialogue topic. The dialogue format uses active learning exercises in addition to weekly readings, journal assignments, and topic based dialogues. May be repeated in the same term to a maximum of 2 hours. May be repeated in separate terms to a maximum of 6 hours. Prerequisite: Consent of the instructor.

CRN	Type	Section	Time	Days	Location	Instructor
52697	laboratory-discussion	AD0	12:00 PM - 01:50 PM	W	room 327 Gregory Hall	Landrum-Brown, J; Brewster, T; Gainer, N; Levin, S
52697: Instructor Approval Required Meets 20-Oct-08 - 10-Dec-08.						
52697: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: Exploring Sexual Orientation Dialogue Day and Time: Wednesdays, 12:00 pm - 1:50 pm (starts Oct. 22) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrourelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email jlandrum@illinois.edu or tbrewste@illinois.edu . Registration Dates: Sept 09, 2008 - Oct 13, 2008.						
52688	laboratory-discussion	AD1	03:00 PM - 04:50 PM	T	room 33 Education Bldg	Landrum-Brown, J; Brewster, T; Minarik,

						J; Browder, C
52688: Instructor Approval RequiredMeets 20-Oct-08 - 10-Dec-08.						
52688: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: RACE AND ETHNICITY DIALOGUE A Day and Time: Tuesdays, 3:00 pm - 4:50 pm (starts Oct. 21) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email mlandrum@illinois.edu or tbrewste@illinois.edu . Registration Dates: Sept 9, 2008 - October 13, 2008.						
52689	laboratory-discussion	AD2	12:00 PM - 01:50 PM	T	room 322 David Kinley Hall	Landrum-Brown, J; Brewster, T; Minarik, J
52689: Instructor Approval RequiredMeets 20-Oct-08 - 10-Dec-08.						
52689: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: RACE AND ETHNICITY DIALOGUE B Day and Time: Tuesdays, 12:00 pm - 1:50 pm (starts Oct. 21) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email mlandrum@illinois.edu or tbrewste@illinois.edu . Registration Dates: Sept 09, 2008 - Oct 13, 2008.						
52690	laboratory-discussion	AD3	03:00 PM - 04:50 PM	T	room 325 Gregory Hall	Landrum-Brown, J; Brewster, T; Simpson, E; Brinkman, B
52690: Instructor Approval RequiredMeets 20-Oct-08 - 10-Dec-08.						
52690: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: RACE AND ETHNICITY DIALOGUE C Day and Time: Tuesdays, 3:00 pm - 4:50 pm (starts Oct. 21) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email mlandrum@illinois.edu or tbrewste@illinois.edu . Registration Dates: Sept 09, 2008 - Oct 13, 2008.						
52691	laboratory-discussion	AD4	03:00 PM - 04:50 PM	M	room 1032 Foreign Languages Bldg	Anton, P; Landrum-Brown, J; Brewster, T
52691: Instructor Approval RequiredMeets 20-Oct-08 - 10-Dec-08.						
52691: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: RESIDENTAL LIFE/HOUSING INTERSECTIONS Living-Learning Community Dialogue Course. Second half-session class. Course is especially for residents in the INTERSECTIONS community, however other students can apply. Day and Time: Mondays, 3:00 pm - 4:50 pm (starts Oct. 20) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email mlandrum@illinois.edu or tbrewste@illinois.edu . Registration Dates: Sept 09, 2008 - Oct 13, 2008.						
52692	laboratory-discussion	AD5	03:00 PM - 04:50 PM	T	room 106B3 Engineering Hall	Landrum-Brown, J; Cobb, L; Brewster, T; Headtke, J
52692: Instructor Approval RequiredMeets 20-Oct-08 - 10-Dec-08.						
52692: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: Men/Women Dialogue Day and Time: Tuesdays, 3:00 pm - 4:50 pm (starts Oct. 21) Location: (TBA) ENROLLMENT BY						

APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email jlardrum@illinois.edu or tbrewste@illinois.edu. Registration Dates: Sept 09, 2008 - Oct 13, 2008.

52693	laboratory-discussion	AD6	03:00 PM - 04:50 PM	T	room 260 Mechanical Engineering Bldg	Landrum-Brown, J; Brewster, T; Burgon, H; Pirok, K
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52693: Instructor Approval Required Meets 20-Oct-08 - 10-Dec-08.

52693: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: Conservative/Liberal Dialogue Day and Time: Tuesdays, 3:00 pm - 4:50 pm (starts Oct. 21) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email jlardrum@illinois.edu or tbrewste@illinois.edu. Registration Dates: Sept 09, 2008 - Oct 13, 2008.

52694	laboratory-discussion	AD7	03:00 PM - 04:50 PM	W	room 322 David Kinley Hall	Landrum-Brown, J; Brewster, T; Schreiber, J; Benson, T
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52694: Instructor Approval Required Meets 20-Oct-08 - 10-Dec-08.

52694: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: Exploring Religious Diversity Dialogue Day and Time: Wednesdays, 3:00 pm - 4:50 pm (starts Oct. 22) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email jlardrum@illinois.edu or tbrewste@illinois.edu. Registration Dates: Sept 09, 2008 - Oct 13, 2008.

52695	laboratory-discussion	AD8	03:00 PM - 04:50 PM	W	room 1030 Foreign Languages Bldg	Landrum-Brown, J; Banks, N; Broga, A; Brewster, T
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52695: Instructor Approval Required Meets 20-Oct-08 - 10-Dec-08.

52695: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: Exploring Social Class Dialogue Day and Time: Wednesdays, 3:00 pm - 4:50 pm (starts Oct. 22) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email jlardrum@illinois.edu or tbrewste@illinois.edu. Registration Dates: Sept 09, 2008 - Oct 13, 2008.

52696	laboratory-discussion	AD9	03:00 PM - 04:50 PM	W	room 1136 Foreign Languages Bldg	Landrum-Brown, J; Cailles, A; Brewster, T; Minarik, J
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52696: Instructor Approval Required Meets 20-Oct-08 - 10-Dec-08.

52696: 1 Hour (letter-graded) credit. Departmental Approval Required PIR Dialogue Course. Topic: Exploring Disabilities Dialogue Day and Time: Wednesdays, 3:00 pm - 4:50 pm (starts Oct. 22) Location: (TBA) ENROLLMENT BY APPLICATION through the Program on Intergroup Relations (PIR), 110 Turner Student Services Building, 610 E. John, Champaign. See: www.intergrouprelations.uiuc.edu for courses and enrollment information, including the application form. If you still have questions AFTER VIEWING THE WEBSITE, you can email jlardrum@illinois.edu or tbrewste@illinois.edu. Registration Dates: Sept 09, 2008 - Oct 13, 2008.

220 **Career Theory and Practice** credit: 3 hours.

Design and implementation of an innovative life planning process; a participatory experience that includes a survey of theories, models, and research on life and career planning and that encourages systematic skill identification, values clarification, and the development of job search strategies.

On request, students will be required to participate in a total of 6 hours of experiments outside of class.

CRN	Type	Section	Time	Days	Location	Instructor
33986	lecture-discussion	A	12:00 PM - 01:20 PM	MW	room 236 Wohlers Hall	Goetz, J
33986: Materials Course Charge 20.00 dollars.						
33986: Section Restricted to Freshmen and Sophomores Only.						
33998	lecture-discussion	B	03:00 PM - 04:20 PM	MW	room 432 Armory	Rosas, R
33998: Materials Course Charge 20.00 dollars.						
33998: Section Restricted to Freshmen and Sophomores Only.						
33997	lecture-discussion	C	10:00 AM - 11:20 AM	W	room 236 Wohlers Hall	Sun, J
33997: Materials Course Charge 20.00 dollars.						
	lecture-discussion	C	10:00 AM - 11:20 AM	M	room 389 Education Bldg	Sun, J
: Materials Course Charge 20.00 dollars.						
: Section Restricted to Freshmen and Sophomores Only.						
33996	lecture-discussion	D	01:00 PM - 02:20 PM	TR	room 317 David Kinley Hall	Jamison, R
33996: Materials Course Charge 20.00 dollars.						
33996: Section Restricted to Freshmen and Sophomores Only.						
33995	lecture-discussion	E	12:00 PM - 01:20 PM	TR	room 208 Agricultural Engr Sciences Bld	Bilton, M
33995: Materials Course Charge 20.00 dollars.						
33995: Section Restricted to Freshmen and Sophomores Only.						
33994	lecture-discussion	F	01:00 PM - 02:20 PM	MW	room 243 Armory	Bilton, M
33994: Materials Course Charge 20.00 dollars.						
33994: Section restricted to Juniors and Seniors only. (Formerly known as EDPSY 250)						
33993	lecture-discussion	G	03:00 PM - 04:20 PM	TR	room 331 Armory	Yap, D
33993: Materials Course Charge 20.00 dollars.						

33993: Section Restricted to Juniors and Seniors Only.						
33992	lecture-discussion	H	09:30 AM - 10:50 AM	TR	room 320 Mumford Hall	Winfrey, D
33992: Materials Course Charge 20.00 dollars.						
33992: Section restricted to Freshman and Sophomores only. (Formerly known as EDPSY 250)						
33991	lecture-discussion	T	11:00 AM - 12:20 PM	TR	room 120 Wohlers Hall	Winfrey, D
33991: Materials Course Charge 20.00 dollars.						
33991: Section Restricted to Transition Students only.						
34000	lecture-discussion	WE1	12:30 PM - 02:50 PM	F	room 389 Education Bldg	Burgon, H
34000: Materials Course Charge 20.00 dollars.						
34000: Restricted to Weston Exploration and Garner LEADS students only. This class also meets on Saturday, October 20th.Meets 20-Oct-08 - 10-Dec-08.						

236 **Child Dev For Elemen Teachers** credit: 3 hours.

Study of child growth and development designed particularly for those preparing to teach in the elementary school; special emphasis on the significance of the developmental process for educational programs and procedures; and systematic experience in studying and evaluating children's behavior and in supporting their learning and development. Includes limited voluntary participation as a subject in experiments. Credit is not given for both EPSY 236 and PSYC 216. Prerequisite: PSYC 100.

On request, students will be required to participate in a total of 3 hours of experiments outside of class. Students enrolled in curricula offered by the college of education may not count both EPSY 236/PSYC 216 toward their degrees. Students must register for one discussion and one lecture section.

CRN	Type	Section	Time	Days	Location	Instructor
32183	discussion-recitation	AD1	09:00 AM - 09:50 AM	T	room 37 Education Bldg	
32188	discussion-recitation	AD2	10:00 AM - 10:50 AM	T	room 166 Education Bldg	
32193	discussion-recitation	AD3	12:00 PM - 12:50 PM	T	room 166 Education Bldg	
32197	discussion-recitation	AD4	01:00 PM - 01:50 PM	T	room 166 Education Bldg	
32201	lecture	AL1	11:00 AM - 11:50 AM	MW	room 2 Education Bldg	Singleton, J

280 **Elements of Statistics** credit: 4 hours.

Course content includes descriptive statistics, correlation, regression, the normal curve, statistical interference, and the presentation of statistics. The course does not require calculus, and makes use of examples drawn from education, medicine, social science, business, and the popular media. Designed for professional training of

students whose major interests are not in math or science. Students may not receive credit for both this course and STAT 100; ECON 202 or ECON 203; ACE 261; PSYC 233, PSYC 234, or PSYC 235; SOC 285; CPSC 440; or EPSY 480. Prerequisite: MATH 012, MATH 016, or MATH 118.

This course satisfies the General Education Criteria for a Quant Reasoning I course.

CRN	Type	Section	Time	Days	Location	Instructor
32205	laboratory	AB1	12:00 PM - 12:50 PM	F	room 323 Education Bldg	
32205: Quant Reasoning I course.						
32208	laboratory	AB2	01:00 PM - 01:50 PM	F	room 37 Education Bldg	
32208: Quant Reasoning I course.						
32217	lecture	AL1	02:00 PM - 03:20 PM	TR	room 21 Psychology Building	Choi, S
32217: Quant Reasoning I course.						

330 **Development and Relationships** credit: 3 hours.
Same as PSYC 326. See PSYC 326.

CRN	Type	Section	Time	Days	Location	Instructor
46966	lecture	A	03:30 PM - 04:45 PM	TR	room 23 Psychology Building	Roisman, G; Fortuna, K

395 **Independent Study** credit: 1 to 4 hours.
Study of problems not considered in other courses; designed for students who excel in self-direction and intellectual curiosity. Prerequisite: Junior or senior standing; minimum GPA of 3.5; demonstrated writing and research potential as evaluated by advisor, and consent of advisor and consent of staff member who supervises the work.

CRN	Type	Section	Time	Days	Location	Instructor
10045	independent study		ARRANGED			
10045: Instructor Approval Required						

400 **Psyc of Learning in Education** credit: 2 to 4 hours.
Study of the psychology of human learning as it applies to instruction, educational issues, and educational problems. 3 undergraduate hours. 2 or 4 graduate hours. Taking 4 hours of credit requires consent of the instructor and the completion of a substantive scholarly project. Prerequisite: EPSY 201 or equivalent.

Students will be required upon request to participate in a total of 4 hours of experiments outside of class. Sections meeting for 2 hours per week may be taken for 3 hours only unless other arrangements are made with instructor. Note: Fulfills educational psychology foundation requirement in learning.

CRN	Type	Section	Time	Days	Location	Instructor
44201	lecture-discussion	G2	10:00 AM - 11:50 AM	T	room 22 Education Bldg	Perry, M
44201: 2 hours						
44203	lecture-discussion	G4	10:00 AM - 11:50 AM	T	room 22 Education Bldg	Perry, M
44203: 4 hours						
44204	lecture-discussion	U3	10:00 AM - 11:50 AM	T	room 22 Education Bldg	Perry, M
44204: 3 hours						

404 **Adjustment in School Settings** credit: 2 to 4 hours.

Examines theories of adjustment, factors that influence adjustment, and common adjustment problems of children and adolescents in school context. 3 undergraduate hours. 2 or 4 graduate hours. Taking 4 hours of credit requires consent of the instructor and the completion of a substantive scholarly project. Prerequisite: EPSY 201 or equivalent.

Students will be required upon request to participate in a total of 4 hours of experiments outside of class. Note: Fulfills educational psychology foundation requirement in personality and development.

CRN	Type	Section	Time	Days	Location	Instructor
44185	lecture-discussion	G2	07:00 PM - 09:50 PM	W	room 22 Education Bldg	Zola, D
44185: 2 hours						
44188	lecture-discussion	G4	07:00 PM - 09:50 PM	W	room 22 Education Bldg	Zola, D
44188: 4 hours						
44189	lecture-discussion	U3	07:00 PM - 09:50 PM	W	room 22 Education Bldg	Zola, D
44189: 3 hours						

405 **Personality and Soc Dev** credit: 3 or 4 hours.

Same as PSYC 465. See PSYC 465.

CRN	Type	Section	Time	Days	Location	Instructor
41267	lecture	G4	03:00 PM - 05:20 PM	M	room 134 Temple Hoyne Buell Hall	Rodkin, P; Ahn, H; Wilson, T

41267: 4 hours Graduates should register for this section.

37974	lecture	UG3	03:00 PM - 05:20 PM	M	room 134 Temple Hoyne Buell Hall	Rodkin, P; Ahn, H; Wilson, T
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37974: 3 hours Undergraduates should register for this section.

407 Adult Learning and Development credit: 4 hours.

Theory of and research on adult learning and development; includes societal context, performance, physiology and health, personality, and learning; and considers stability and change during young adulthood, middle age, and old age. Meets both foundational requirements for EPSY. Prerequisite: EPSY 201, or equivalent, or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
30278	lecture-discussion	A	01:00 PM - 03:50 PM	W	room 385 Education Bldg	Shake, M

413 Intelligence Assess and Theory credit: 3 or 4 hours.

Study of fundamental concepts relevant to the general problem of the individual testing of learning aptitude; acquisition of psychometric competence in the use of the Binet and the Wechsler tests; acquaintance and limited practice in the administration, scoring, and interpretation of results obtained by performance scales and other devices appropriate for use with individuals having sensory, associative, and/or motor impairments. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor and 6 hours of psychology courses, including one of the following: SPED 424, EPSY 486 or PSYC 490.

CRN	Type	Section	Time	Days	Location	Instructor
30275	lecture-discussion	A	02:00 PM - 04:50 PM	W	room 174 Wohlers Hall	Rounds, J

420 Theories of Psychotherapy credit: 4 hours.

Study of counseling and psychotherapeutic processes and theories. Coverage of major models and theories as well as current trends and a review of counseling skills will be included. Same as PSYC 420. Prerequisite: PSYC 238 or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
34001	lecture-discussion	A	03:00 PM - 04:20 PM	TR	room 2 Education Bldg	Spanierman, L

430 Early Adolescent Development credit: 2 to 3 hours.

Course examines early adolescent development, covering biological, cognitive, and social transitions. Topics include identity, autonomy, peer and family relationships and the role of schooling and the media. Secondary certification students should enroll for 2 hours in spring. Elementary certification students who desire middle school certification should enroll for 2 hours in summer. Students from other majors may enroll for 3 hours in the spring.

This 3 hours section includes additional assignments and discussion, and may include voluntary participation in experiments. Same as PSYC 430.

CRN	Type	Section	Time	Days	Location	Instructor
52482	online	MG	05:00 PM - 06:20 PM	W		Tynes, B
52482: OnlineMeets 06-Oct-08 - 14-Dec-08.AO Tuition 441, and AO Fees 41.00 dollars.						
52482: 2 hoursAcademic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu . Middle Grades Endorsement.						

470 Intro to Evaluation Theory credit: 4 hours.

Introduction to the major conceptual constructs and theories of evaluation; emphasis on the critical defining components of evaluation, particularly its role in program and policy development, and on critical distinctions among evaluation theories; provides grounding for further study of both evaluation theory and methods.

CRN	Type	Section	Time	Days	Location	Instructor
30283	lecture-discussion	A	02:00 PM - 04:50 PM	T	room 370 Armory	Greene, J

474 Evaluating Learning Technology credit: 4 hours.

In this course, students will learn to conduct a variety of evaluations related to learning technologies including needs assessments, consumer-driven evaluations, outcome or impact assessments, comparative or quasi-experimental studies and case studies. As one means of measuring need, growth, or impact, students will also create assessment instruments and strategies related to particular learning technologies. These might include electronic portfolios, web-based surveys, computer adapted tests or performance rubrics. Course requirements include a final evaluation project in which students (individuals or pre-approved small groups) plan and conduct actual evaluations of learning technologies. The course includes both face-to-face and asynchronous and synchronous on-line meetings. Same as HRE 474.

Online course.

CRN	Type	Section	Time	Days	Location	Instructor
41606	online	XM	ARRANGED			Bullock, C
41606: OnlineAO Tuition 441, and AO Fees 41.00 dollars.						
41606: Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu ; CTER Cohort 11.						

480 Educational Statistics credit: 4 hours.

Designed for terminal value for professional training of students not intending to pursue advanced graduate work, and for introductory value for students continuing graduate study in education; descriptive statistics, introduction to correlation and regression, the normal curve, statistical inference, and the presentation and interpretation of statistical data in educational literature.

CRN	Type	Section	Time	Days	Location	Instructor
52531	laboratory	AB1	09:00 AM - 09:50 AM	MW	room 17 Education Bldg	Hong, S
30280	lecture	AL1	12:00 PM - 01:50 PM	TR	room 165 Noyes Laboratory	Hong, S

485 Assessing Student Performance credit: 2 hours.

Designed especially for secondary education majors, course introduces students to basic concepts in assessment including: characteristics of traditional and alternative assessment practices, purposes of assessment, aligning curricula and assessment, assessment standards, administration, scoring, and interpretation. The discussion sections are organized by content specialization, they are project-based and provide students with supervised experience in developing, administering, scoring and interpreting traditional and alternative assessments. Prerequisite: EPSY 236; undergraduates should be concurrently enrolled in CI 403.

Students will be required to participate in a total of 2 hours of experiments outside of class. Note: Must be in the teacher's education program to register. Students must register for one lab and one lecture section.

CRN	Type	Section	Time	Days	Location	Instructor
34040	laboratory	AB1	01:00 PM - 02:20 PM	T	room 137 Armory	Johnson, J
34040: Math Majors Only.						
34048	laboratory	AB2	12:00 PM - 01:20 PM	T	room 162 Education Bldg	Cash, T
34048: English Majors Only (C&I students in English Education section E only).						
34059	laboratory	AB3	01:00 PM - 02:20 PM	T	room 42A Education Bldg	Teo, T
34059: Science Majors Only						
34063	laboratory	AB4	01:30 PM - 02:50 PM	T	room 22 Education Bldg	Cash, T
34063: English Majors Only (C&I Students in English Education section E2 only).						
34066	laboratory	AB5	12:00 PM - 01:20 PM	T	room 176 Education Bldg	Lee, G
34066: Social Studies Majors Only (C&I Students in Social Studies Education section T only).						
34069	laboratory	AB6	01:30 PM - 02:50 PM	T	room 4G Education Bldg	Lee, G
34069: Social Studies Majors Only (C&I Students in Social Studies Education section T2 only).						
34011	lecture	AL1	ARRANGED	T		Ryan, K
34011: NOTE: The lecture will be held from 2-2:50 PM in 134 Buell Hall on 9/2, 10/21, 11/4 and 12/9.						

487 Principles of Language Testing credit: 3 or 4 hours.

Same as EIL 460, FR 460, GER 460, ITAL 460, PORT 460, SLS 460, and SPAN 460. See EIL 460.

CRN	Type	Section	Time	Days	Location	Instructor
33694	lecture-discussion	G4	08:30 AM - 09:50 AM	TR	room G20 Foreign Languages Bldg	Davidson, F
33694: 4 hours Restricted to graduate students only.						
33432	lecture-discussion	U3	08:30 AM - 09:50 AM	TR	room G20 Foreign Languages Bldg	Davidson, F
33432: 3 hours Restricted to undergraduate students only.						

490 **Developments in Educ Psyc** credit: 2 or 4 hours.

Experimentation or seminar on topics not treated by regularly scheduled courses. Requests for initiation of the course may be made by students or by faculty member. Approved for both letter and S/U grading. May be repeated to a maximum of 8 hours.

CRN	Type	Section	Time	Days	Location	Instructor
32239	lecture-discussion	E	03:00 PM - 05:50 PM	R	room 169 Children's Research Center	Stake, R
32239: Case Study Methods Section E may be repeated to a maximum of 4 hours						

491 **Educ Psyc Field Instruction** credit: 4 to 16 hours.

Individual instruction designed to help the advanced student apply basic principles of education or psychology in institutional settings. Each student is assigned to a school, community agency, or other applied settings for a supervised field experience in some aspect of educational psychology. Approved for both letter and S/U grading. May be repeated to a maximum of 16 hours. Students may register in more than one section per term. No more than 8 hours may be taken in any given term. Prerequisite: Master's degree in educational psychology or equivalent, and consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
10047	independent study		ARRANGED			
10047: Instructor Approval Required						

513 **Resrch Meth in Coun Psych II** credit: 4 hours.

This course is the second course sequence for Counseling Psychology graduate students. This course builds on the previous course (EPSY 512) in that students continue work on refining their thesis proposal in the area of Counseling Psychology. They also explore advanced research designs as applied to Counseling Psychology

literature. This course may not be repeated for credit. Prerequisite: EPSY 512 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
51225	lecture	A	09:00 AM - 11:50 AM	W	room 22 Education Bldg	Espelage, D; Schwandt, T
51225: Research Methods						

520 **Counseling Psych Practicum** credit: 2 to 8 hours.

Intensive supervised experiences in applied educational psychology; use of a wide variety of diagnostic and observational techniques and treatment. Students may take more than one section. Approved for both letter and S/U grading. Prerequisite: Master's degree in educational psychology or equivalent; consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
38854	lecture-discussion	A	09:00 AM - 10:20 AM	T	room 120 Wohlers Hall	Patel, N
	lecture-discussion	A	09:30 AM - 10:50 AM	R	room 301 Architecture Bldg	Patel, N
: Topic: Counseling Practicum						
52322	laboratory	AB1	ARRANGED	R		Hannum, J
	lecture	AB1	12:00 PM - 01:50 PM	R	room 302 Architecture Bldg	Hannum, J
: 4 hours						

556 **Analysis of Adv Instruct Tech** credit: 4 hours.

This seminar will assist in acquiring expertise with advanced technologies for learning. This includes the design of electronic portfolios (e-portfolios) according to state and national standards, design and application of multimedia in teaching and learning, familiarization with web usability and accessibility, and reflection on the uses of technologies in education. Prerequisite: EPSY 457.

CRN	Type	Section	Time	Days	Location	Instructor
45747	online	XM	ARRANGED			Pianfetti, E
45747: OnlineAO Tuition 441, and AO Fees 41.00 dollars.						
45747: Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu ; CTER Cohort 10.						

562 **Literacy Across Cultures** credit: 4 hours.

Combines anthropological and psychological approaches to literacy in theory and practice, using case studies of

cultural meanings and uses of literacy in worldwide array of traditional, historical, and modern settings; topics include origins and definitions of writing systems, psychology of scripts and math notations, issues of cultural cognitive consequences, out-of-school acquisition and uses, autonomous vs. ideological meanings of texts, hegemony and writing, roles of readers, and interpretive communities. Prerequisite: EPSY 400 or EPSY 402, or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
30287	lecture-discussion	A	10:00 AM - 12:50 PM	W	room 169 Children's Research Center	Anderson, R

563 **Theories in SLA** credit: 4 hours.

Same as CI 584, EALC 584, EIL 584, FR 584, GER 584, ITAL 584, LING 584, PORT 584, SLS 584, and SPAN 584. See SPAN 584.

CRN	Type	Section	Time	Days	Location	Instructor
35665	lecture-discussion	R	03:00 PM - 04:50 PM	W	room 1110 Foreign Languages Bldg	Golato, P
35665: 4 hours						

573 **Methods of Educational Inquiry** credit: 4 hours.

Same as CI 550 and SPED 550. See CI 550.

CRN	Type	Section	Time	Days	Location	Instructor
35739	lecture-discussion	A	05:00 PM - 07:50 PM	M	room 22 Education Bldg	Walsh, D

575 **Mixed Method Inquiry** credit: 4 hours.

This advanced course addresses the theory and practice of mixing inquiry methodologies in program evaluation and applied research. Topics include selected roots of mixed inquiry, various stances on mixing philosophical traditions while mixing methods, conceptualizations of mixed method design and analysis, and challenges of mixed method practice. Students should have basic familiarity with experimental or survey (quantitative) with and constructivist or interpretivist (qualitative) social science. Familiarity with other social science frameworks (e.g., critical theory, feminism, action science) is also highly desirable. Approved for both Standard and S/U grading. Prerequisite: (1) Ed Psych 574 Quasi-experimental design or Ed Psych 580 Statistical inference in education, or the equivalent, and (2) Ed Psych 577 Foundations of qualitative methods or Ed Psych 578 Qualitative inquiry methods or the equivalent, or (3) permission of the instructor.

CRN	Type	Section	Time	Days	Location	Instructor
51233	lecture	A	09:00 AM - 11:50	W	room 201	Greene, J

			AM		1505GR	
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580 **Statistical Inference in Educ** credit: 4 hours.

Introduction to inferential statistical methods in education; includes probability theory, distribution theory, interval estimation, hypothesis testing, regression and correlational analysis, and analysis of variance. Prerequisite: EPSY 480 or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
30296	lecture-discussion	A	02:00 PM - 03:50 PM	MW	room 429 Armory	Castellon, C

582 **Advanced Statistical Methods** credit: 4 hours.

Advanced topics in analyses of variance and covariance, and principles of experimental design; brief introduction to multivariate analysis, including rudiments of matrix algebra. Prerequisite: EPSY 580, PSYC 407, or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
52010	lecture	A	10:00 AM - 11:50 AM	MW	room 429 Armory	Wardrop, J

583 **Single Subject Research Design** credit: 4 hours.

Same as SPED 583. See SPED 583.

CRN	Type	Section	Time	Days	Location	Instructor
50320	lecture-discussion	A	04:00 PM - 06:50 PM	M		Halle, J

584 **Multivar Anlysis in Psych and Ed** credit: 4 hours.

Same as PSYC 594 and SOC 584. See PSYC 594.

CRN	Type	Section	Time	Days	Location	Instructor
38134	lecture-discussion	A	11:00 AM - 12:50 PM	MW	room 32 Psychology Building	Hubert, L; Masood, N

585 **Theories of Measurement I** credit: 4 hours.

Classical test theory (true score, error of measurement, reliability and validity of test scores, composite measures); proposed alternatives to the classical model (generalizability theory, matrix sampling, latent trait theory, criterion-referenced measurement). Same as PSYC 595. Prerequisite: EPSY 580 or PSYC 407, or equivalent;

EPSY 486 or PSYC 490, or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
34110	lecture-discussion	A	08:00 AM - 09:50 AM	TR	room 300 Noyes Laboratory	Chang, H

587 **Hierarchical Linear Models** credit: 4 hours.

This course provides an overview of the use of multilevel models. Students will learn the techniques and theory of hierarchical linear models and apply the methods to data from studies in education, psychology and social sciences. Topics covered include multilevel analyses, random intercept and slope models, 2- and 3-level models, hypothesis testing, model assessment, longitudinal (repeated measures) data, and generalized hierarchical models for categorical variables. Same as PSYC 587 and STAT 587. Approved for both S/U and letter grading. Prerequisite: EPSY 581 and EPSY 582, or PSYC 406 and PSYC 407.

CRN	Type	Section	Time	Days	Location	Instructor
46928	lecture-discussion	A	10:00 AM - 11:50 AM	TR	room 130 Wohlers Hall	Anderson, C

590 **Advanced Seminar in Educ Psyc** credit: 0 to 4 hours.

Seminar in educational psychology; topics relate to the areas of specialization represented by the various divisions within the department. Approved for both letter and S/U grading. Prerequisite: Consent of instructor required.

CRN	Type	Section	Time	Days	Location	Instructor
52729	lecture-discussion	AC	12:00 PM - 12:50 PM	W	room 210A Education Bldg	Perry, M
52729: CSTL Division Brownbag.						
34086	lecture-discussion	AO	12:00 PM - 12:50 PM	W	room 210A Education Bldg	Perry, M
34086: Child Dev Division Brownbag						
44237	lecture-discussion	BE	07:00 PM - 09:50 PM	R	room 389 Education Bldg	Christianson, K
44237: Psychology of Reading Same as PSYCH 593 KC						
34092	lecture-discussion	BH	12:00 PM - 12:50 PM	T	room 28 Education Bldg	Rounds, J
34092: Special Topics in Couns PsycMembership in the Counseling Psychology Division or consent of instructor required.						
34095	lecture-discussion	BM	12:00 PM - 12:50 PM	R	room 210A Education Bldg	Ryan, K

34095: 1 hours Membership - QUERIES Division Topic: Queries Department Seminar						
34097	lecture-discussion	BV	01:00 PM - 03:50 PM	M	room 385 Education Bldg	Mestre, J
34097: Cognition and Science Learning						
34104	practice	E	ARRANGED			Hannum, J
34104: Internship						

591 **Field Study and Thesis Seminar** credit: 4 to 8 hours.

Assists doctoral candidates in planning field studies and thesis problems. Students are expected to present their studies at each of four stages: (1) the inception, delimitation, tentative design stage; (2) the proposed design stage; (3) the revised design stage; and (4) the final design stage. Students are expected to analyze critically all presentations. Prerequisite: Limited to students who have been admitted for doctoral study.

CRN	Type	Section	Time	Days	Location	Instructor
10380	independent study		ARRANGED			
10380: Instructor Approval Required						

595 **Independent Study** credit: 0 to 4 hours.

Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student; and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. Approved for both letter and S/U grading. May be repeated with approval. Prerequisite: Approval of study outline by adviser and the department chairperson prior to enrollment.

CRN	Type	Section	Time	Days	Location	Instructor
10050	independent study		ARRANGED			
10050: Instructor Approval Required						

599 **Thesis Research** credit: 0 to 16 hours.

Individual direction of research and thesis writing. Approved for S/U grading only. May be repeated.

CRN	Type	Section	Time	Days	Location	Instructor
10058	independent study		ARRANGED			
10058: Instructor Approval Required						